



Set Apart  
Monthly/Weekly  
Homeschooling Planner | Undated

Therefore, do not  
worry about tomorrow,  
for tomorrow will worry  
about itself. Each day  
has enough trouble of its own.

*Matthew 6:34*



Teach us to number our days, that we may  
gain a heart of wisdom.

*Psalm 90:12*





STUDENT: \_\_\_\_\_ Proposed Weekly Schedule

<b>Time</b>	<b>2DAY</b>	<b>3DAY</b>	<b>4DAY</b>	<b>5DAY</b>	<b>6DAY</b>



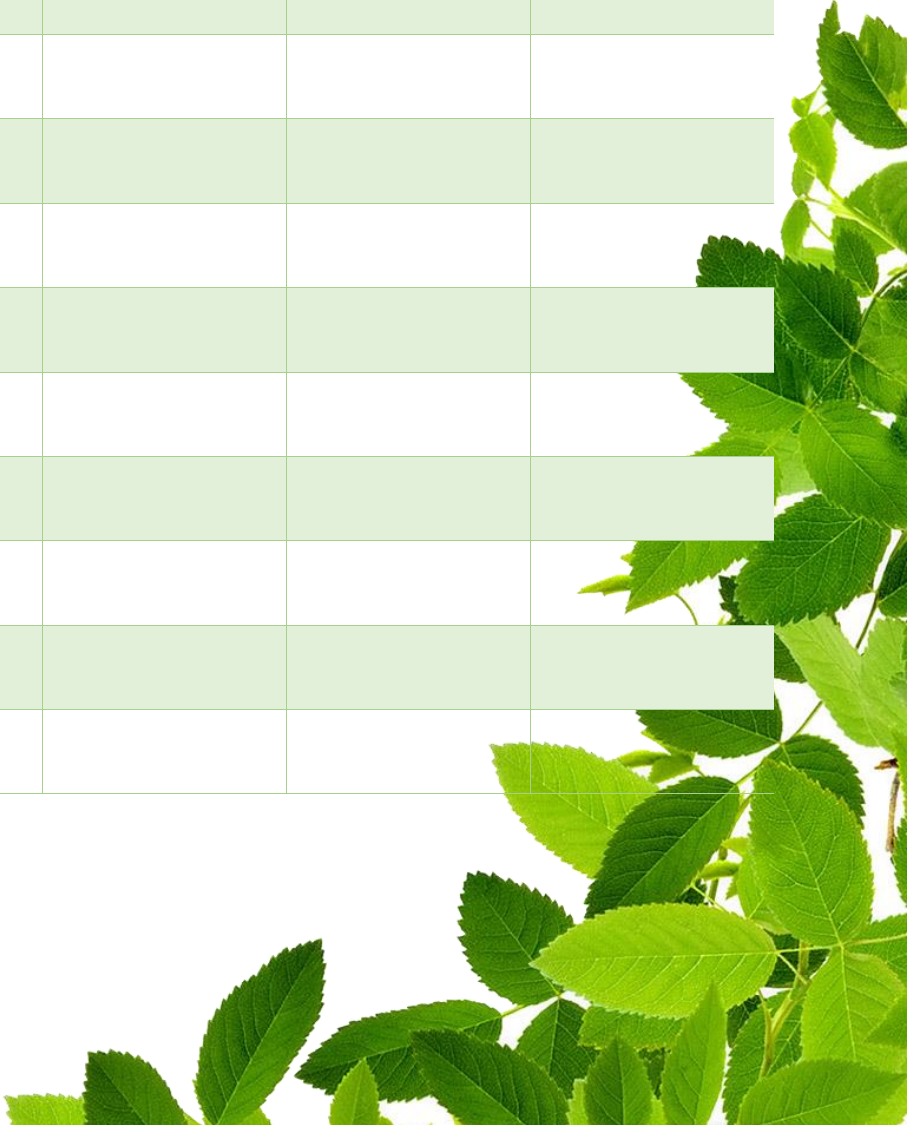
STUDENT: \_\_\_\_\_ Proposed Weekly Schedule

<b>Time</b>	<b>2DAY</b>	<b>3DAY</b>	<b>4DAY</b>	<b>5DAY</b>	<b>6DAY</b>



STUDENT: \_\_\_\_\_ Proposed Weekly Schedule

Time	2DAY	3DAY	4DAY	5DAY	6DAY



STUDENT: \_\_\_\_\_ Proposed Weekly Schedule

<b>Time</b>	<b>2DAY</b>	<b>3DAY</b>	<b>4DAY</b>	<b>5DAY</b>	<b>6DAY</b>







# YEARLY OVERVIEW

Student: \_\_\_\_\_

Subject(s): \_\_\_\_\_

Week 1	Week 10	Week 19	Week 28
Week 2	Week 11	Week 20	Week 29
Week 3	Week 12	Week 21	Week 30
Week 4	Week 13	Week 22	Week 31
Week 5	Week 14	Week 23	Week 32
Week 6	Week 15	Week 24	Week 33
Week 7	Week 16	Week 25	Week 34
Week 8	Week 17	Week 26	Week 35
Week 9	Week 18	Week 27	Week 36



# YEARLY OVERVIEW

Student: \_\_\_\_\_

Subject(s): \_\_\_\_\_

Week 1	Week 10	Week 19	Week 28
Week 2	Week 11	Week 20	Week 29
Week 3	Week 12	Week 21	Week 30
Week 4	Week 13	Week 22	Week 31
Week 5	Week 14	Week 23	Week 32
Week 6	Week 15	Week 24	Week 33
Week 7	Week 16	Week 25	Week 34
Week 8	Week 17	Week 26	Week 35
Week 9	Week 18	Week 27	Week 36



# YEARLY OVERVIEW

Student: \_\_\_\_\_

Subject(s): \_\_\_\_\_

Week 1	Week 10	Week 19	Week 28
Week 2	Week 11	Week 20	Week 29
Week 3	Week 12	Week 21	Week 30
Week 4	Week 13	Week 22	Week 31
Week 5	Week 14	Week 23	Week 32
Week 6	Week 15	Week 24	Week 33
Week 7	Week 16	Week 25	Week 34
Week 8	Week 17	Week 26	Week 35
Week 9	Week 18	Week 27	Week 36



# YEARLY OVERVIEW

Student: \_\_\_\_\_

Subject(s): \_\_\_\_\_

Week 1	Week 10	Week 19	Week 28
Week 2	Week 11	Week 20	Week 29
Week 3	Week 12	Week 21	Week 30
Week 4	Week 13	Week 22	Week 31
Week 5	Week 14	Week 23	Week 32
Week 6	Week 15	Week 24	Week 33
Week 7	Week 16	Week 25	Week 34
Week 8	Week 17	Week 26	Week 35
Week 9	Week 18	Week 27	Week 36



# YEARLY OVERVIEW

Student: \_\_\_\_\_

Subject(s): \_\_\_\_\_

Week 1	Week 10	Week 19	Week 28
Week 2	Week 11	Week 20	Week 29
Week 3	Week 12	Week 21	Week 30
Week 4	Week 13	Week 22	Week 31
Week 5	Week 14	Week 23	Week 32
Week 6	Week 15	Week 24	Week 33
Week 7	Week 16	Week 25	Week 34
Week 8	Week 17	Week 26	Week 35
Week 9	Week 18	Week 27	Week 36



# YEARLY OVERVIEW

Student: \_\_\_\_\_

Subject(s): \_\_\_\_\_

Week 1	Week 10	Week 19	Week 28
Week 2	Week 11	Week 20	Week 29
Week 3	Week 12	Week 21	Week 30
Week 4	Week 13	Week 22	Week 31
Week 5	Week 14	Week 23	Week 32
Week 6	Week 15	Week 24	Week 33
Week 7	Week 16	Week 25	Week 34
Week 8	Week 17	Week 26	Week 35
Week 9	Week 18	Week 27	Week 36



# YEARLY OVERVIEW

Student: \_\_\_\_\_

Subject(s): \_\_\_\_\_

Week 1	Week 10	Week 19	Week 28
Week 2	Week 11	Week 20	Week 29
Week 3	Week 12	Week 21	Week 30
Week 4	Week 13	Week 22	Week 31
Week 5	Week 14	Week 23	Week 32
Week 6	Week 15	Week 24	Week 33
Week 7	Week 16	Week 25	Week 34
Week 8	Week 17	Week 26	Week 35
Week 9	Week 18	Week 27	Week 36



# YEARLY OVERVIEW

Student: \_\_\_\_\_

Subject(s): \_\_\_\_\_

Week 1	Week 10	Week 19	Week 28
Week 2	Week 11	Week 20	Week 29
Week 3	Week 12	Week 21	Week 30
Week 4	Week 13	Week 22	Week 31
Week 5	Week 14	Week 23	Week 32
Week 6	Week 15	Week 24	Week 33
Week 7	Week 16	Week 25	Week 34
Week 8	Week 17	Week 26	Week 35
Week 9	Week 18	Week 27	Week 36



## TEHILLIM (PSALMS) 19

1The heavens are proclaiming the esteem of Ėl; And the expanse is declaring the work of His hand.

2Day to day pours forth speech, And night to night reveals knowledge.

3There is no speech, and there are no words, Their voice is not heard.

4Their line has gone out through all the earth, And their words to the end of the world. In them He set up a tent for the sun,

5And it is like a bridegroom coming out of his room, It rejoices like a strong man to run the path.

6Its rising is from one end of the heavens, And its circuit to the other end; And naught is hidden from its heat.

7The Torah of יהוה is perfect, bringing back the being; The witness of יהוה is trustworthy, making wise the simple;

8The orders of יהוה are straight, rejoicing the heart; The command of יהוה is clear, enlightening the eyes;

9The fear of יהוה is clean, standing forever; The right-rulings of יהוה are true, They are righteous altogether,

10More desirable than gold, Than much fine gold; And sweeter than honey and the honeycomb.

11Also, Your servant is warned by them, In guarding them there is great reward.

12Who discerns mistakes? Declare me innocent from those that are secret,

13Also keep Your servant back from presumptuous ones, Do not let them rule over me. Then shall I be perfect, and innocent of great transgression.

14Let the words of my mouth and the meditation of my heart Be pleasing before You, O יהוה, my rock and my redeemer.



# MONTHLY OVERVIEW

What I've noticed in nature

---

---

---

---

---

---

---

Prayer requests

---

---

---

---

---

---

---

Lessons learned

---

---

---

---

---

---

---

Things I need

---

---

---

---

---

---

---

Month # \_\_\_\_\_

FIRST	SECOND	THIRD	FOURTH	FIFTH	SIXTH	SHABBAT



Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

--





Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





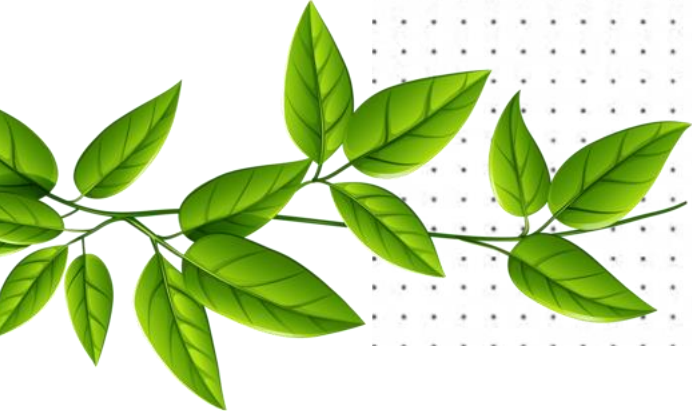


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





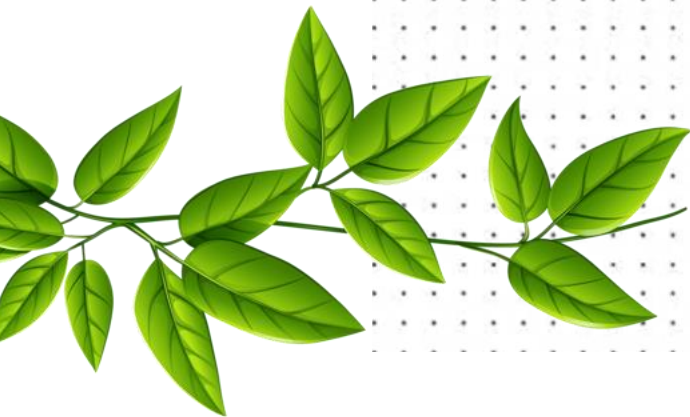
Today is: \_\_\_\_\_

Student:	

Student:	

Student:	

Dotted writing area for notes or drawing.





Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



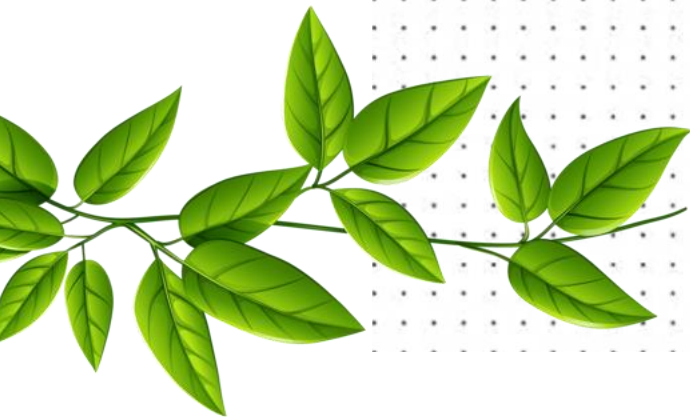
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





Today is: \_\_\_\_\_

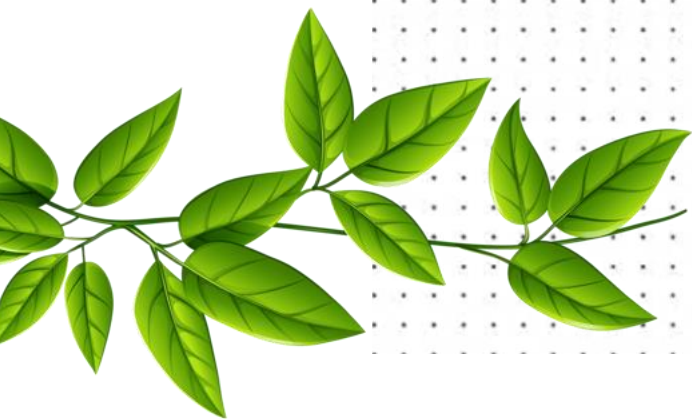


<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

--

A large rectangular area filled with a grid of small dots, intended for handwriting practice. It occupies the lower right portion of the page.







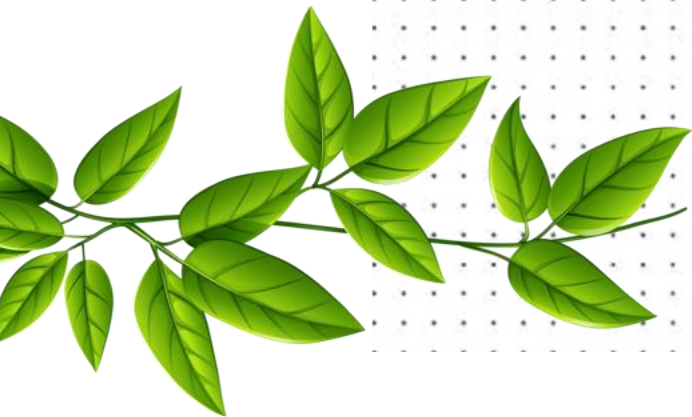


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



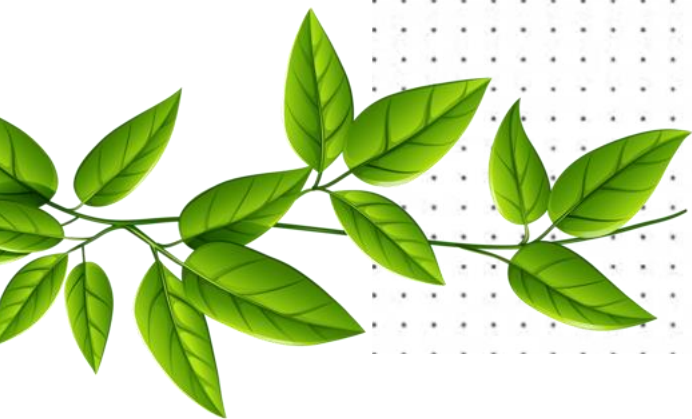
Today is: \_\_\_\_\_



<b>Student:</b>	


<b>Student:</b>	


<b>Student:</b>	

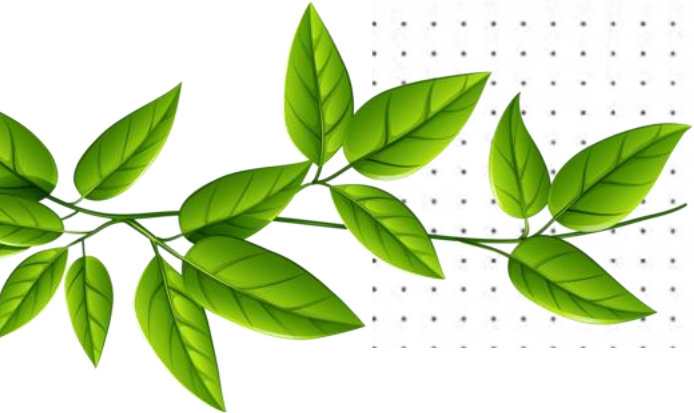


Today is: \_\_\_\_\_

<b>Student:</b>	


<b>Student:</b>	


<b>Student:</b>	

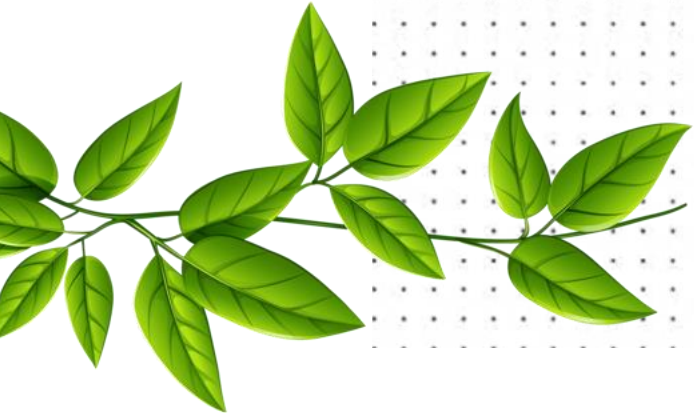
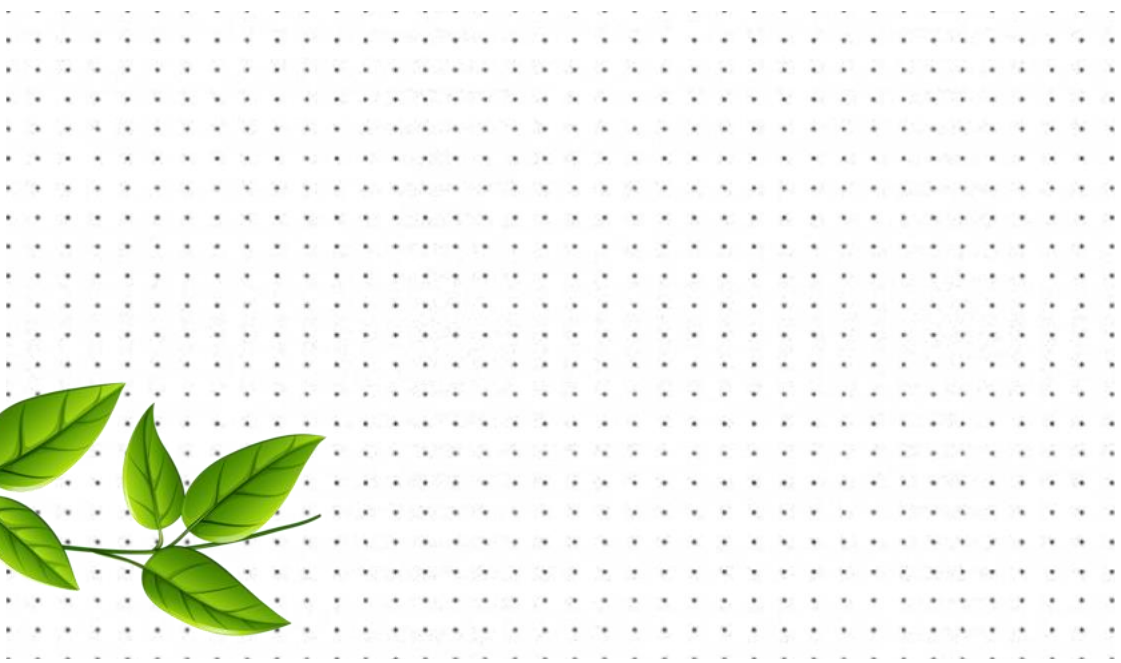


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





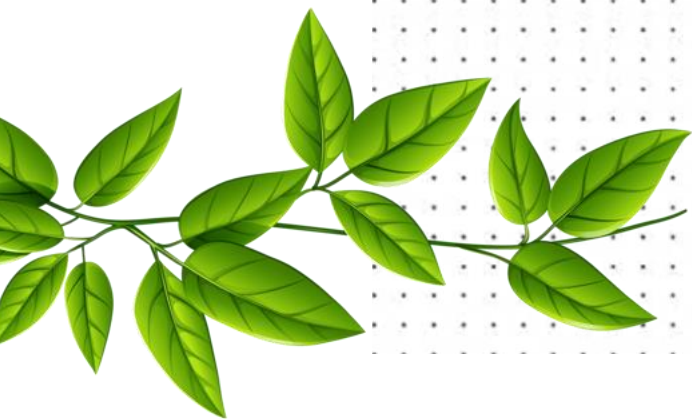


Today is: \_\_\_\_\_

Student:	

Student:	

Student:	









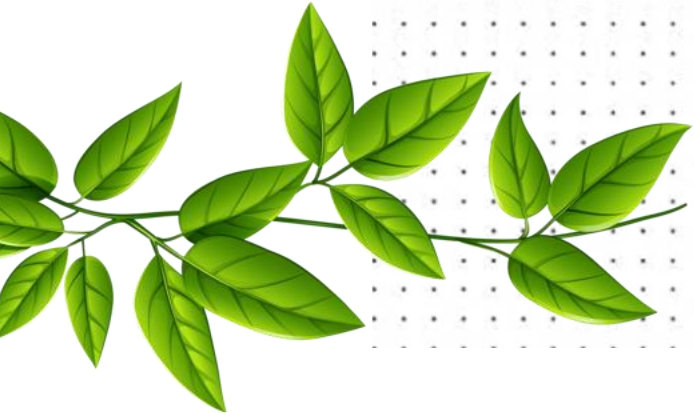


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



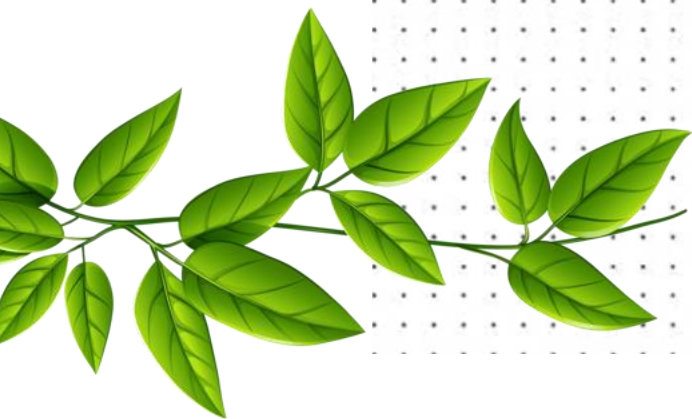


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





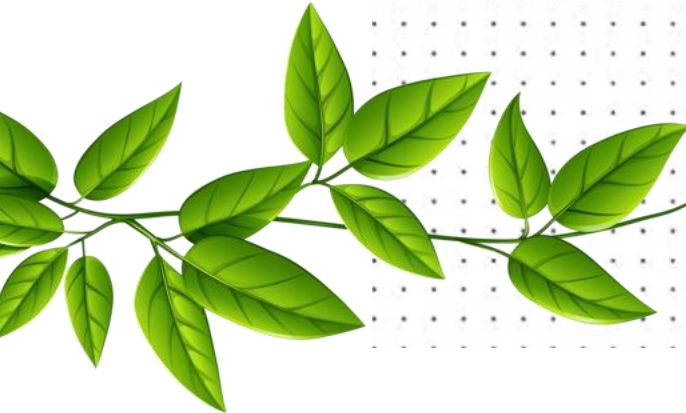


Today is: \_\_\_\_\_

Student:	

Student:	

Student:	



Journal



A large grid of small, evenly spaced dots covering the majority of the page, intended for writing or drawing.

Journal

A large rectangular area filled with a uniform grid of small, light-gray dots, intended for writing.



Journal



A large grid of small dots, intended for writing or drawing, covering the majority of the page below the 'Journal' header.



# Journal

A large rectangular area filled with a light gray dotted grid pattern, intended for writing in a journal.



Journal



A large grid of small dots, intended for writing or drawing, covering the majority of the page below the header and to the left of the leaf illustration.

## TEHILLIM (PSALMS) 23

1 יהוה is my shepherd; I do not lack.

2 He makes me to lie down in green pastures; He leads me beside still waters.

3 He turns back my being; He leads me in paths of righteousness For His Name's sake.

4 When I walk through the valley of the shadow of death, I fear no evil. For You are with me; Your rod and Your staff, they comfort me.

5 You spread before me a table in the face of my enemies; You have anointed my head with oil; My cup runs over.

6 Only goodness and loving-commitment follow me All the days of my life; And I shall dwell in the House of יהוה, To the length of days!



# MONTHLY OVERVIEW

What I've noticed in nature

---

---

---

---

---

---

---

Prayer requests

---

---

---

---

---

---

---

Lessons learned

---

---

---

---

---

---

---

Things I need

---

---

---

---

---

---

---



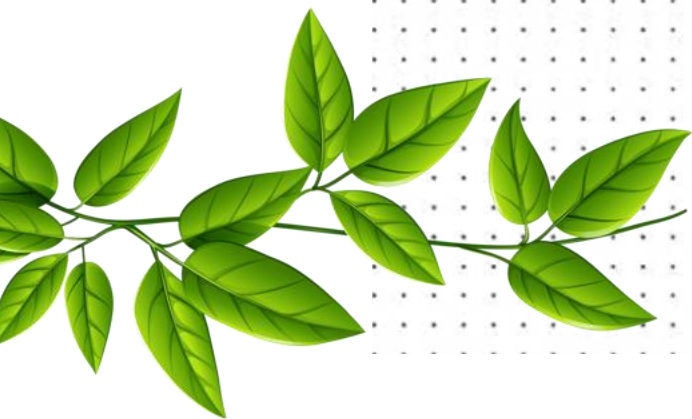
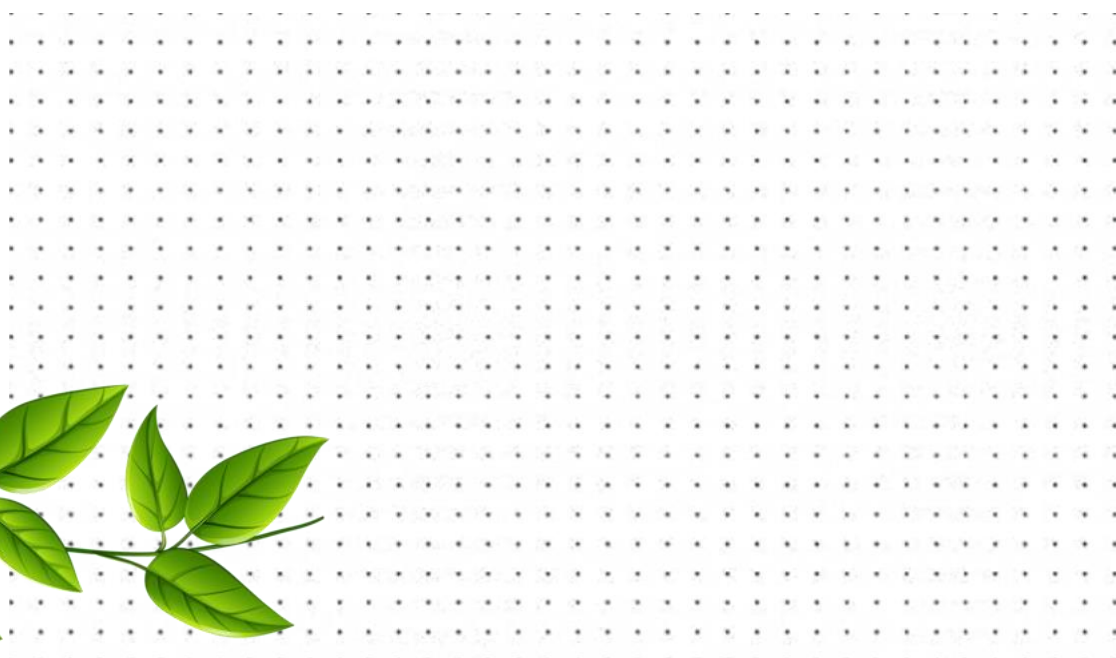


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



Today is: \_\_\_\_\_

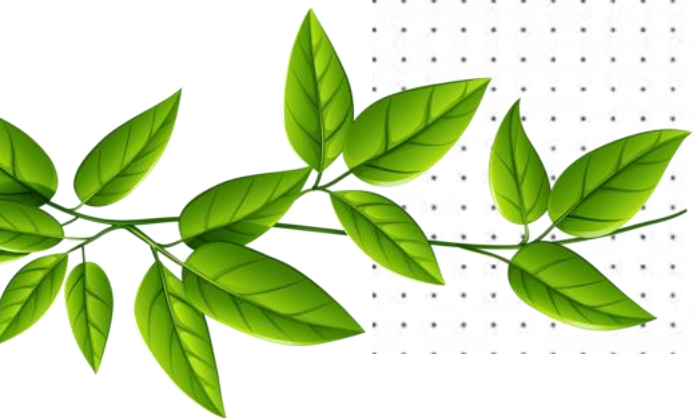


<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area with a light gray dotted grid pattern, intended for handwriting practice.



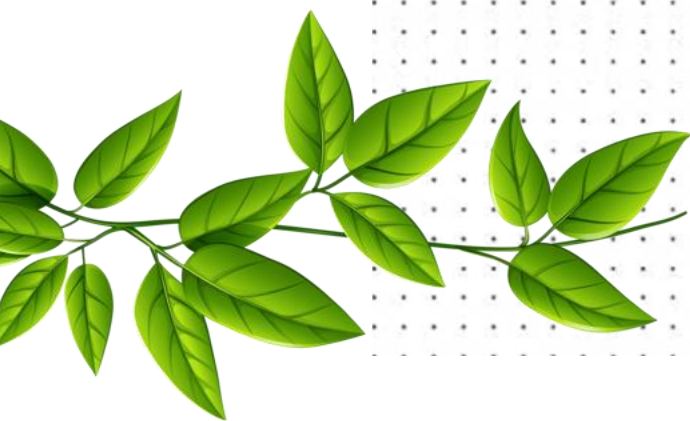


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





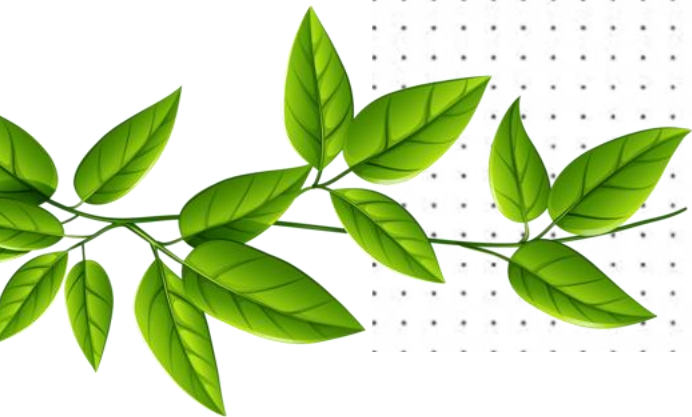


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





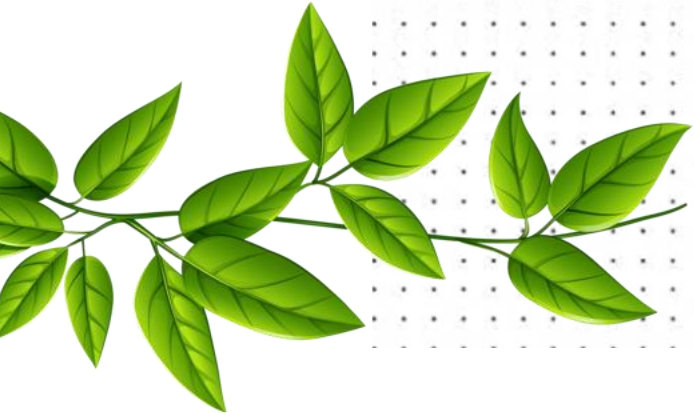
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

Dotted grid writing area for student response.





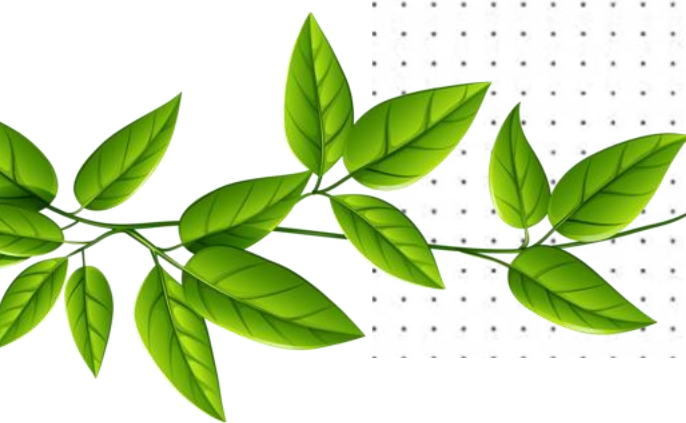
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

Dotted writing area for student response.



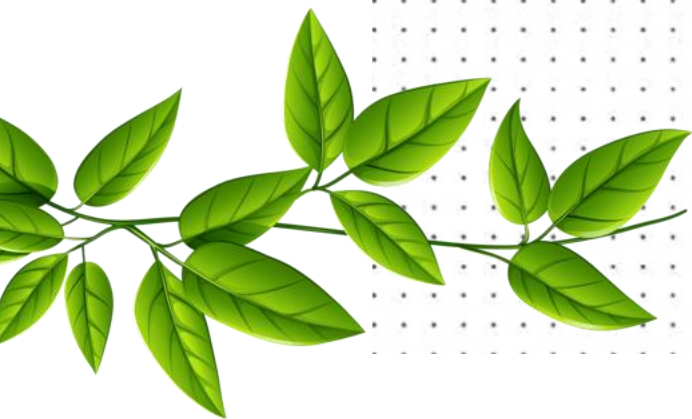


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





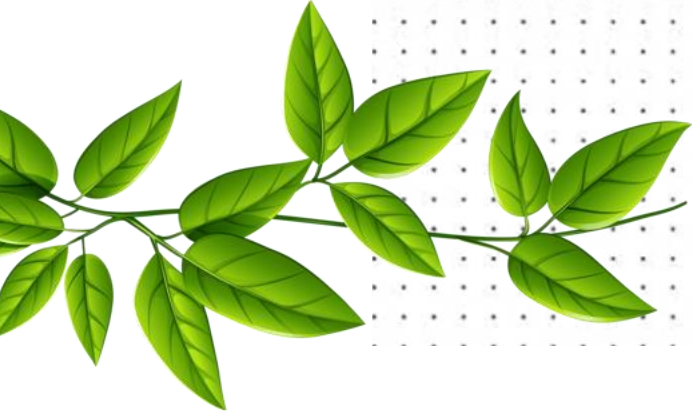
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

Large dotted writing area for notes.





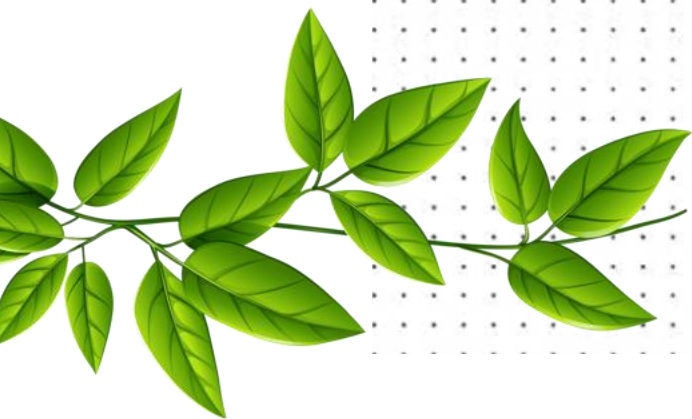
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

Handwriting practice area with a grid of dots.









Today is: \_\_\_\_\_

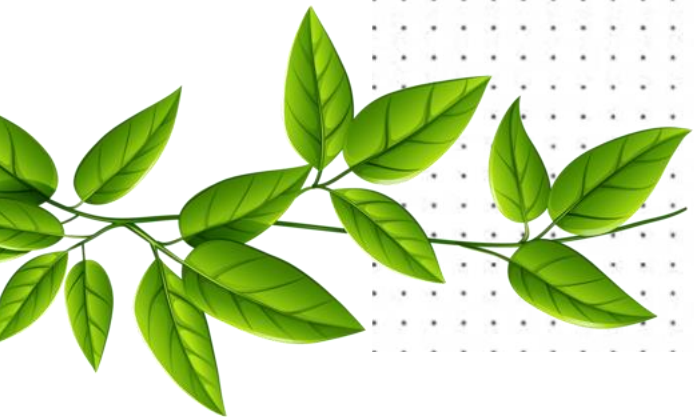


<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large area of dotted lines for handwriting practice, consisting of a grid of small, evenly spaced dots.



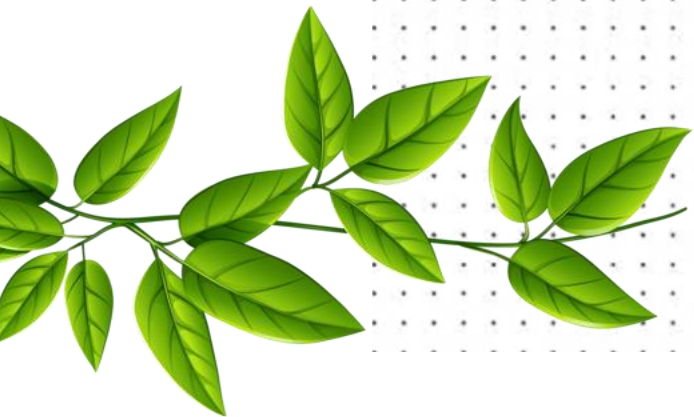
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





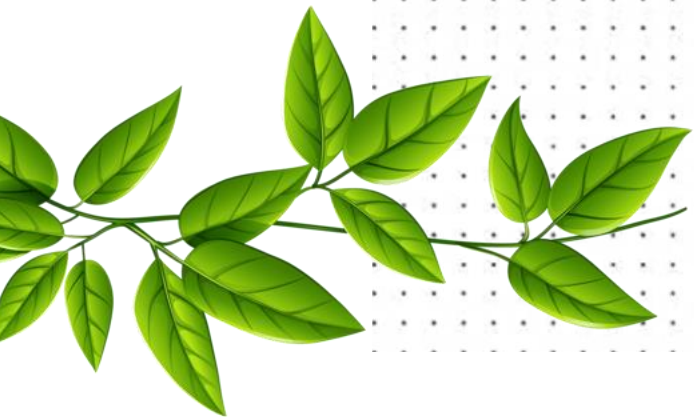
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

Handwriting practice area with a dotted grid for tracing and writing.



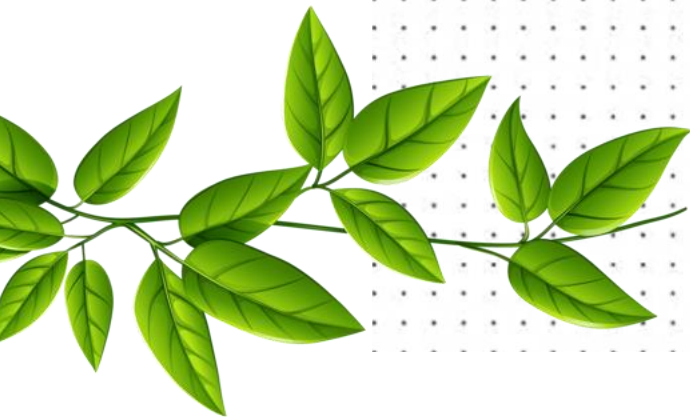


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



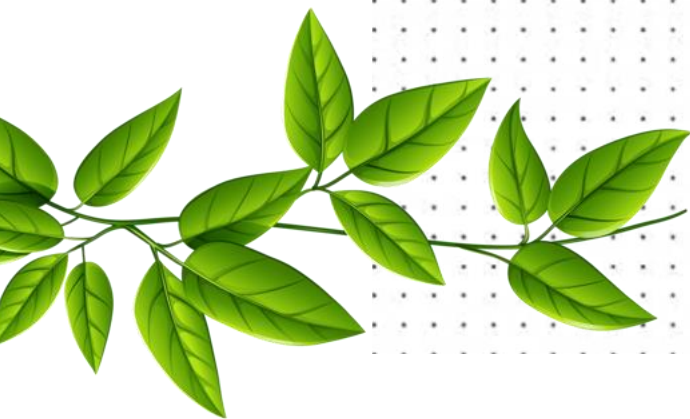


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



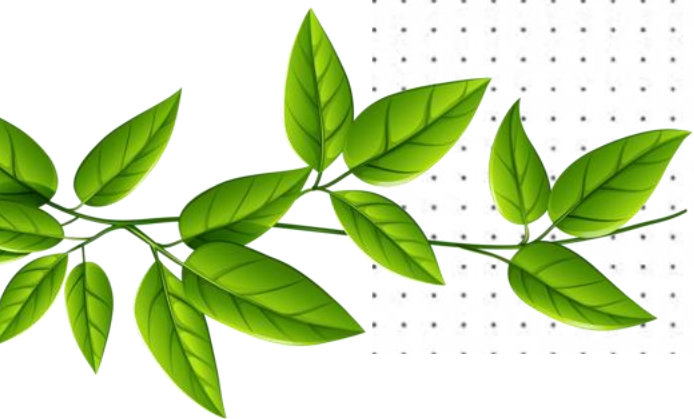


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





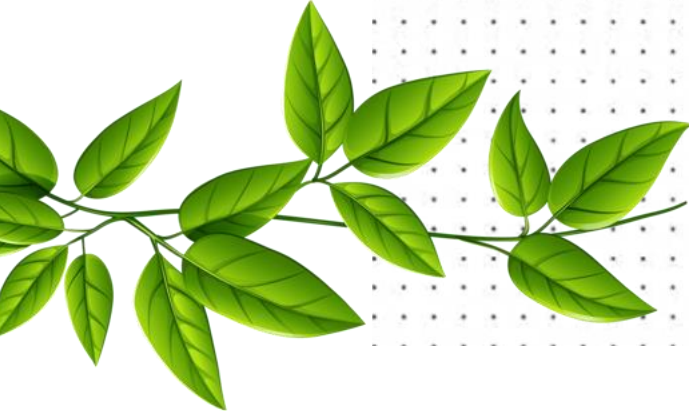
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

Dot grid writing area



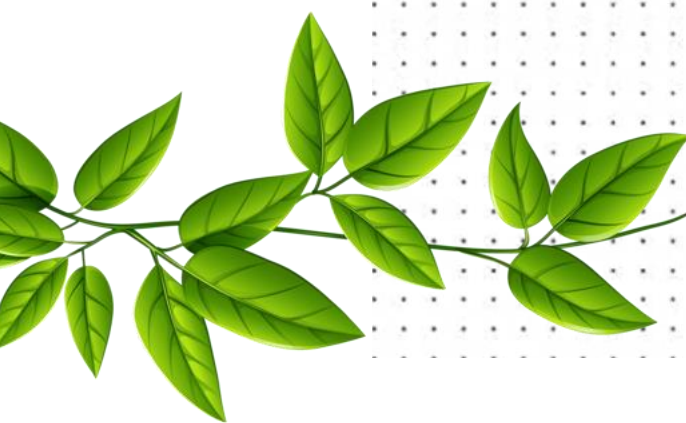
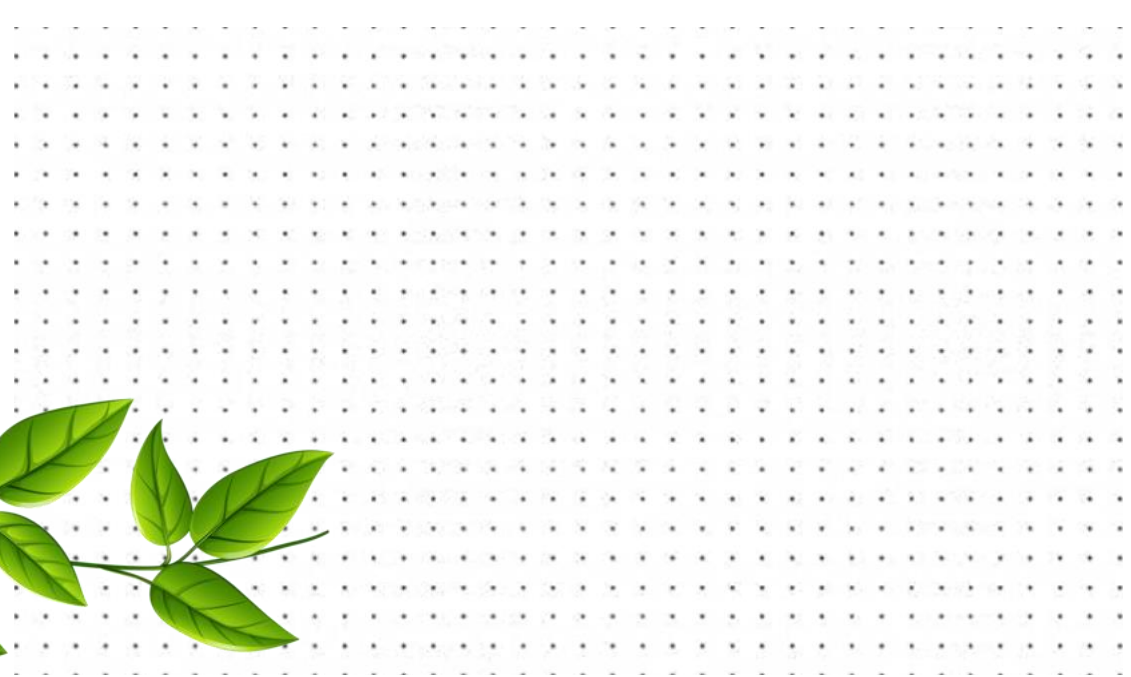


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



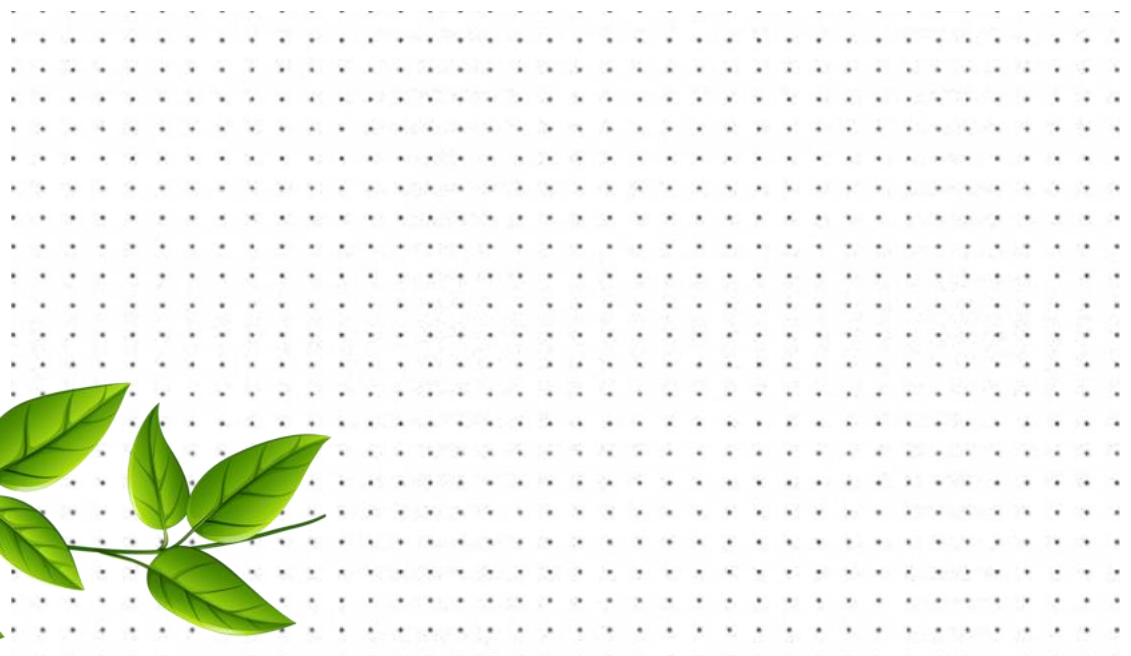


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







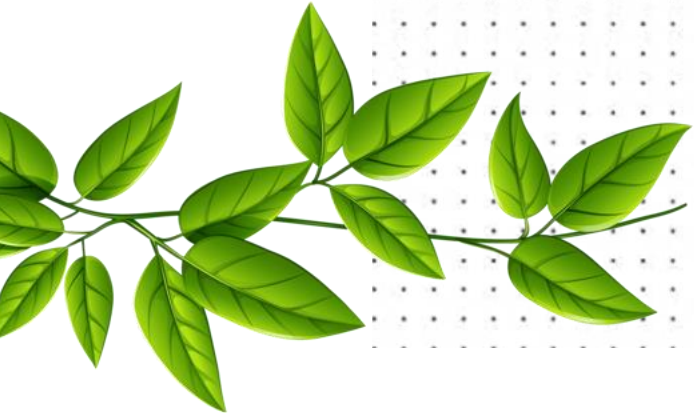
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



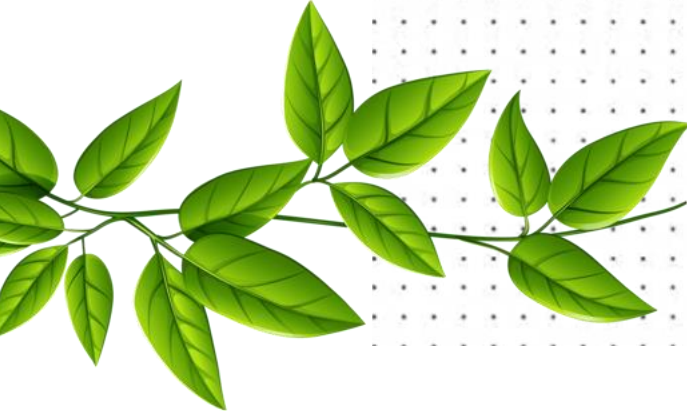


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



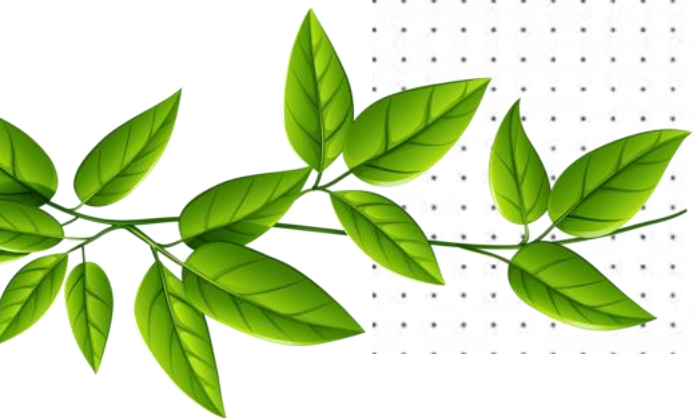


Today is: \_\_\_\_\_

Student:	

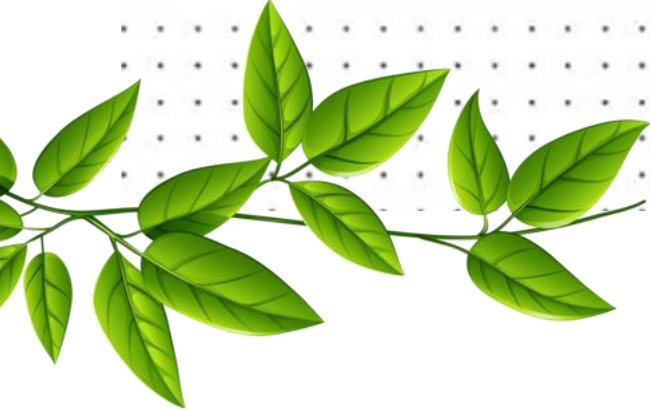
Student:	

Student:	



Journal

A large rectangular area containing a light gray grid pattern, intended for journaling or writing.





Journal



A large grid of small, evenly spaced dots covering the majority of the page, intended for writing or drawing.



Journal



A large grid of small, evenly spaced dots covering the majority of the page, intended for writing or drawing.



## TEHILLIM (PSALMS) 91

1He who dwells in the secret place of the Most High, Who abides under the shadow of the Almighty,

2He is saying of יהוה, “My refuge and my stronghold, My Elohim, in whom I trust!”

3For He delivers you from the snare of a trapper, From the destructive pestilence.

4He covers you with His feathers, And under His wings you take refuge; His truth is a shield and armour.

5You are not afraid of the dread by night, Of the arrow that flies by day,

6Of the pestilence that walks in darkness, Of destruction that ravages at midday.

7A thousand fall at your side, And ten thousand at your right hand; But it does not come near you.

8Only with your eyes you look on, And see the reward of the wrong ones.

9Because you have made יהוה – My refuge, the Most High – your dwelling place,

10No evil befalls you, And a plague does not come near your tent;

11For He commands His messengers concerning you, To guard you in all your ways.

12They bear you up in their hands, Lest you dash your foot against a stone.

13You tread upon lion and cobra, Young lion and serpent you trample under foot.

14“Because he cleaves to Me in love, Therefore I deliver him; I set him on high, Because he has known My Name.

15When he calls on Me, I answer him; I am with him in distress; I deliver him and esteem him.”

16With long life I satisfy him, And show him My deliverance.



# MONTHLY OVERVIEW

What I've noticed in nature

---

---

---

---

---

---

---

Prayer requests

---

---

---

---

---

---

---

Lessons learned

---

---

---

---

---

---

---

Things I need

---

---

---

---

---

---

---





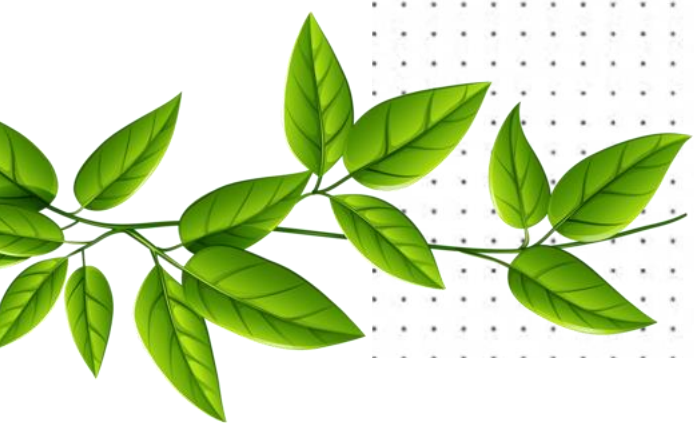
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area filled with a light gray dotted grid pattern.





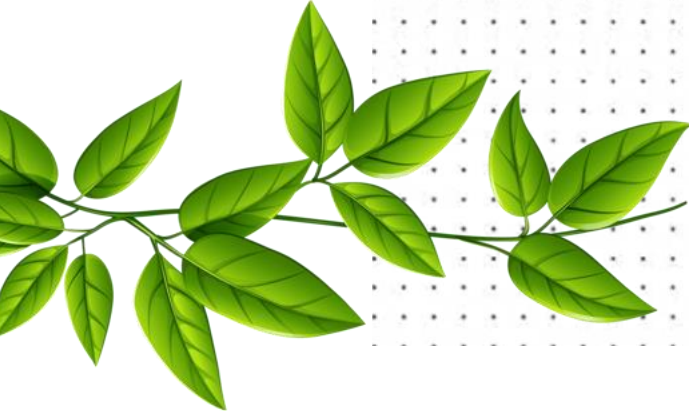
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





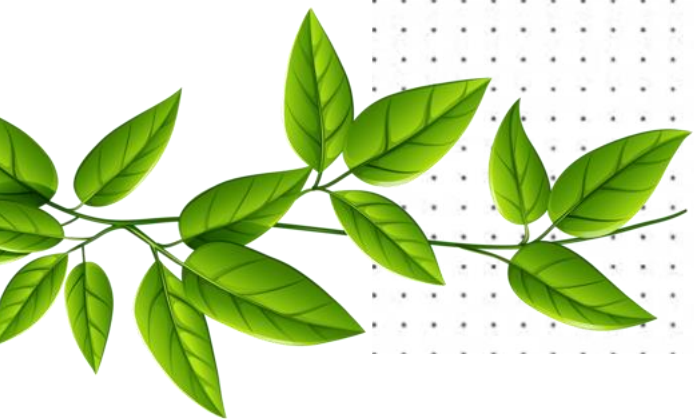
Today is: \_\_\_\_\_

Student:	

Student:	

Student:	

<p>A large rectangular area with a light gray dot grid pattern for writing.</p>
---







Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area filled with a grid of small dots, intended for handwriting practice. The grid consists of approximately 20 columns and 30 rows of dots. A green leafy branch is visible in the bottom left corner of the page.



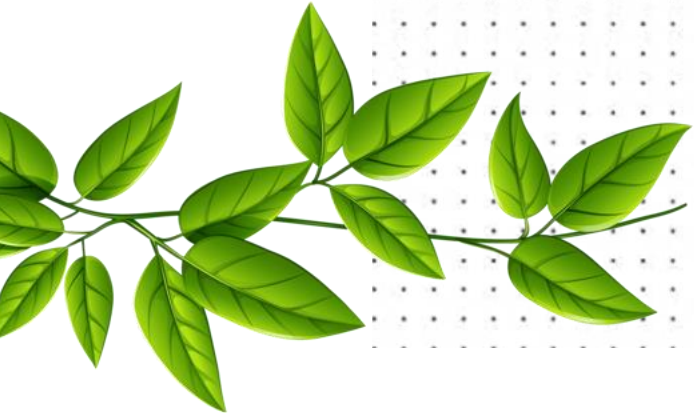
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

Dotted grid area for writing.





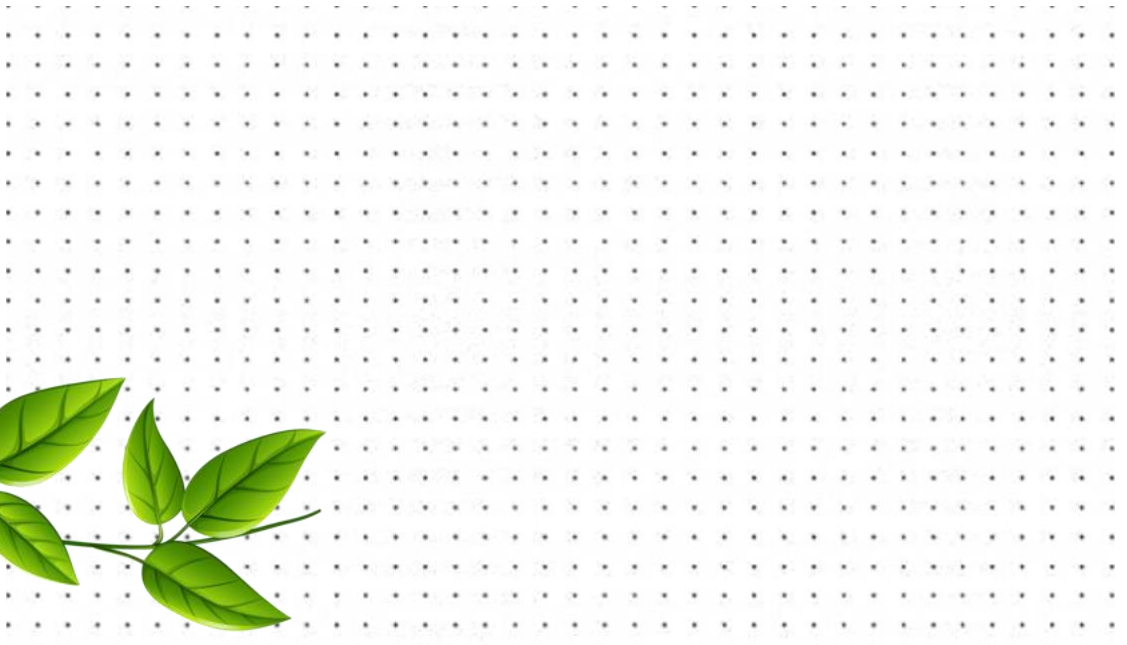


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



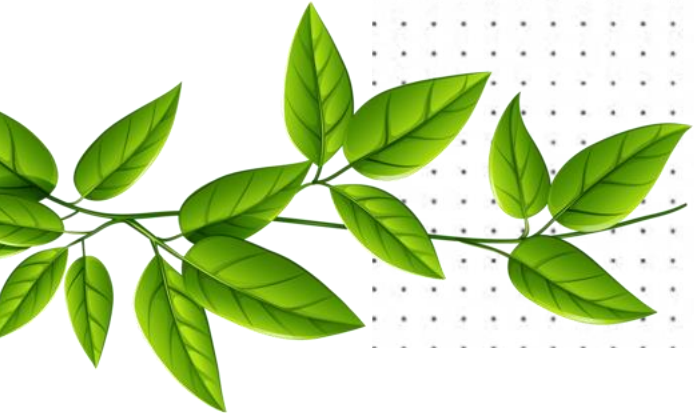


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





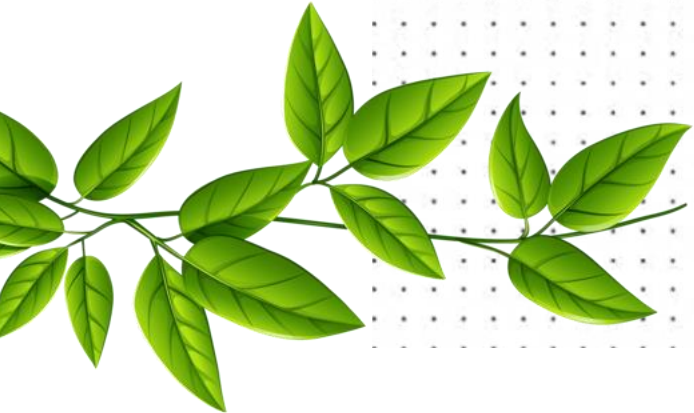


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



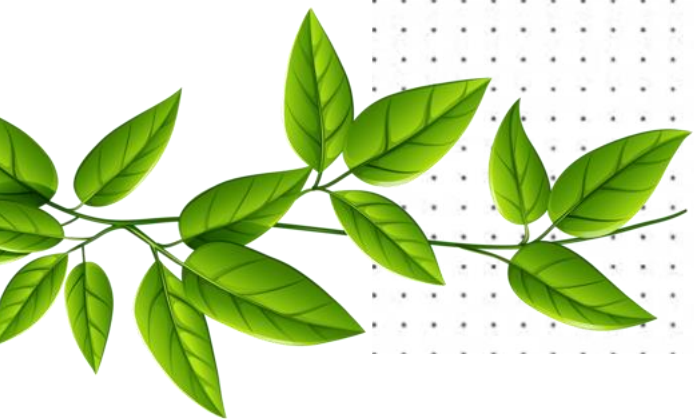


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	









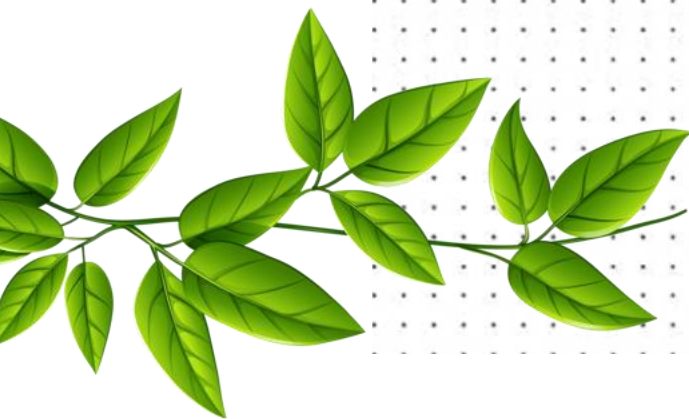


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area filled with a light gray dotted grid pattern, intended for freehand writing or drawing.

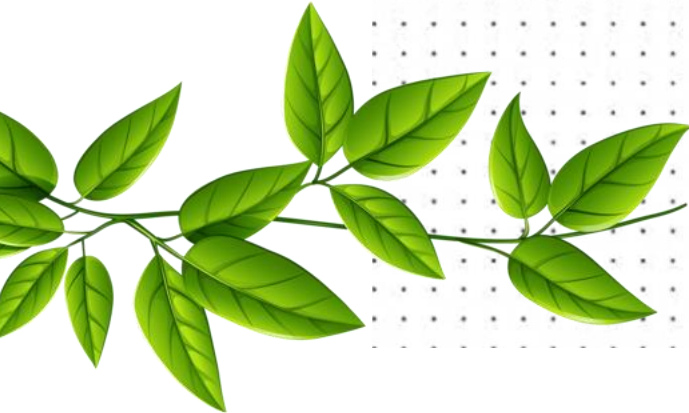


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



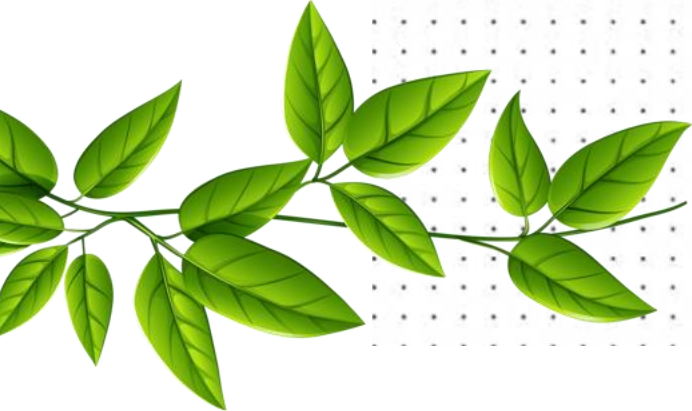


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







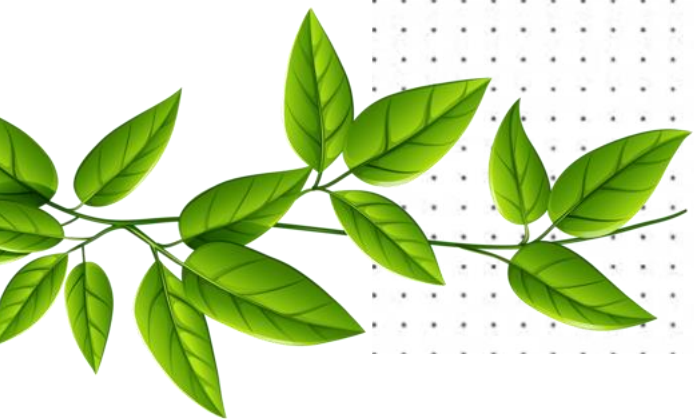


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





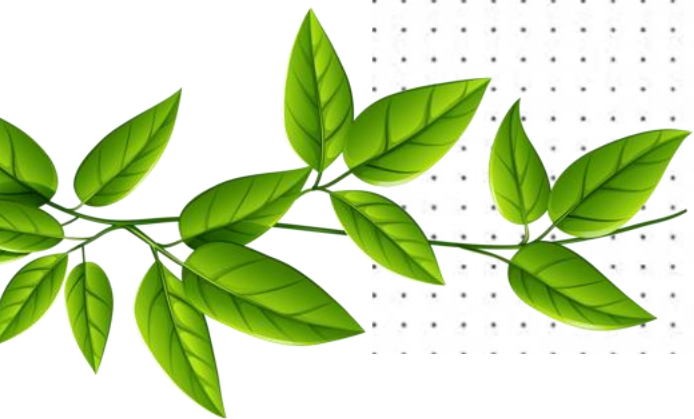
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area filled with a grid of small, evenly spaced dots, suitable for handwriting practice.







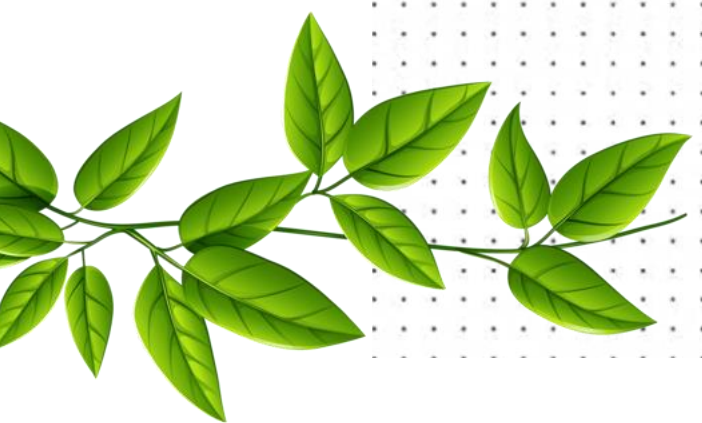
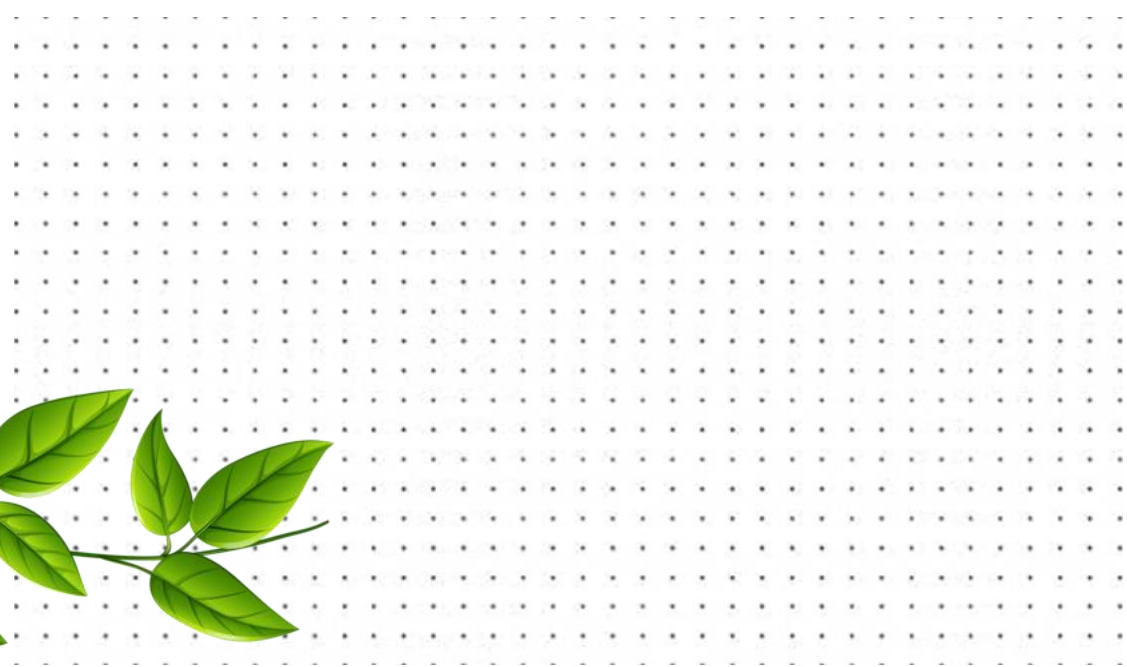


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

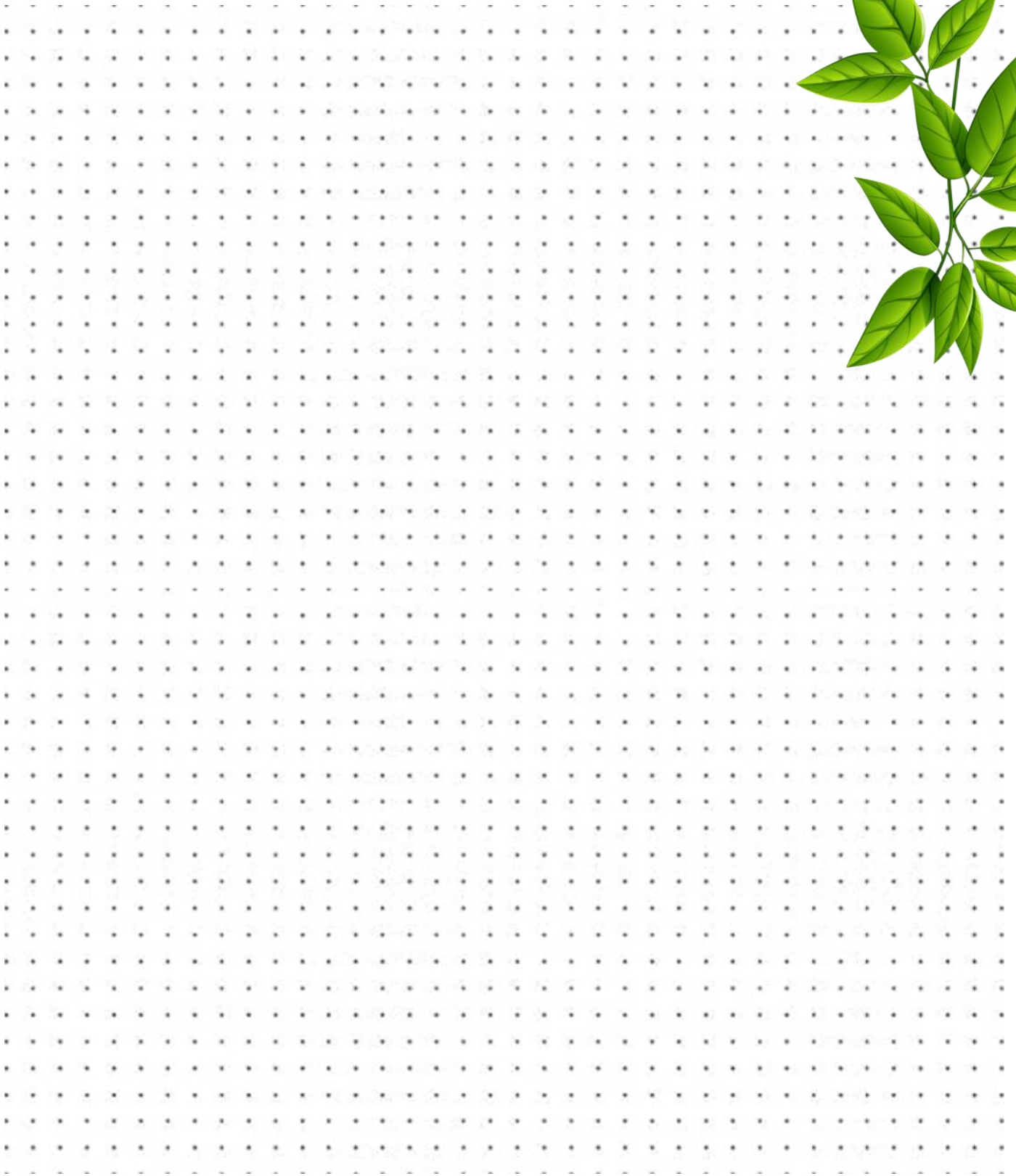




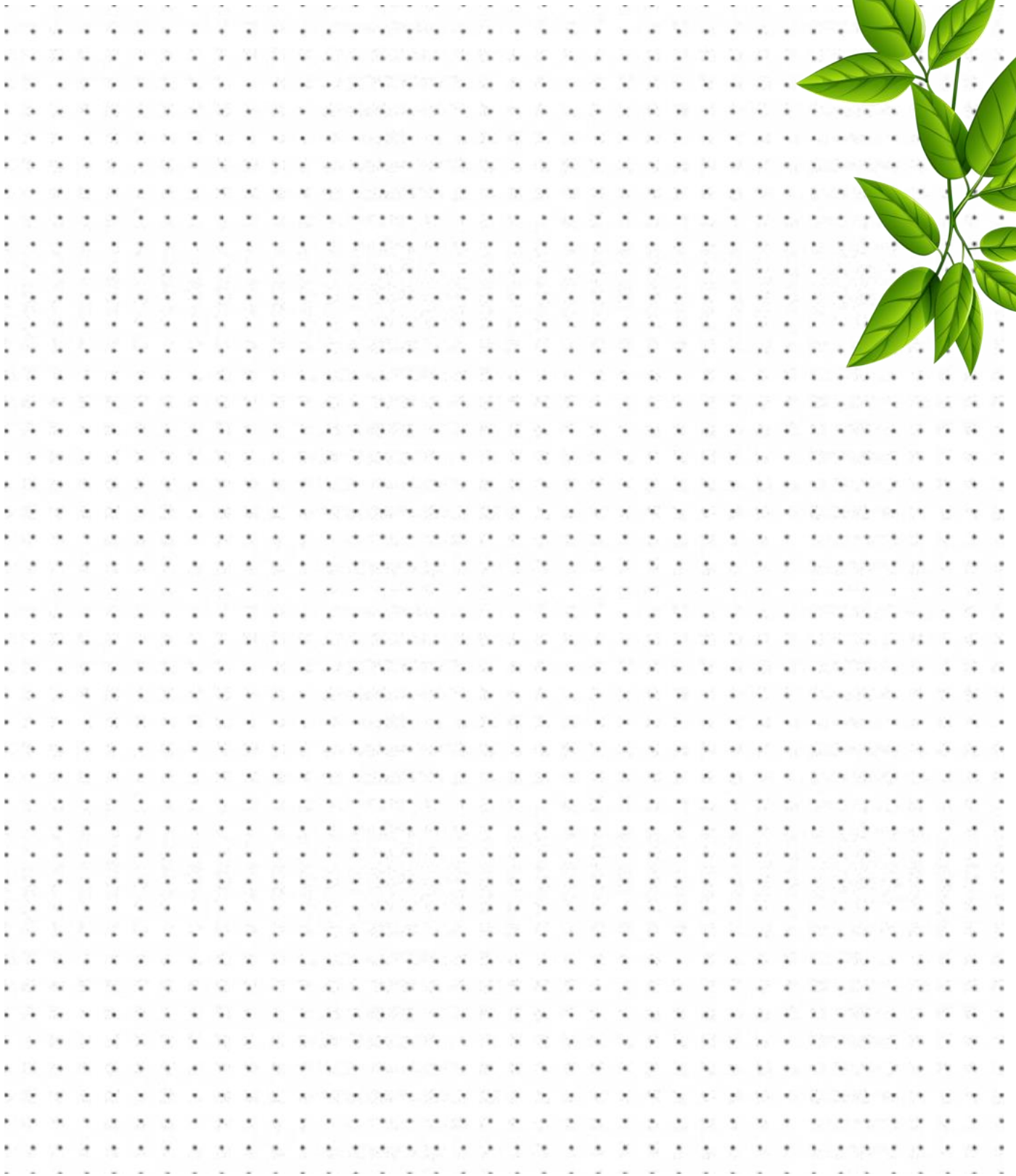




Journal



Journal

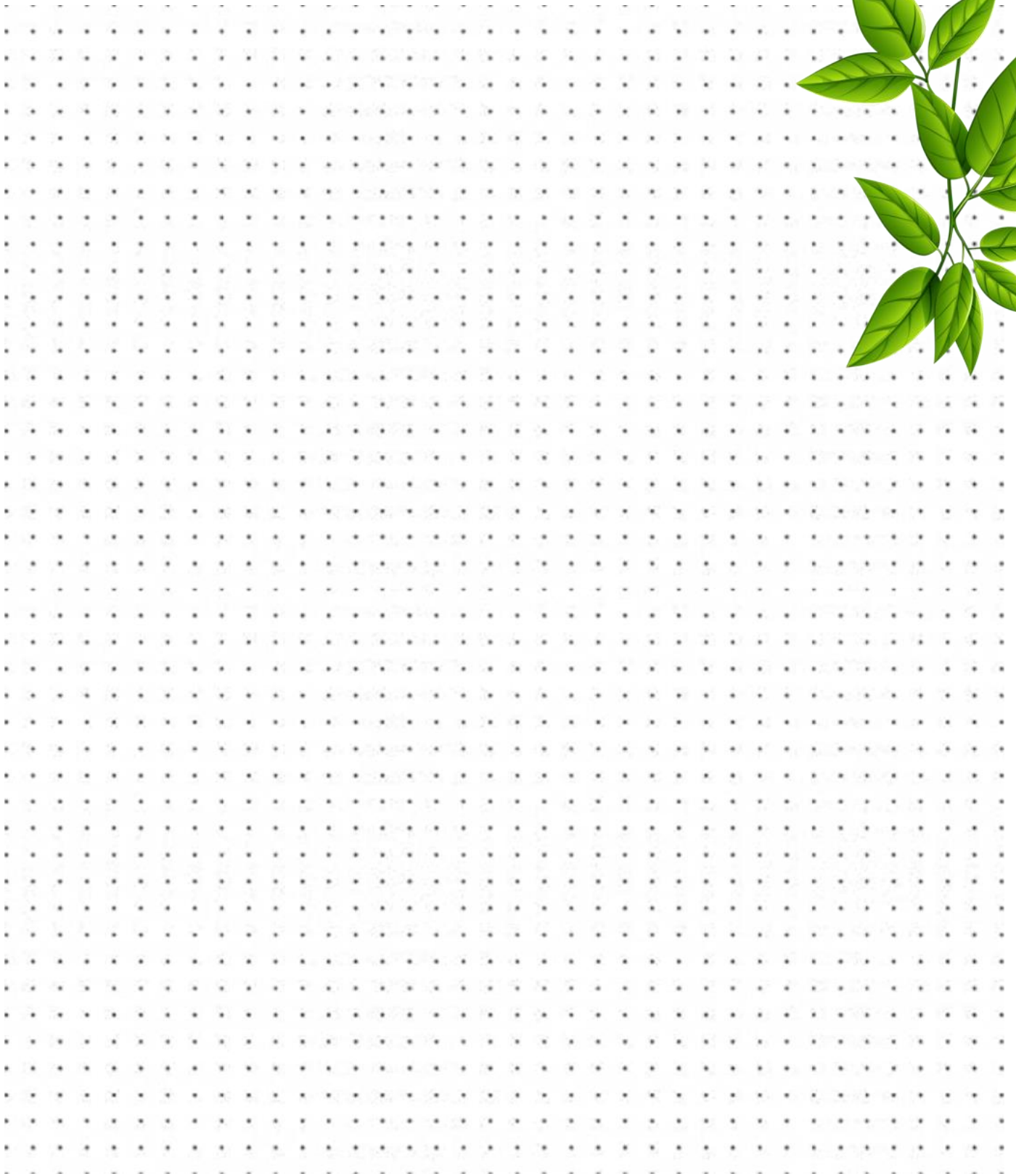


Journal



A large grid of small dots, intended for writing or drawing, covering the majority of the page below the 'Journal' header.

Journal



Journal



A large grid of small dots, intended for writing or drawing, covering the majority of the page below the 'Journal' header.



# MONTHLY OVERVIEW

What I've noticed in nature

---

---

---

---

---

---

---

Prayer requests

---

---

---

---

---

---

---

Lessons learned

---

---

---

---

---

---

---

Things I need

---

---

---

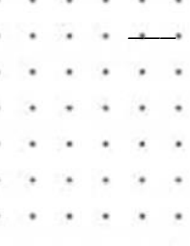
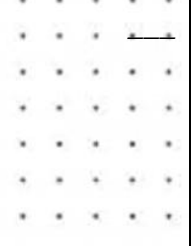
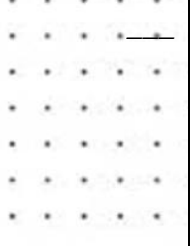
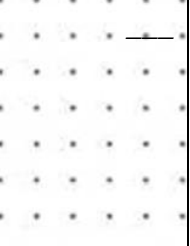
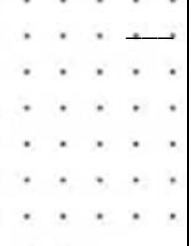
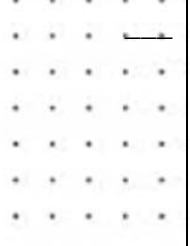
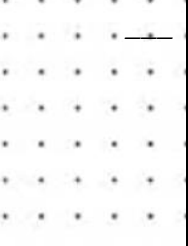
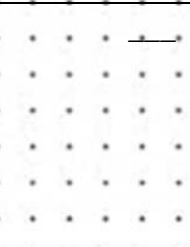
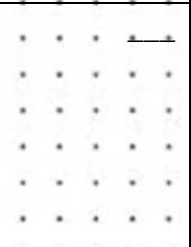
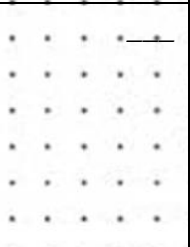
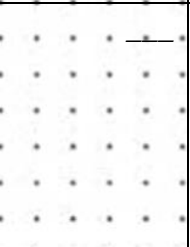
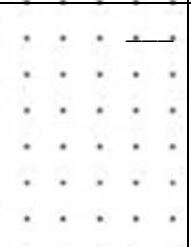
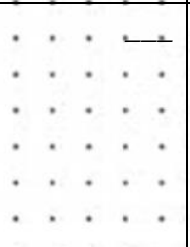
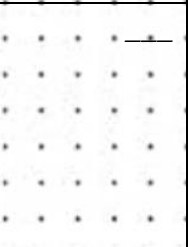
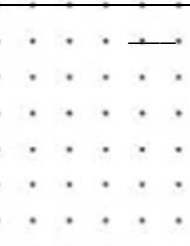
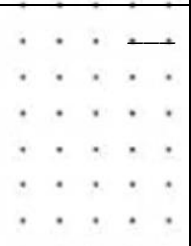
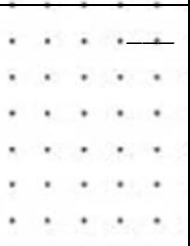
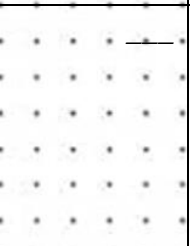
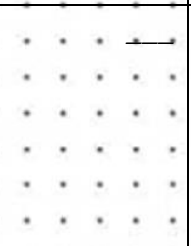
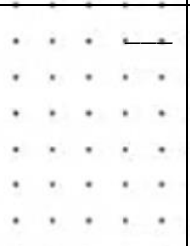
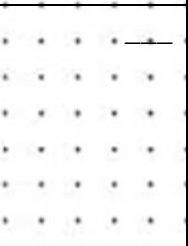
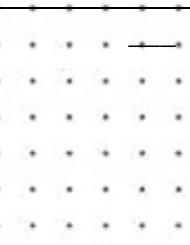
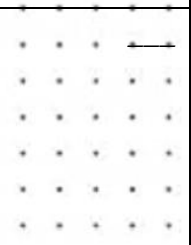
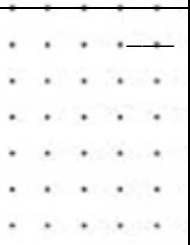
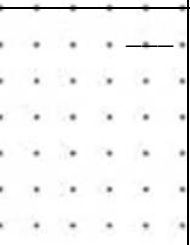
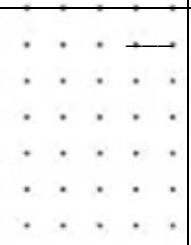
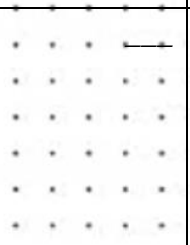
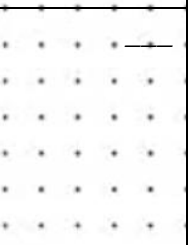
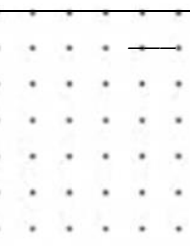
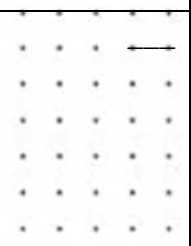
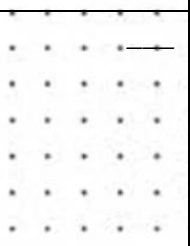
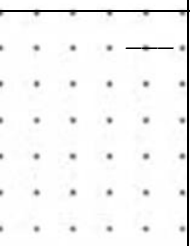
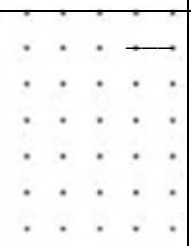
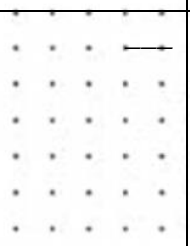
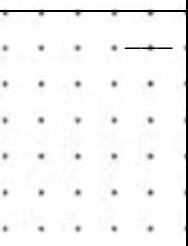
---

---

---

---

Month # \_\_\_\_\_

FIRST	SECOND	THIRD	FOURTH	FIFTH	SIXTH	SHABBAT
						
						
						
						
						

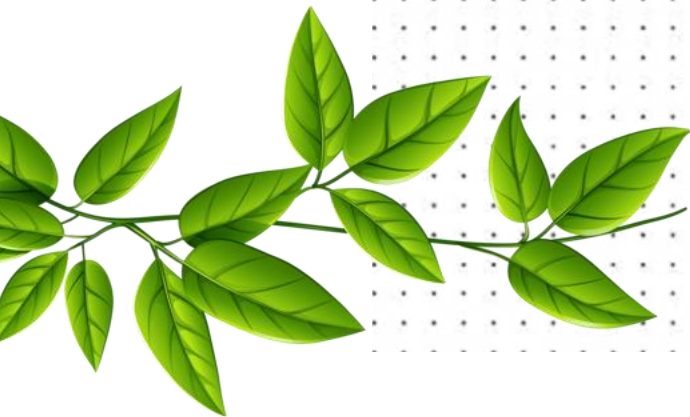
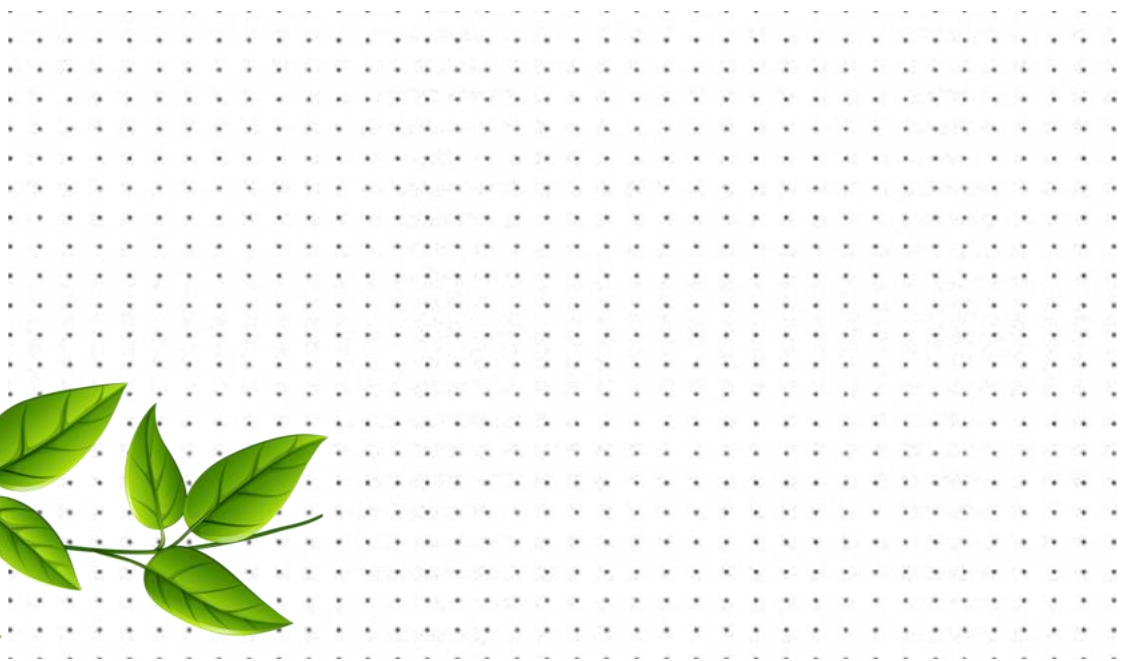
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







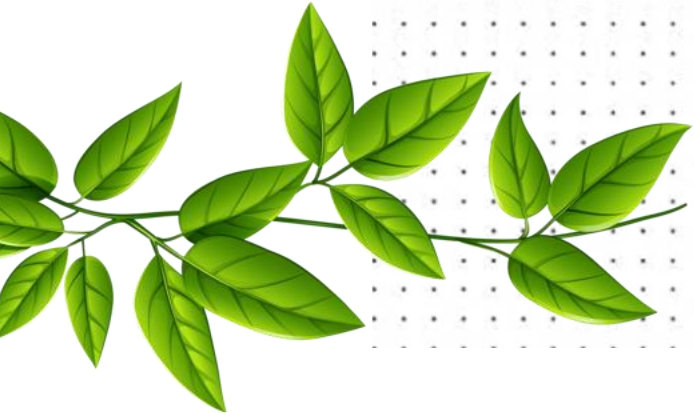


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area with a light gray dotted grid pattern, intended for handwriting practice.











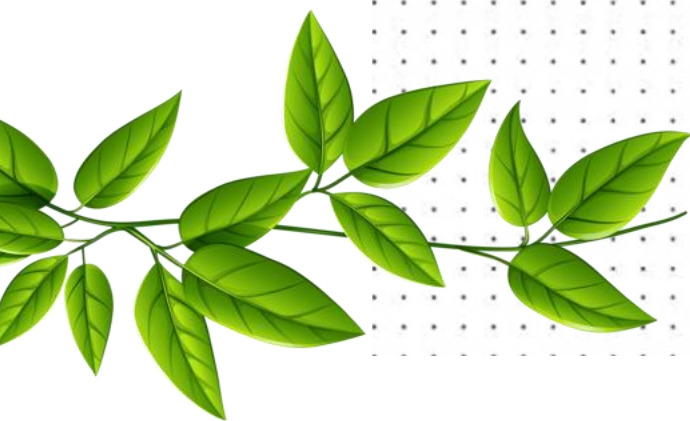
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area of the page is filled with a grid of small, evenly spaced grey dots, intended for handwriting practice.







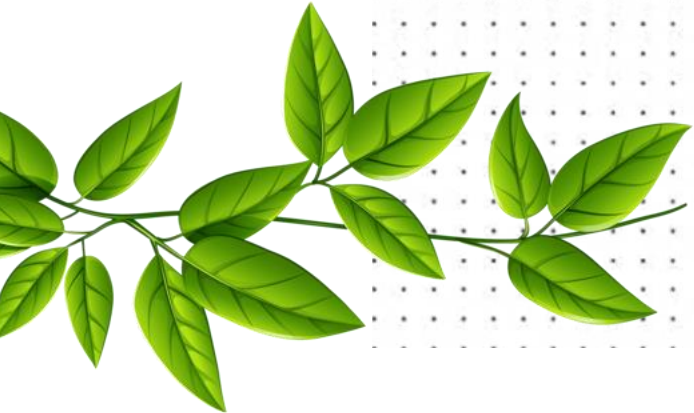
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area filled with a light gray dotted grid pattern, intended for writing.











Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	











Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





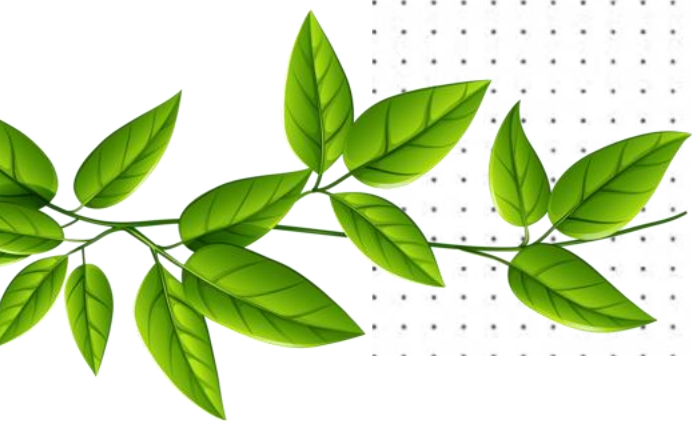


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



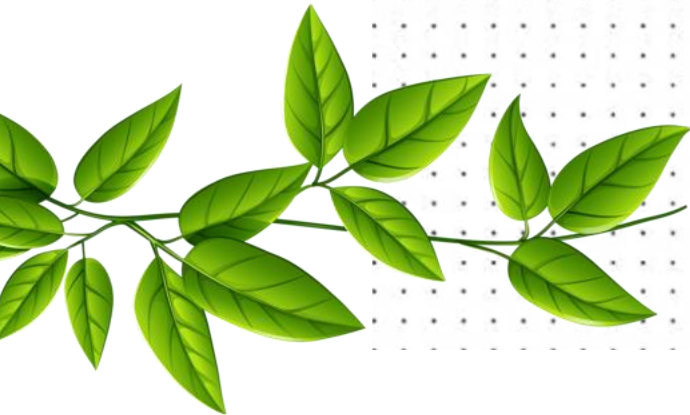
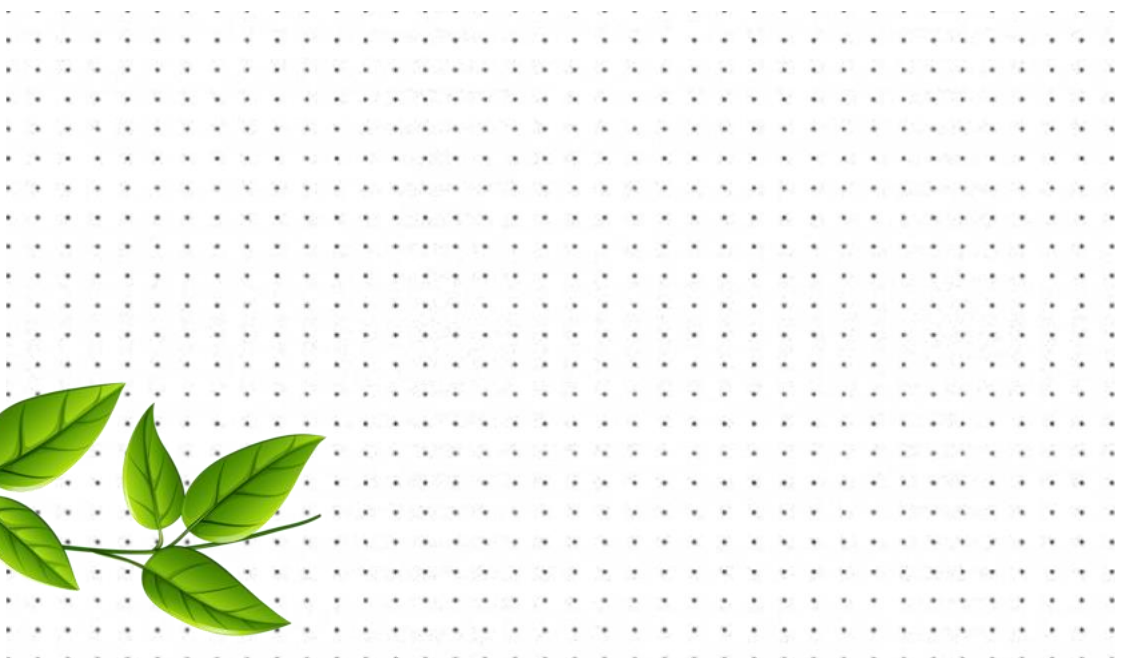


Today is: \_\_\_\_\_

Student:	

Student:	

Student:	





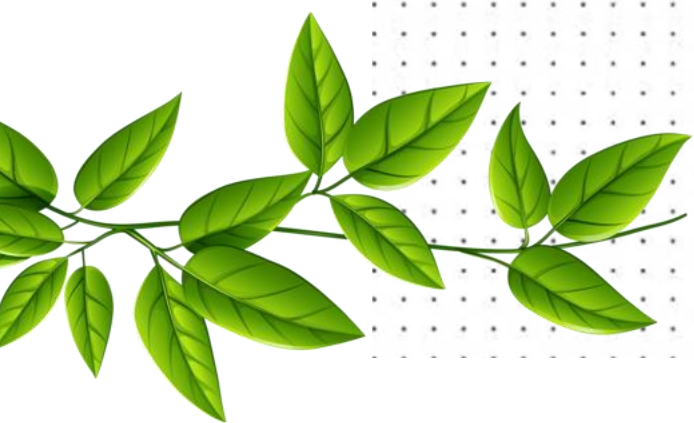


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



Journal



A large grid of small dots, intended for writing or drawing, covering the majority of the page below the header and to the left of the leaf illustration.



Journal



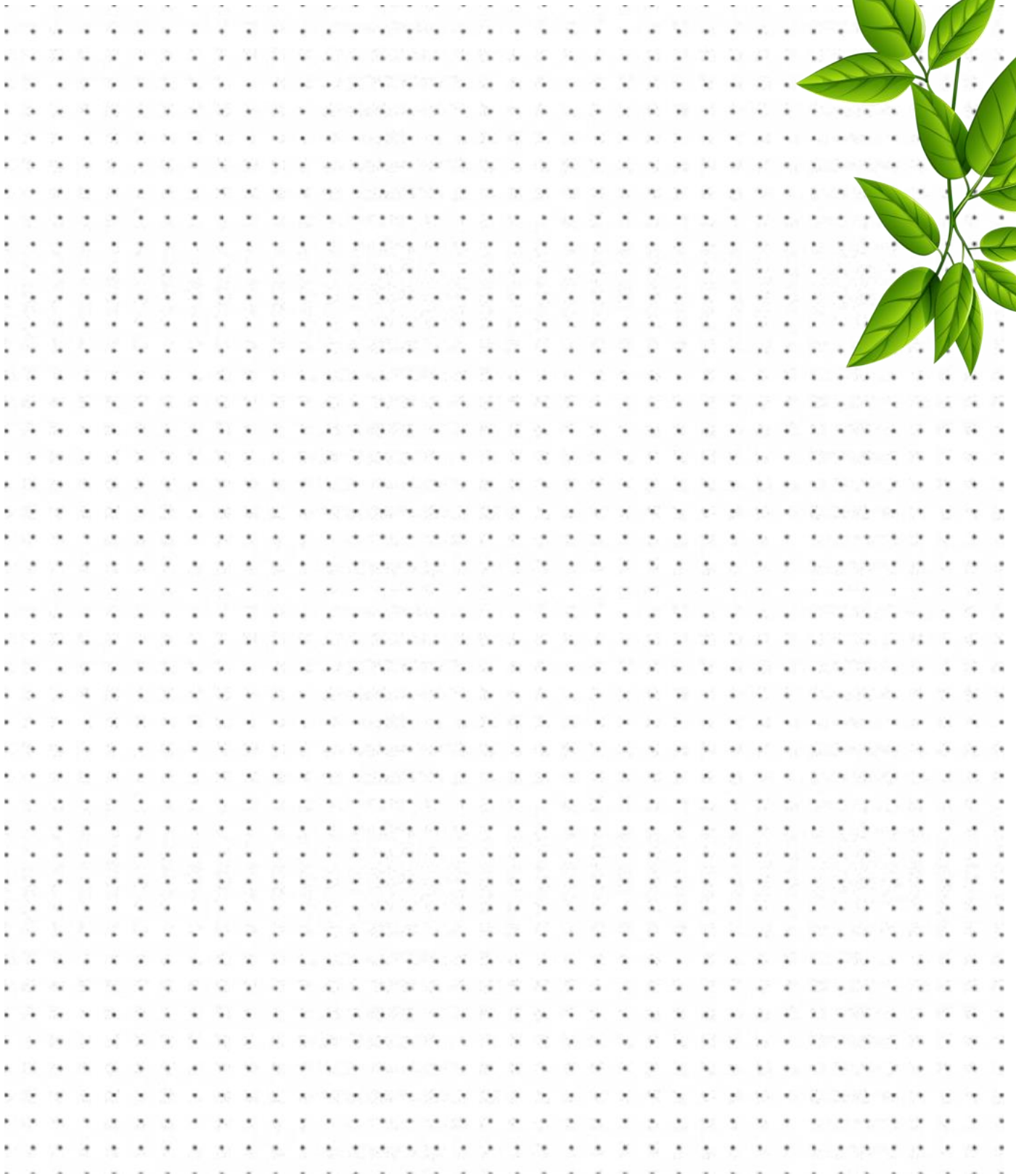
A large grid of small, evenly spaced dots covering the majority of the page, intended for writing or drawing.

Journal



A large grid of small, evenly spaced dots covering the majority of the page, intended for writing or drawing.

Journal



Journal



A large grid of small dots, intended for writing or drawing, covering the majority of the page below the 'Journal' header.

## TEHILLIM (PSALMS) 121

1 I lift up my eyes to the hills; Where does my help come from?

2 My help comes from יהוה, Maker of the heavens and earth.

3 He does not allow your foot to be moved; He who watches over you does not slumber.

4 See, He who is guarding Yisra'el Neither slumbers nor sleeps.

5 יהוה is your guard; יהוה is your shade at your right hand.

6 The sun does not strike you by day, Nor the moon by night.

7 יהוה guards you from all evil; He guards your being.

8 יהוה guards your going out and your coming in Now and forever.



# MONTHLY OVERVIEW

What I've noticed in nature

---

---

---

---

---

---

---

Prayer requests

---

---

---

---

---

---

---

Lessons learned

---

---

---

---

---

---

---

Things I need

---

---

---

---

---

---

---

Month # \_\_\_\_\_

FIRST	SECOND	THIRD	FOURTH	FIFTH	SIXTH	SHABBAT



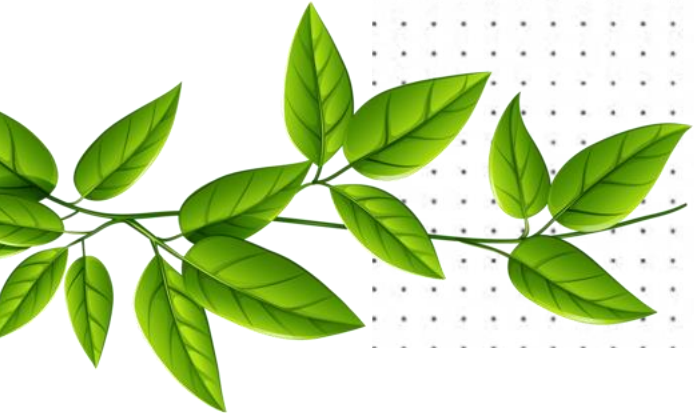
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

Dotted grid writing area.





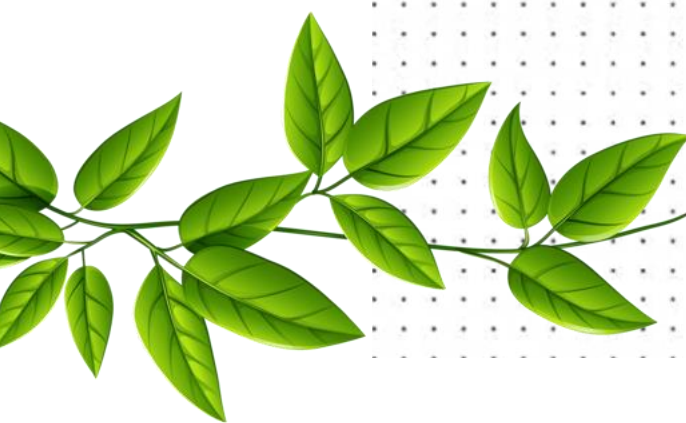
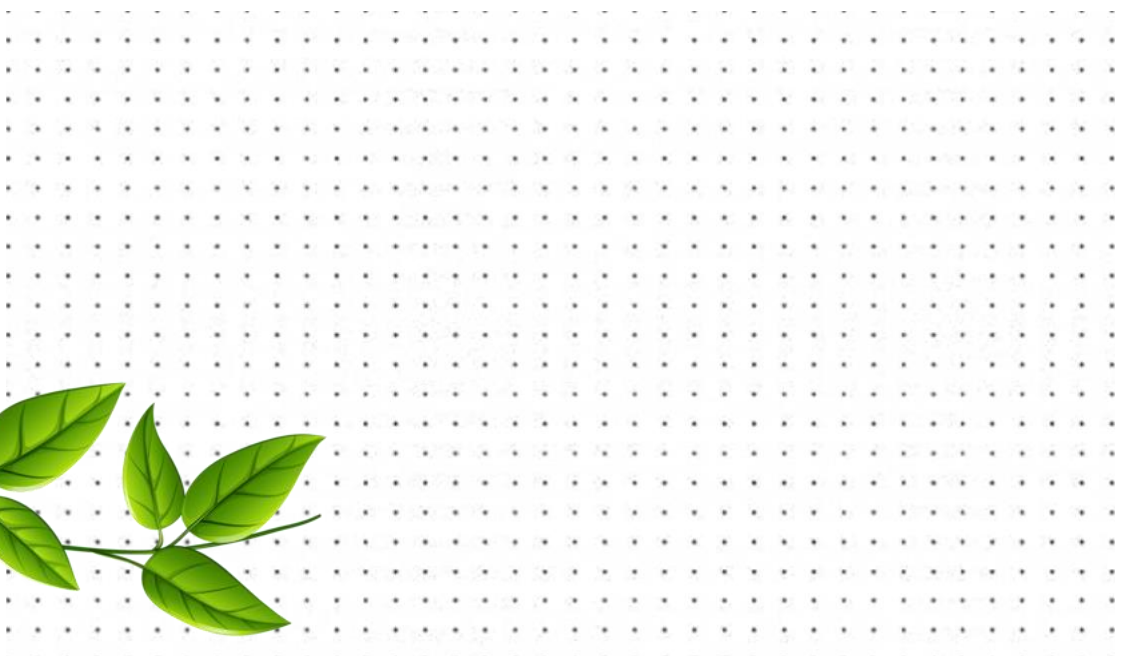


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





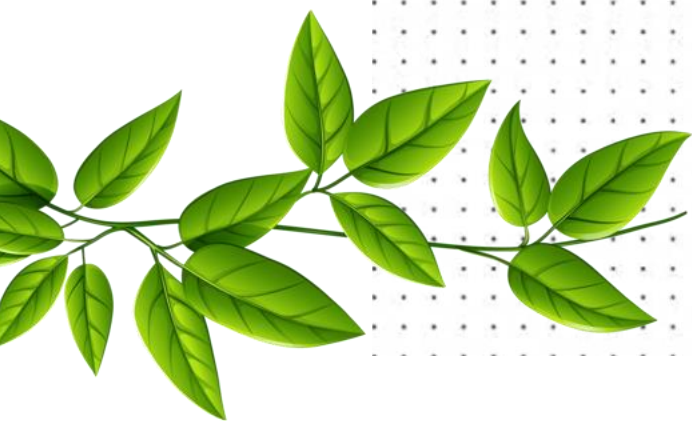


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





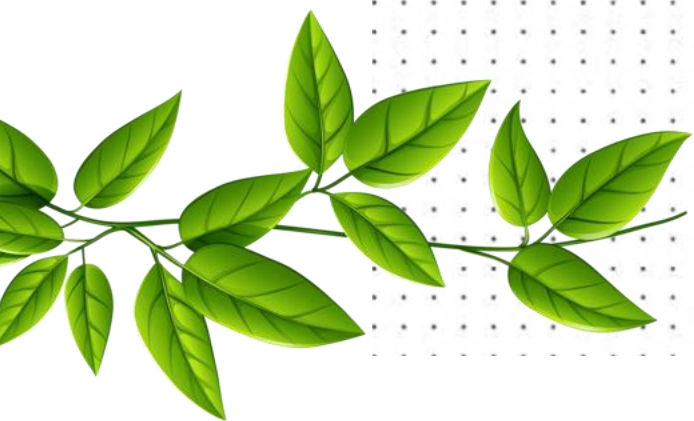
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

<p>A large grid of dotted lines for handwriting practice, consisting of approximately 24 columns and 18 rows of small dots.</p>
---





Today is: \_\_\_\_\_

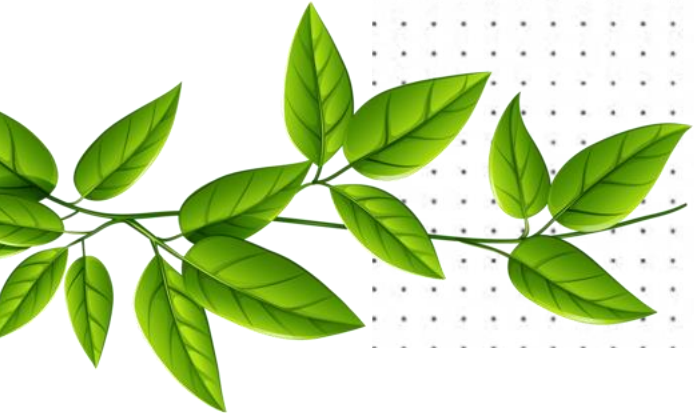


**Student:**


**Student:**


**Student:**





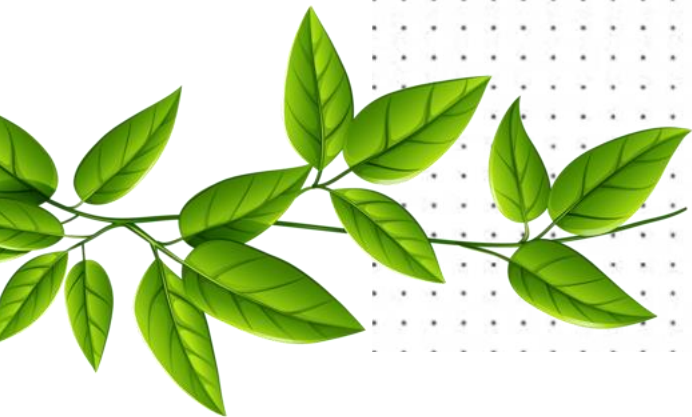
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







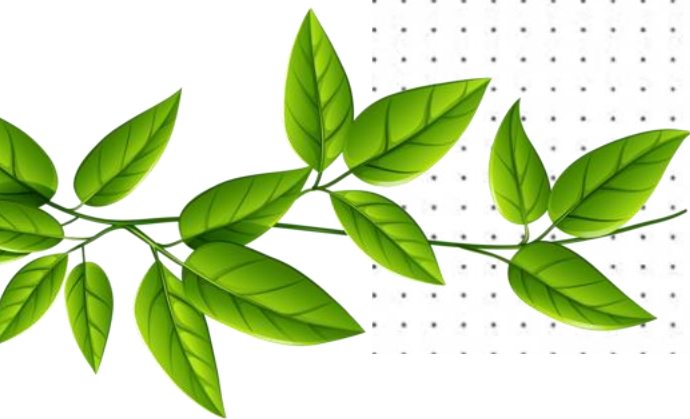
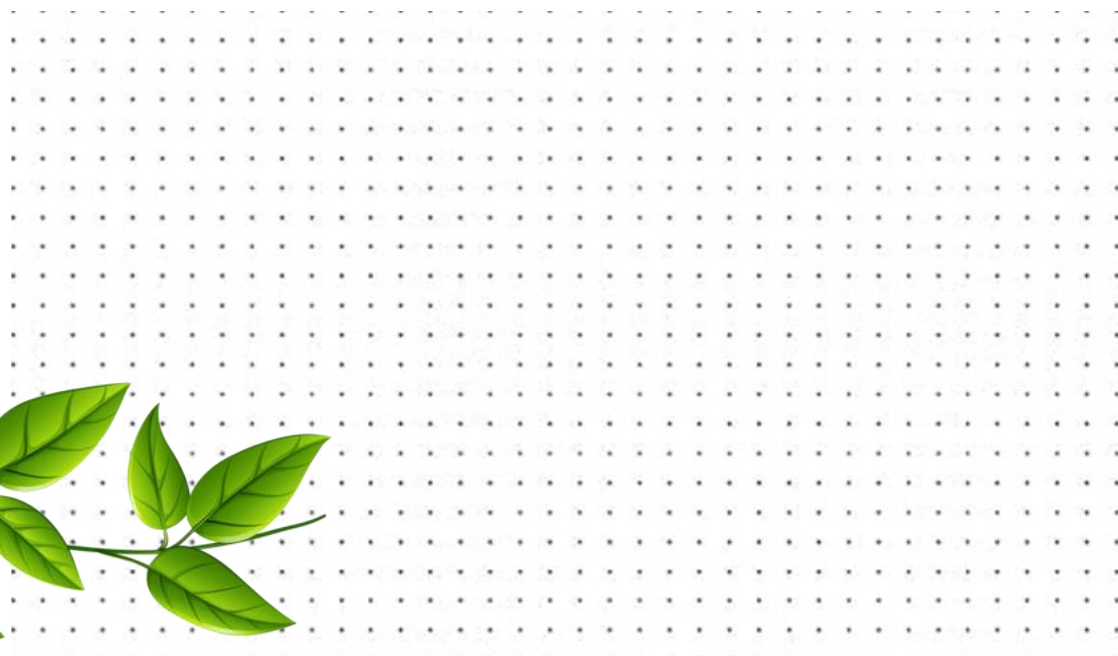


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



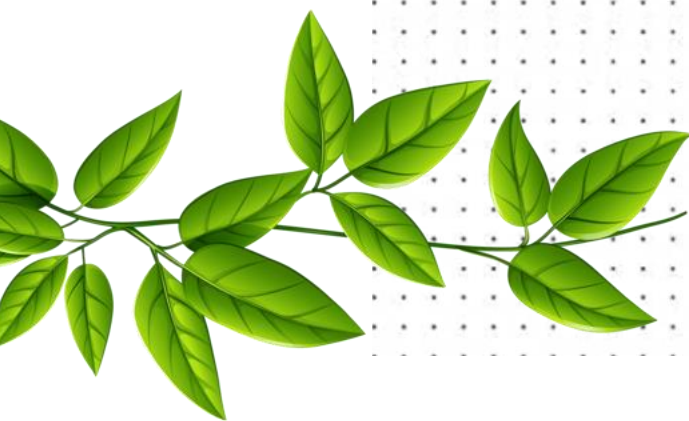
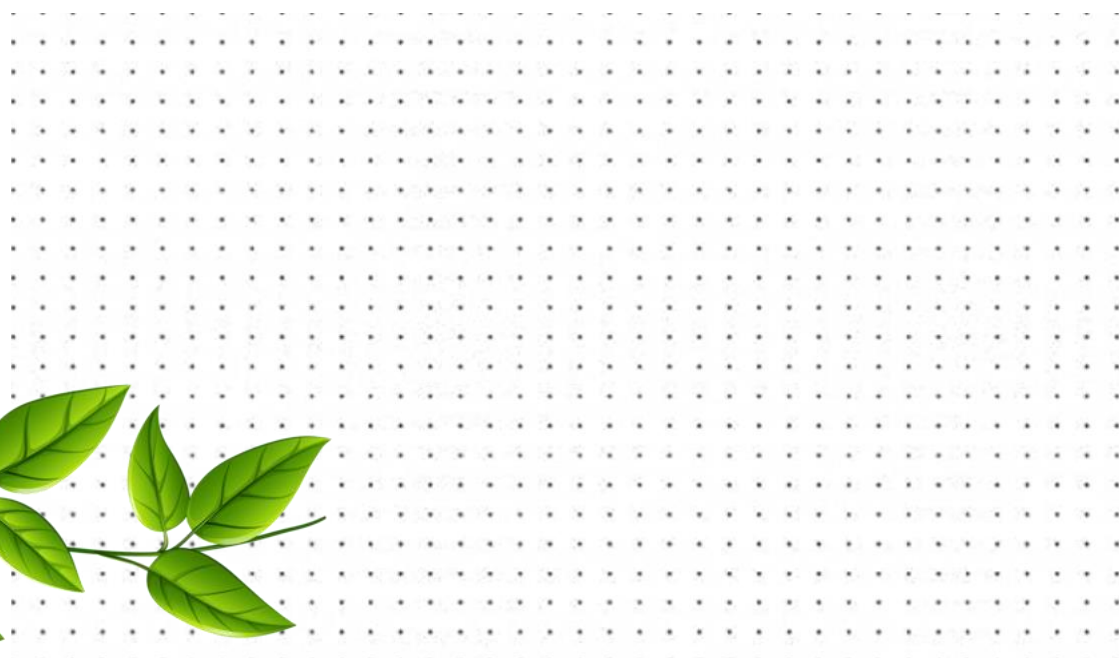


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





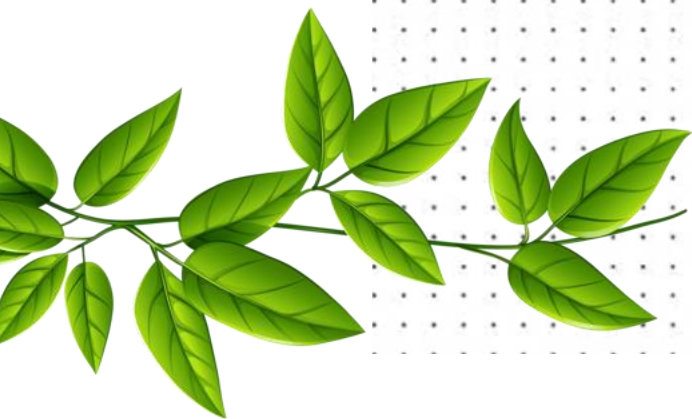
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

Grid area for writing.



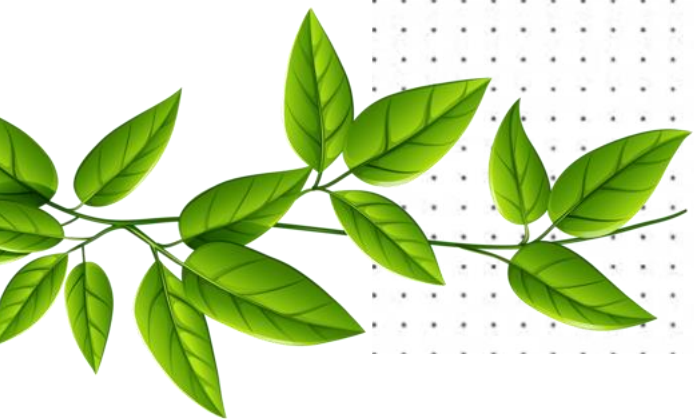


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





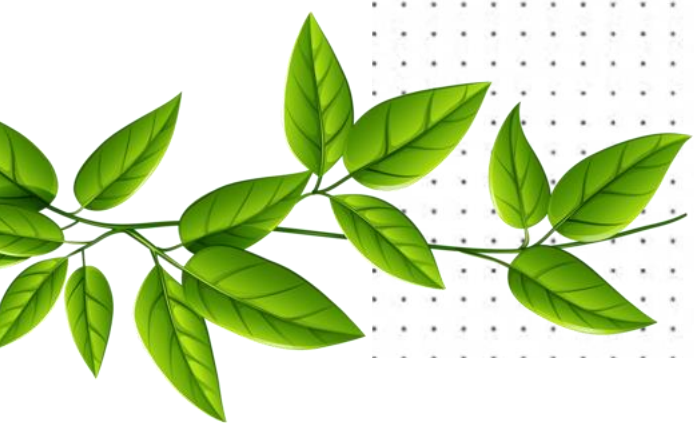
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large area with a light gray dotted grid pattern, intended for handwriting practice.





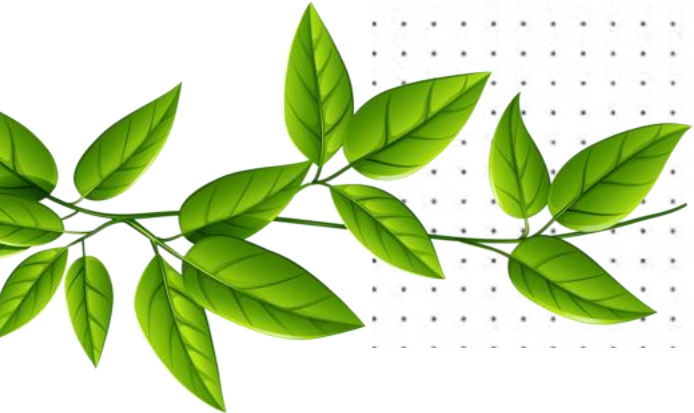
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







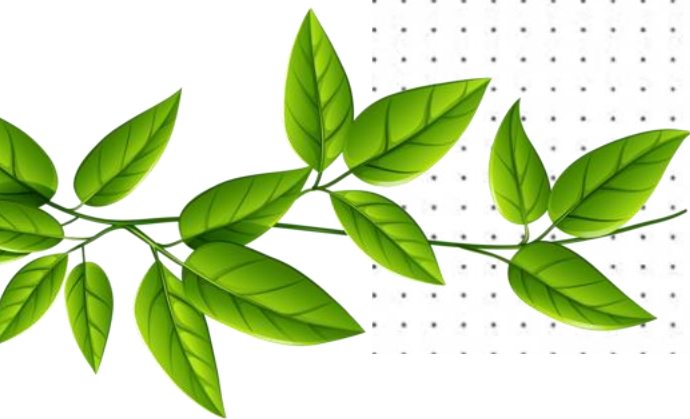


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



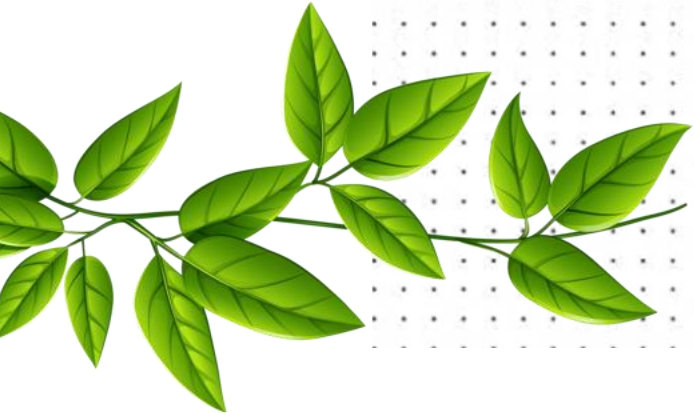


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



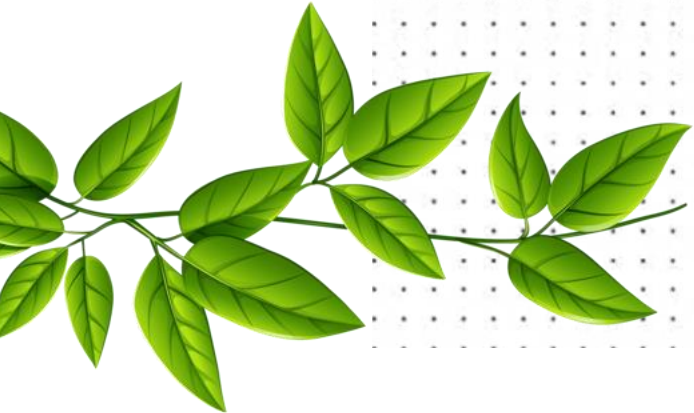


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



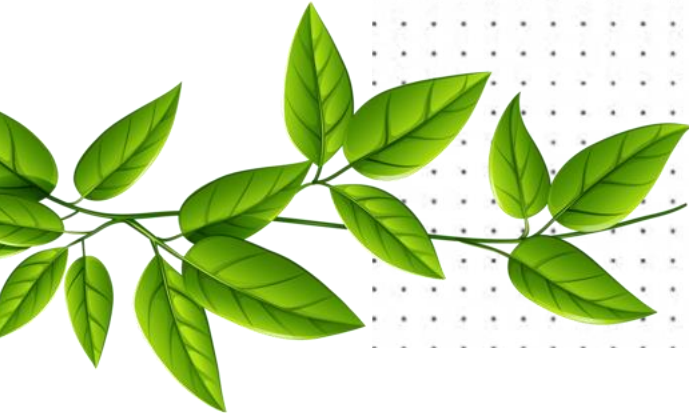


Today is: \_\_\_\_\_

Student: [Lined writing area with alternating light green and white horizontal stripes]

Student: [Lined writing area with alternating light green and white horizontal stripes]

Student: [Lined writing area with alternating light green and white horizontal stripes]







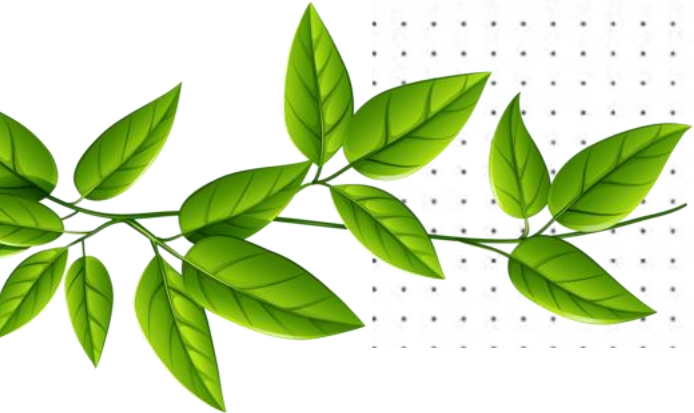
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large grid of small dots for handwriting practice.



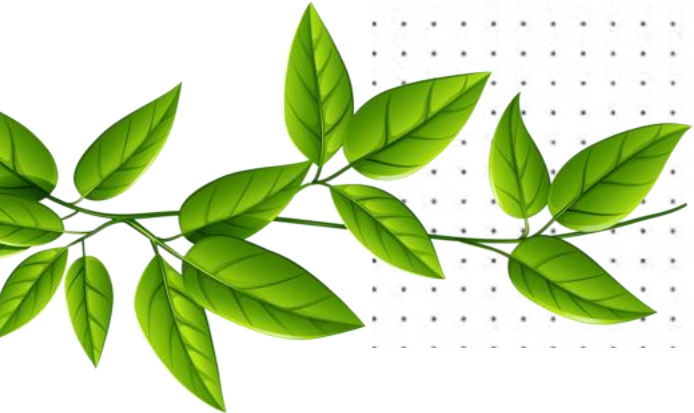


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





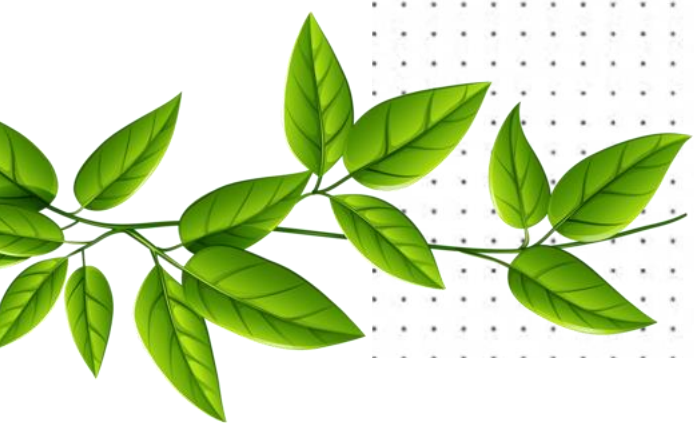
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area filled with a grid of small, light gray dots, intended for handwriting practice.





Today is: \_\_\_\_\_



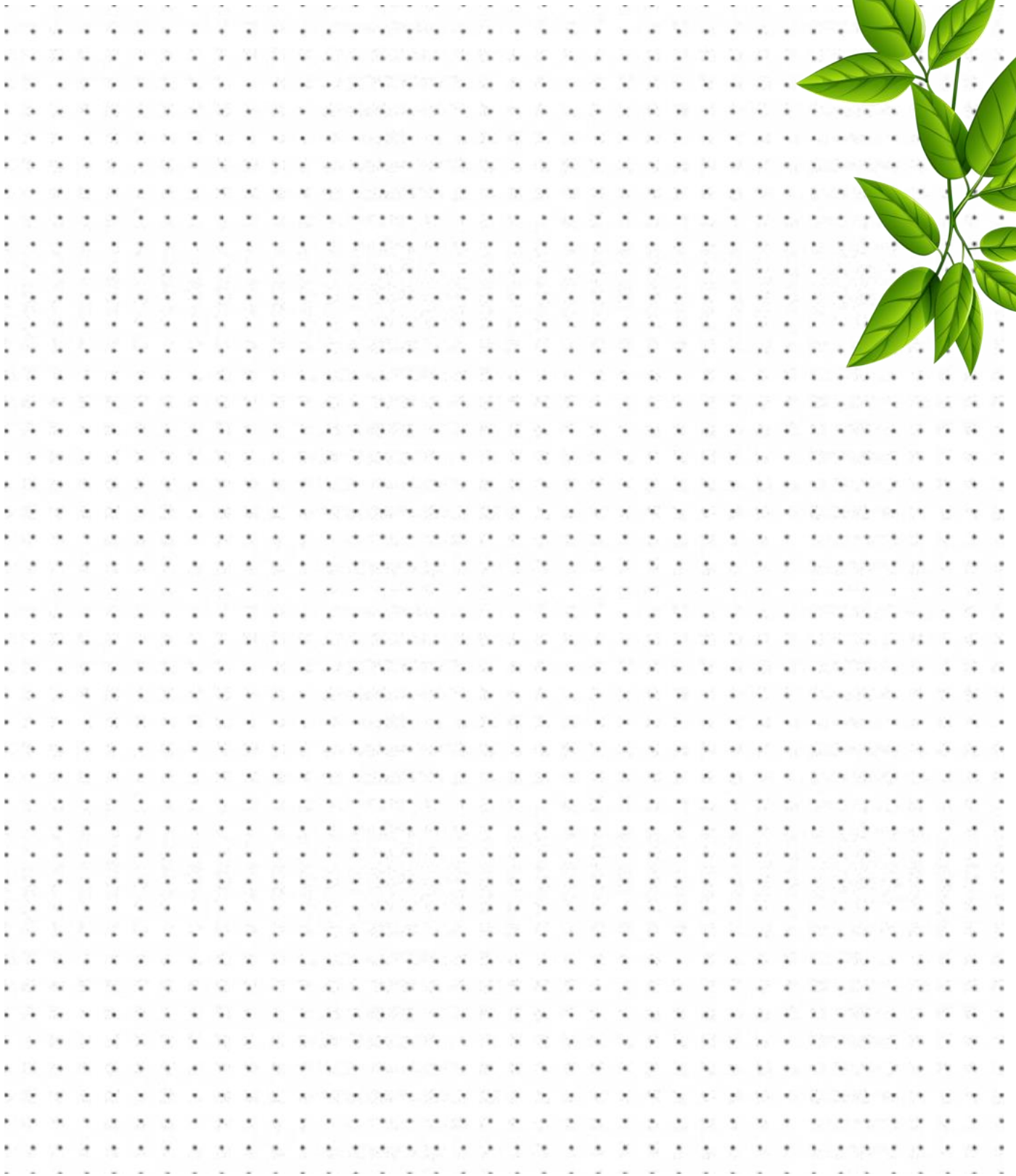
<b>Student:</b>	

<b>Student:</b>	

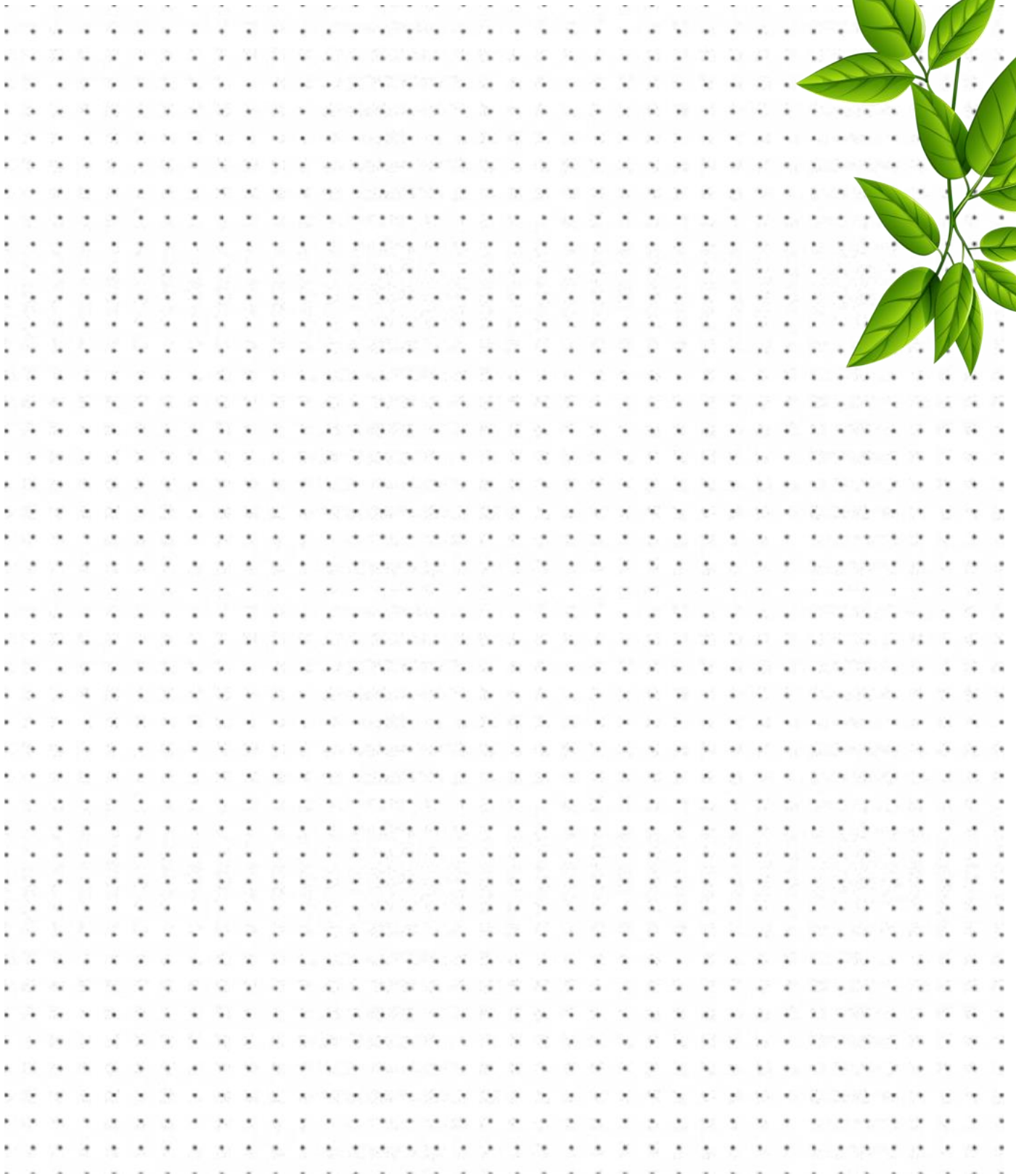
<b>Student:</b>	



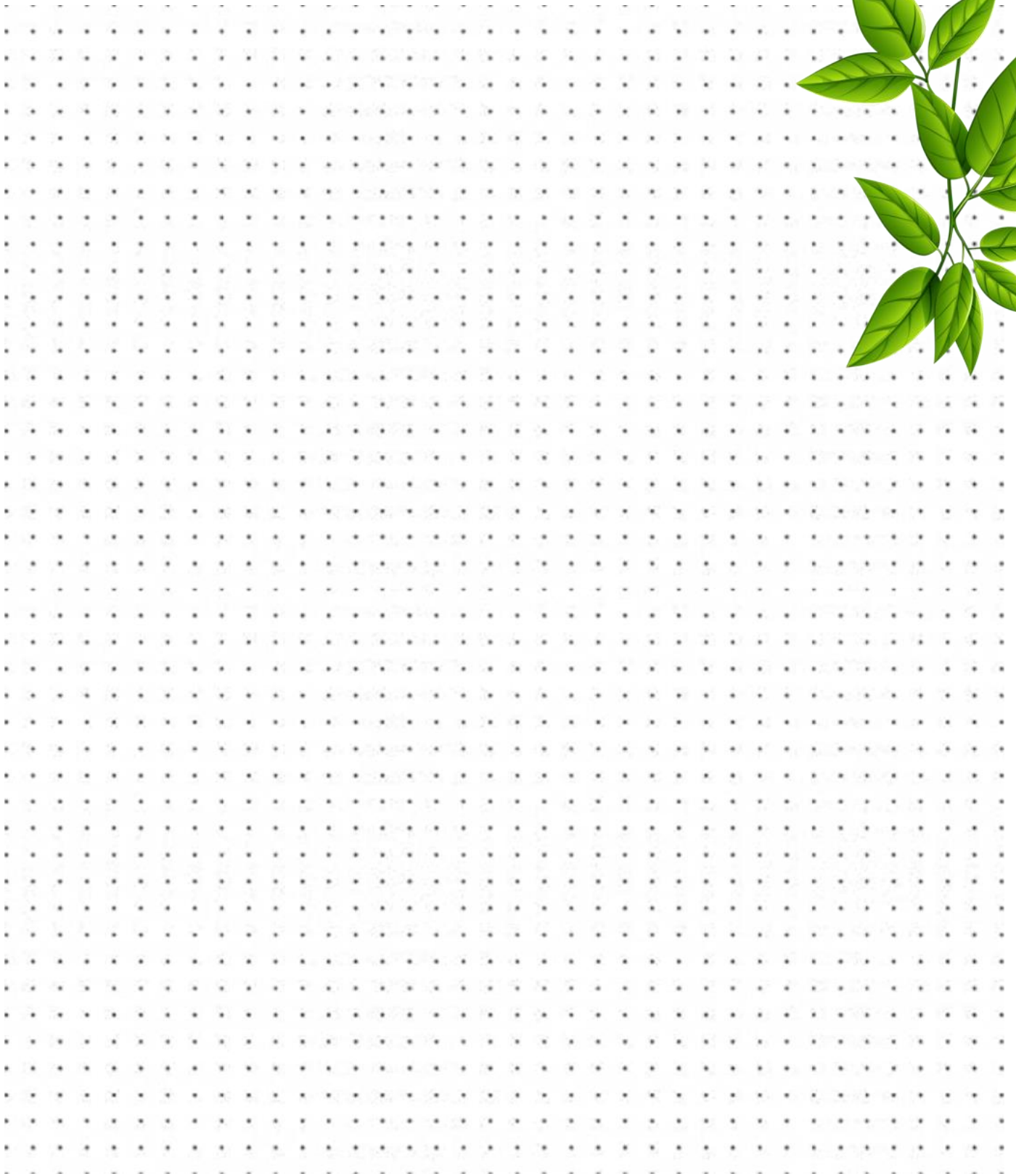
Journal



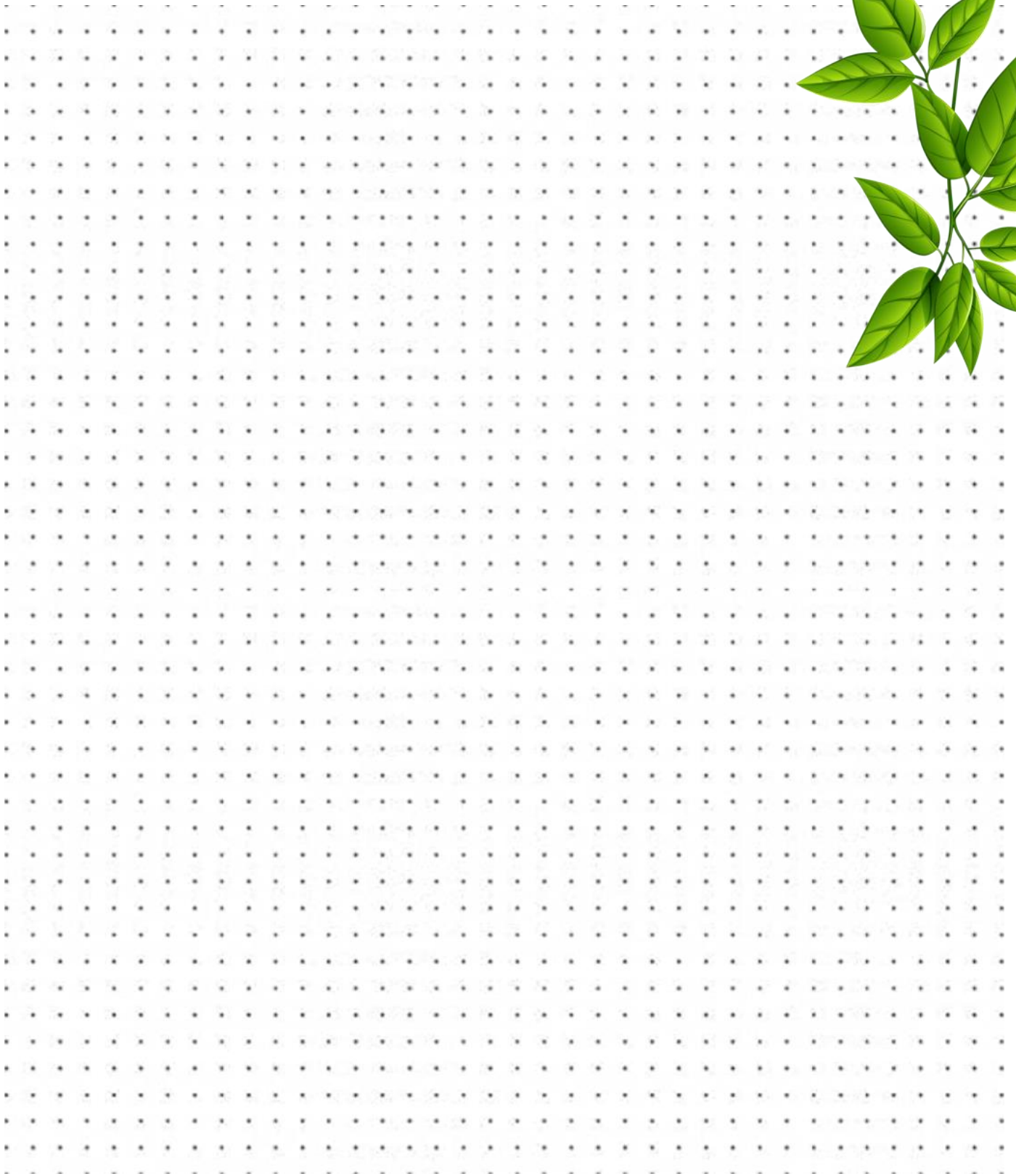
Journal



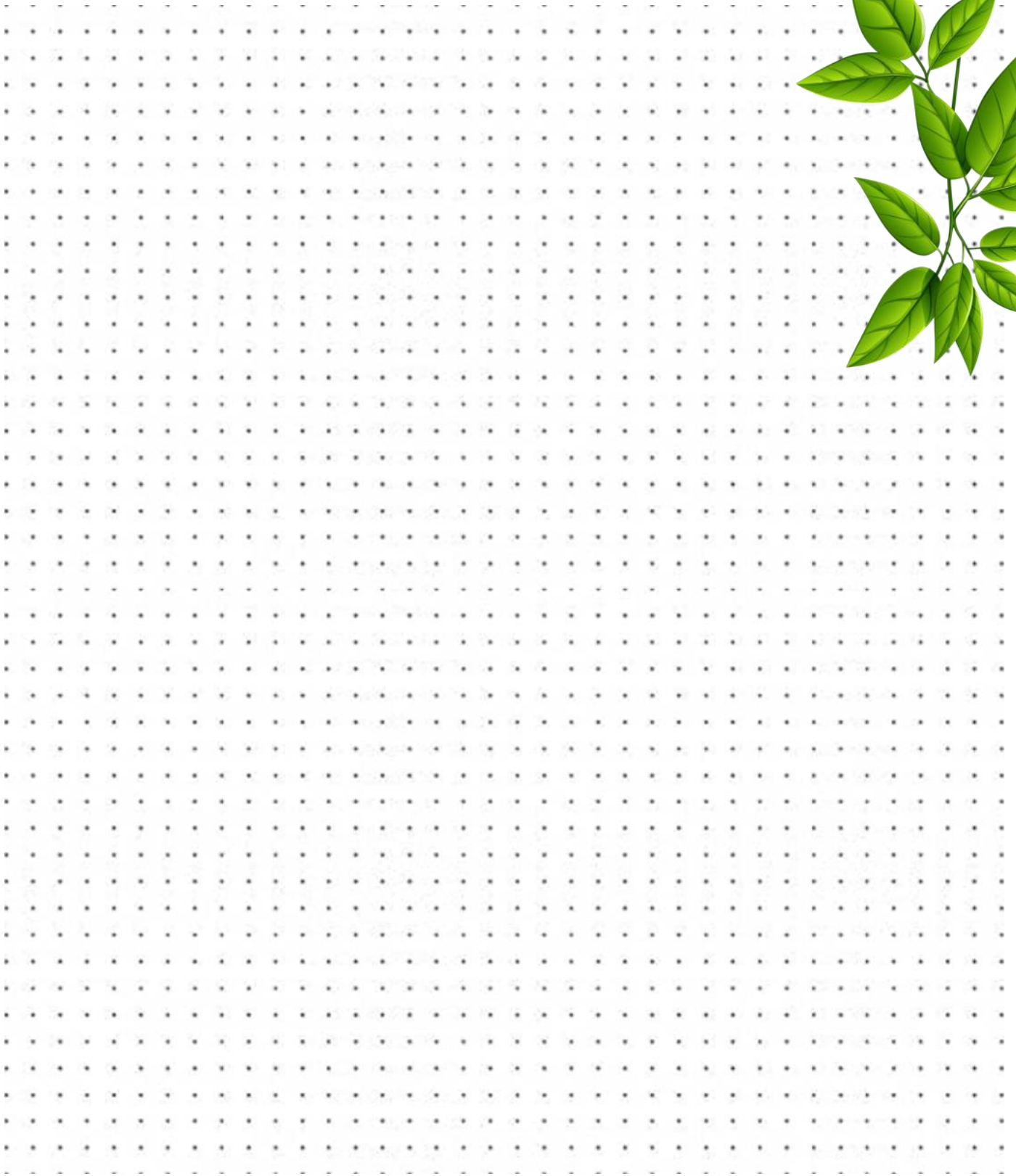
Journal



Journal



Journal



## TEHILLIM (PSALMS) 139

1 O יהוה, You have searched me And know me.  
2 You know my sitting down and my rising up; You understand my thought from afar.  
3 You sift my path and my lying down, And know well all my ways.  
4 For there is not a word on my tongue, But see, O יהוה, You know it all!  
5 You have closed me in, behind and before, And laid Your hand upon me –  
6 Knowledge too wondrous for me, It is high, I am unable to reach it.  
7 Where would I go from Your Spirit? Or where would I flee from Your face?  
8 If I go up into the heavens, You are there; If I make my bed in She'ol, see, You are there.  
9 I take the wings of the morning, I dwell in the uttermost parts of the sea,  
10 There, too, Your hand would lead me, And Your right hand hold me.  
11 If I say, “Darkness shall cover me,” Then night would be light to me;  
12 Even darkness is not dark for You, But night shines as the day – As is darkness, so is light.  
13 For You, You possessed my kidneys, You have covered me in my mother’s womb.  
14 I give thanks to You, For I am awesomely and wondrously made! Wondrous are Your works, And my being knows it well.  
15 My bones were not concealed from You, When I was shaped in a hidden place, Knit together in the depths of the earth.  
16 Your eyes saw my unformed body. And in Your book all of them were written, The days they were formed, While none was among them.  
17 And how precious are Your thoughts to me, O Ėl! How great has been the sum of them!  
18 If I should count them, They would be more than the sand; When I wake up, I am still with You.  
19 Oh, that You would kill the wrong, O Eloah! Depart from me, therefore, men of bloodshed!  
20 They speak against You wickedly. Bring Your enemies to naught!  
21 O יהוה, do I not hate them, who hate You? And do I not loathe those who rise up against You?  
22 With a complete hatred I hate them; They have become my enemies.  
23 Search me, O Ėl, and know my heart; Try me, and know my thoughts;  
24 And see if an idolatrous way is in me, And lead me in the way everlasting.



# MONTHLY OVERVIEW

What I've noticed in nature

---

---

---

---

---

---

---

Prayer requests

---

---

---

---

---

---

---

Lessons learned

---

---

---

---

---

---

---

Things I need

---

---

---

---

---

---

---





Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



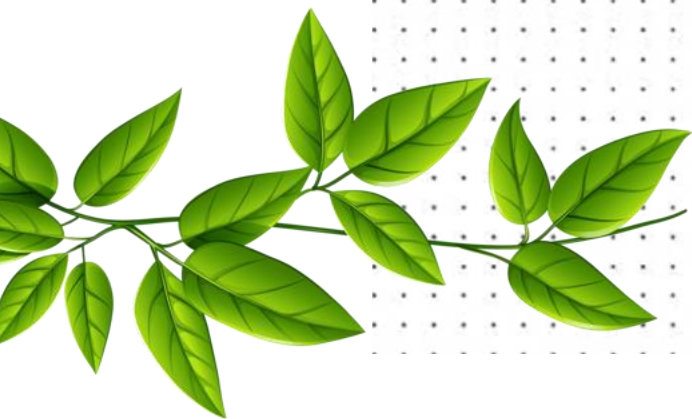
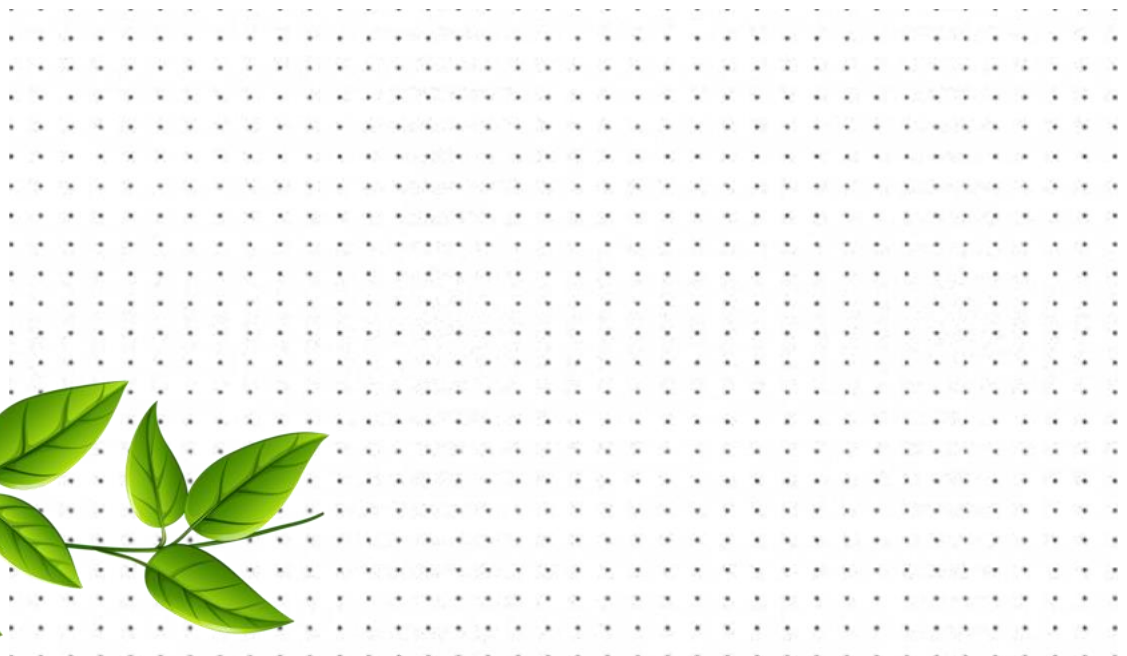


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



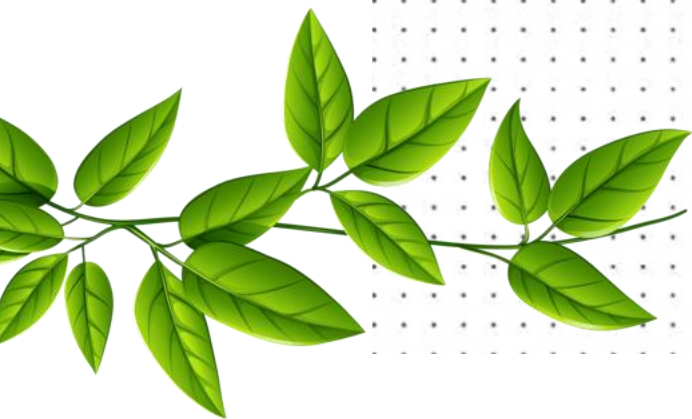


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







Today is: \_\_\_\_\_

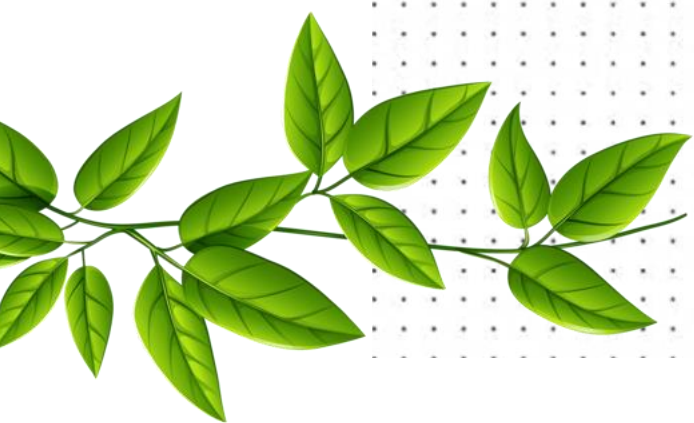
<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

--

Dotted writing area for notes.



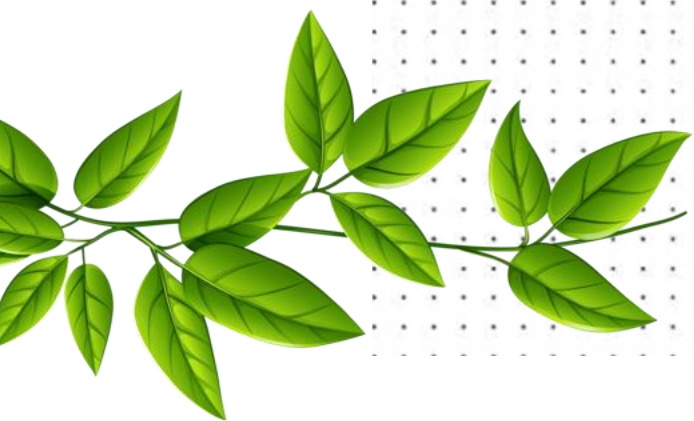


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



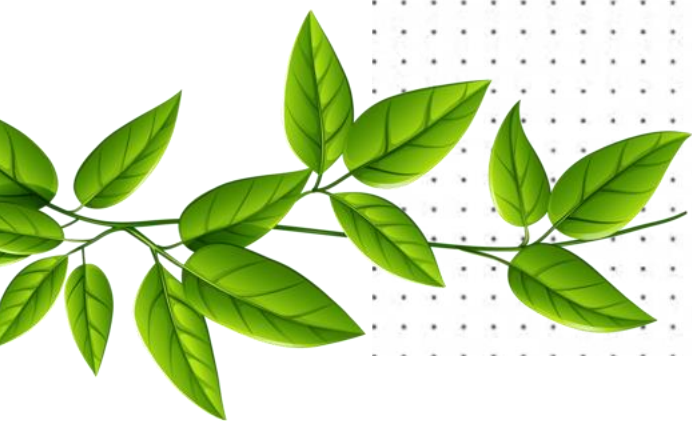
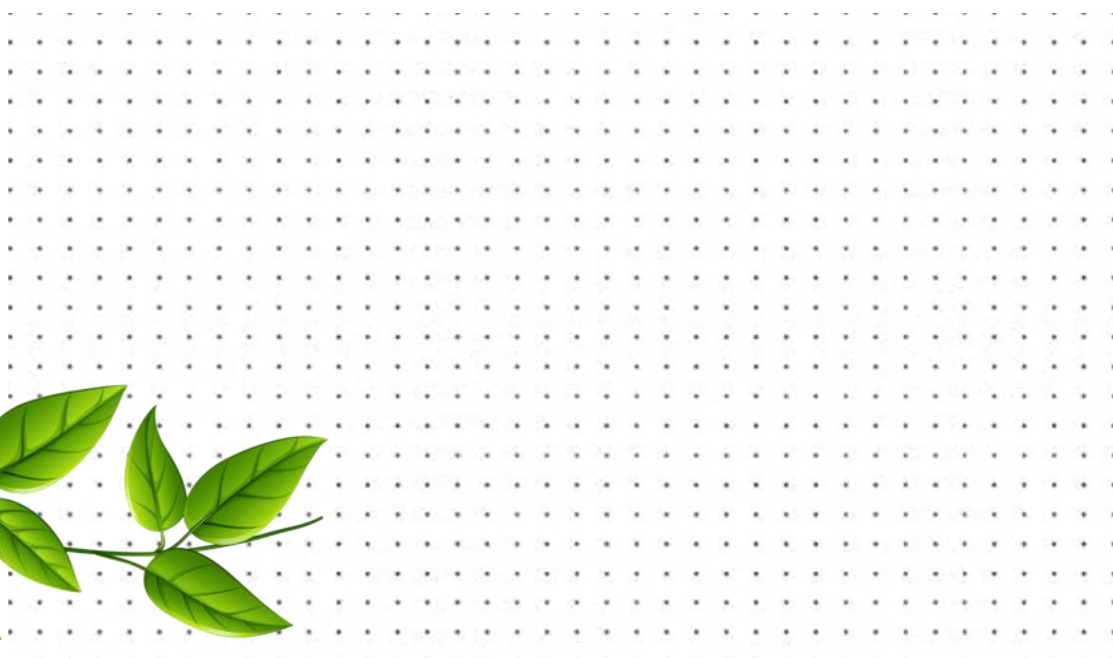
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





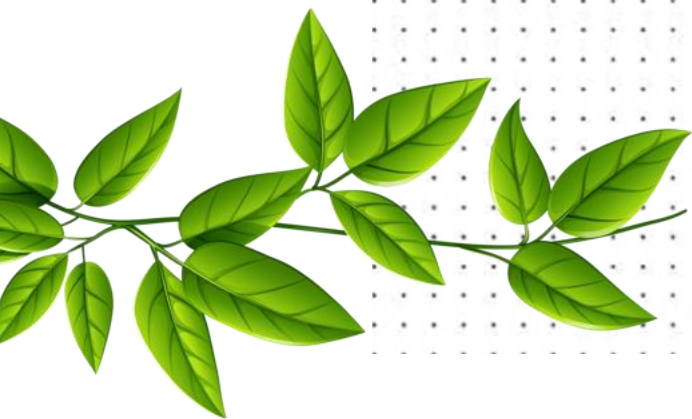


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



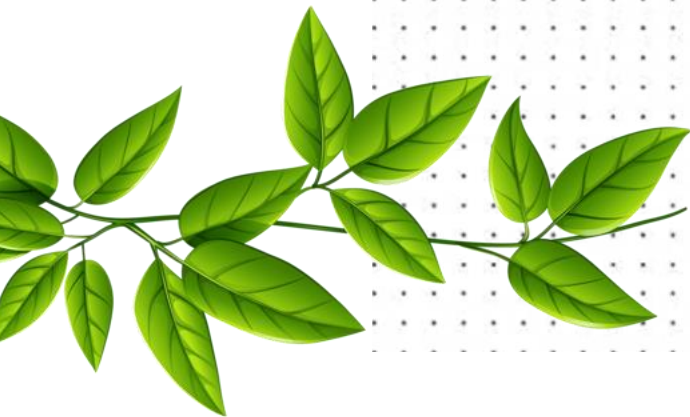


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



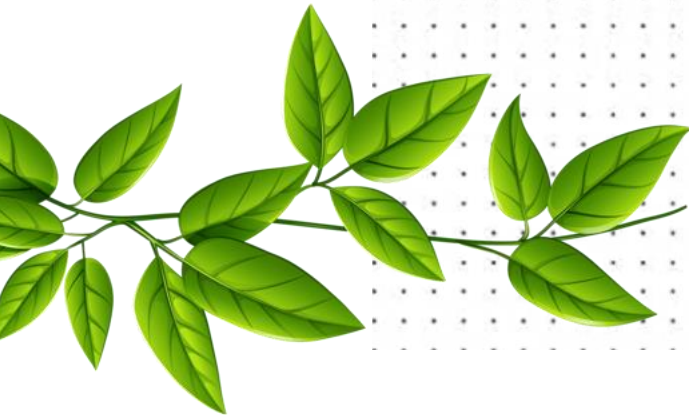
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



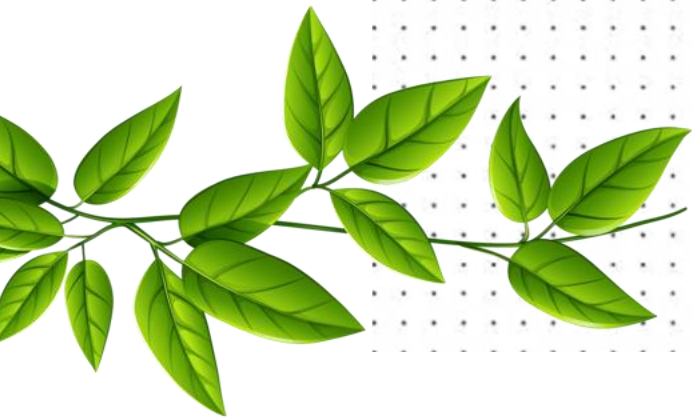
Today is: \_\_\_\_\_



Student:	

Student:	

Student:	





Today is: \_\_\_\_\_

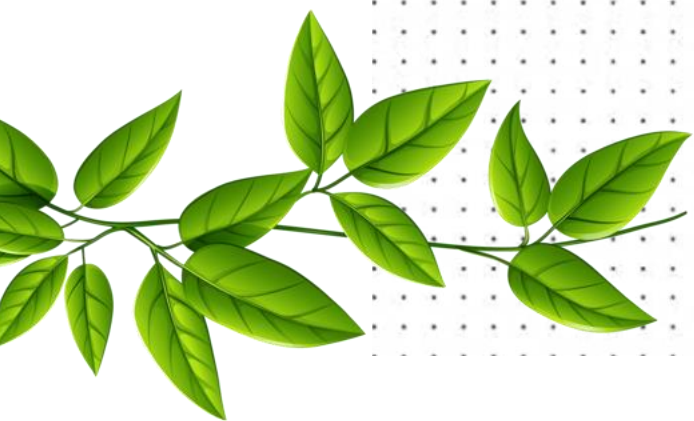


<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

<p>A large grid of dotted lines for handwriting practice, consisting of approximately 20 columns and 20 rows of dots.</p>
---





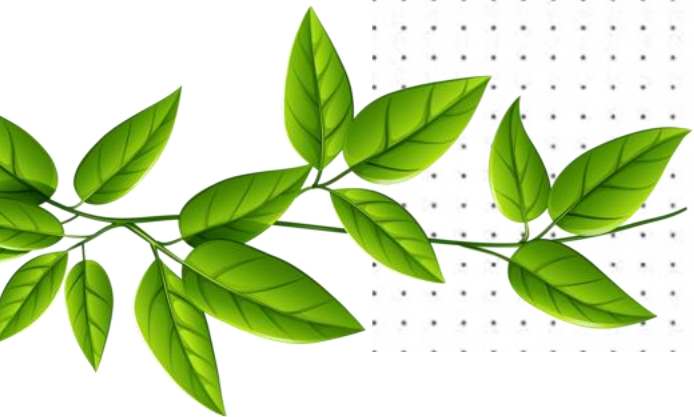
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area with a light gray dotted grid pattern, intended for writing.



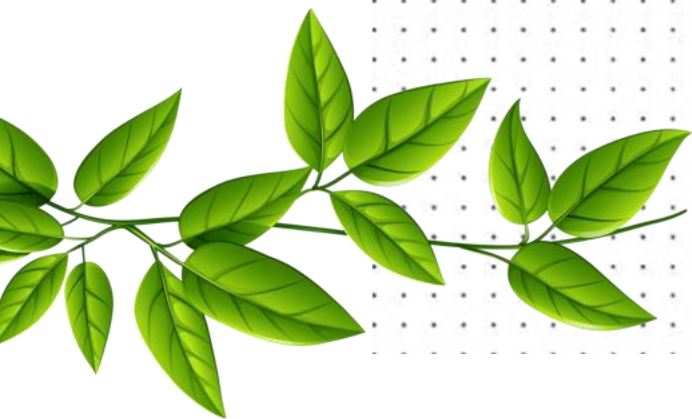


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







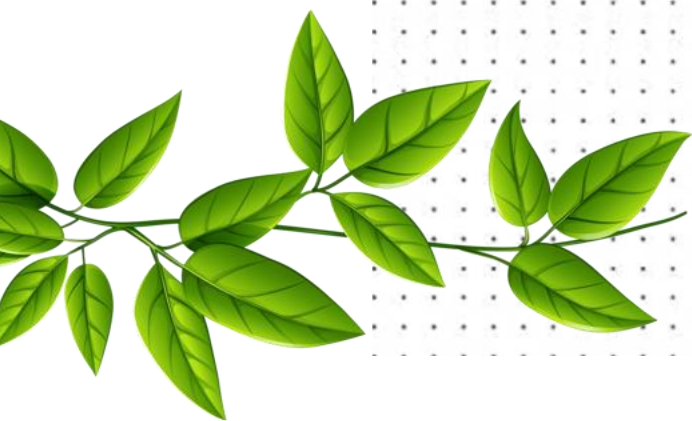


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



Today is: \_\_\_\_\_

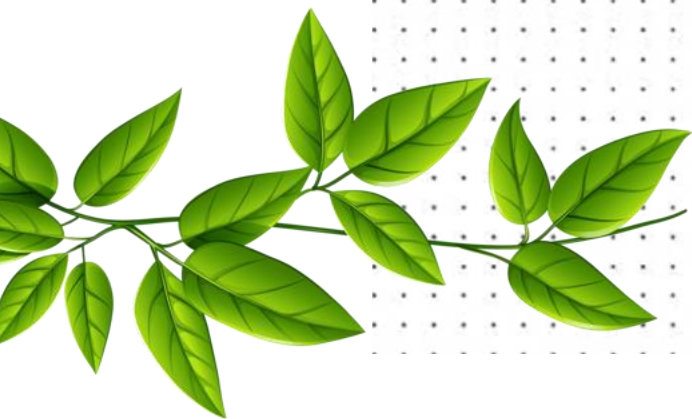


<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large grid of dots for handwriting practice, consisting of 20 rows and 20 columns of small black dots.



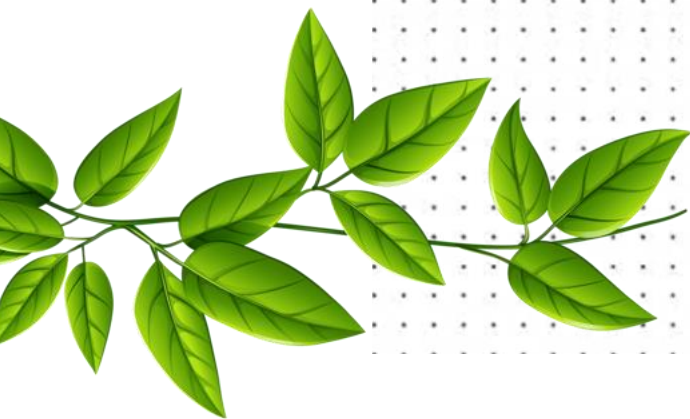
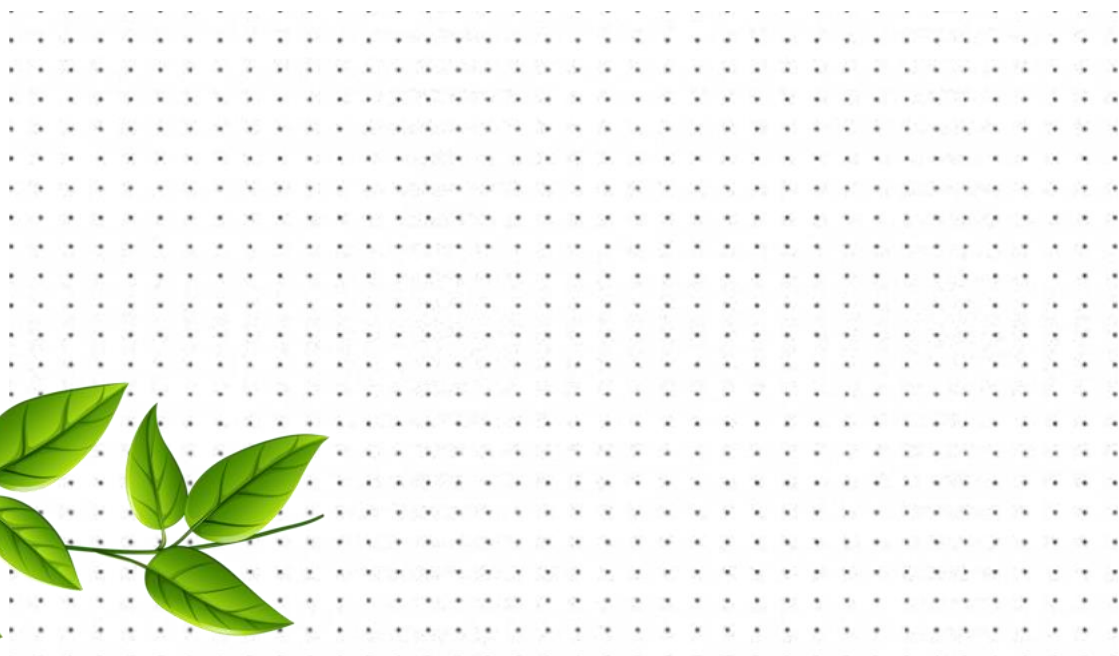
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





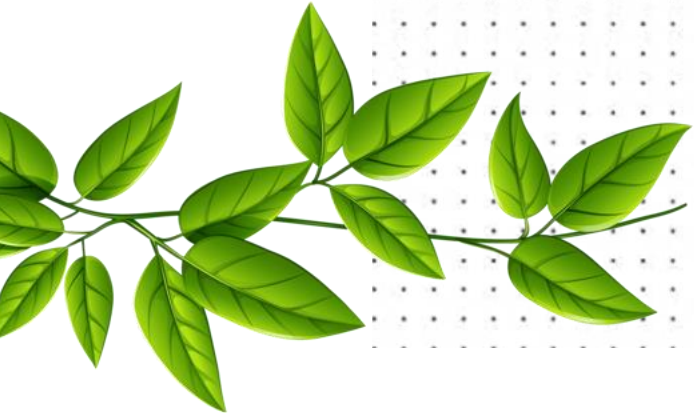
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

Handwriting practice area with a grid of dots.



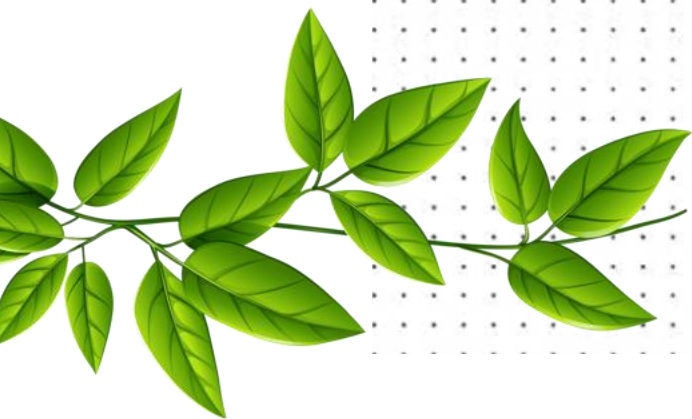


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





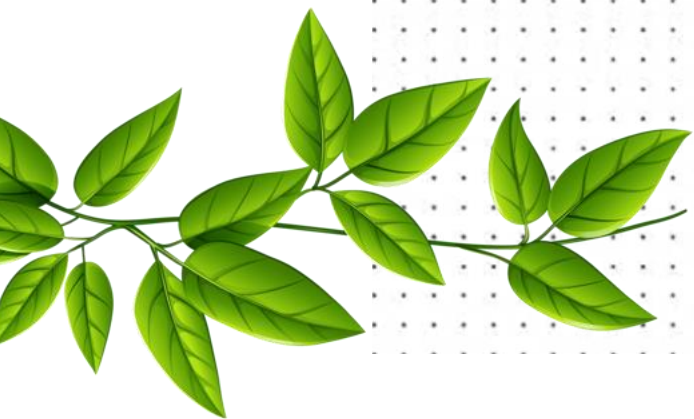


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	









Today is: \_\_\_\_\_

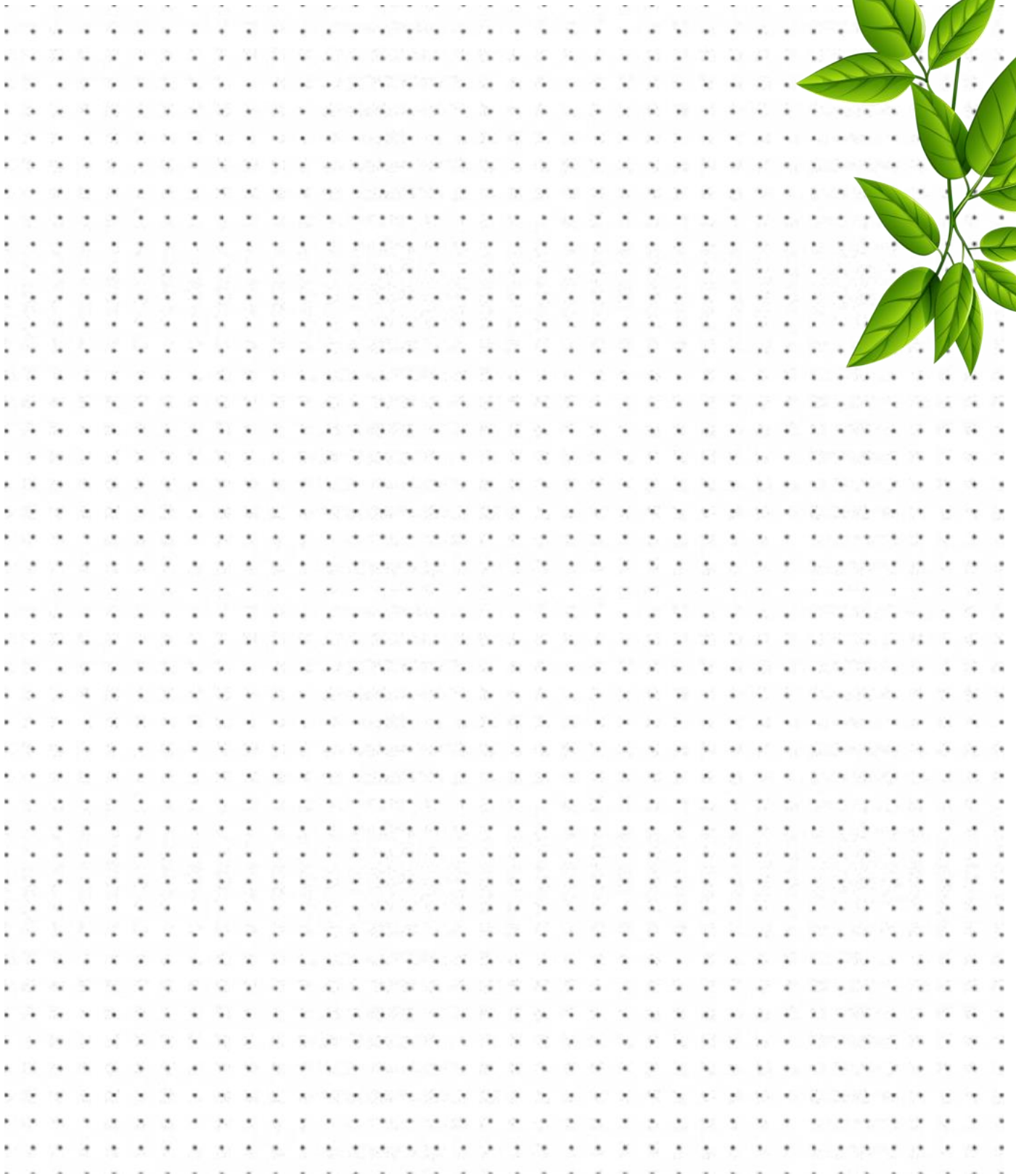
<b>Student:</b>	

<b>Student:</b>	

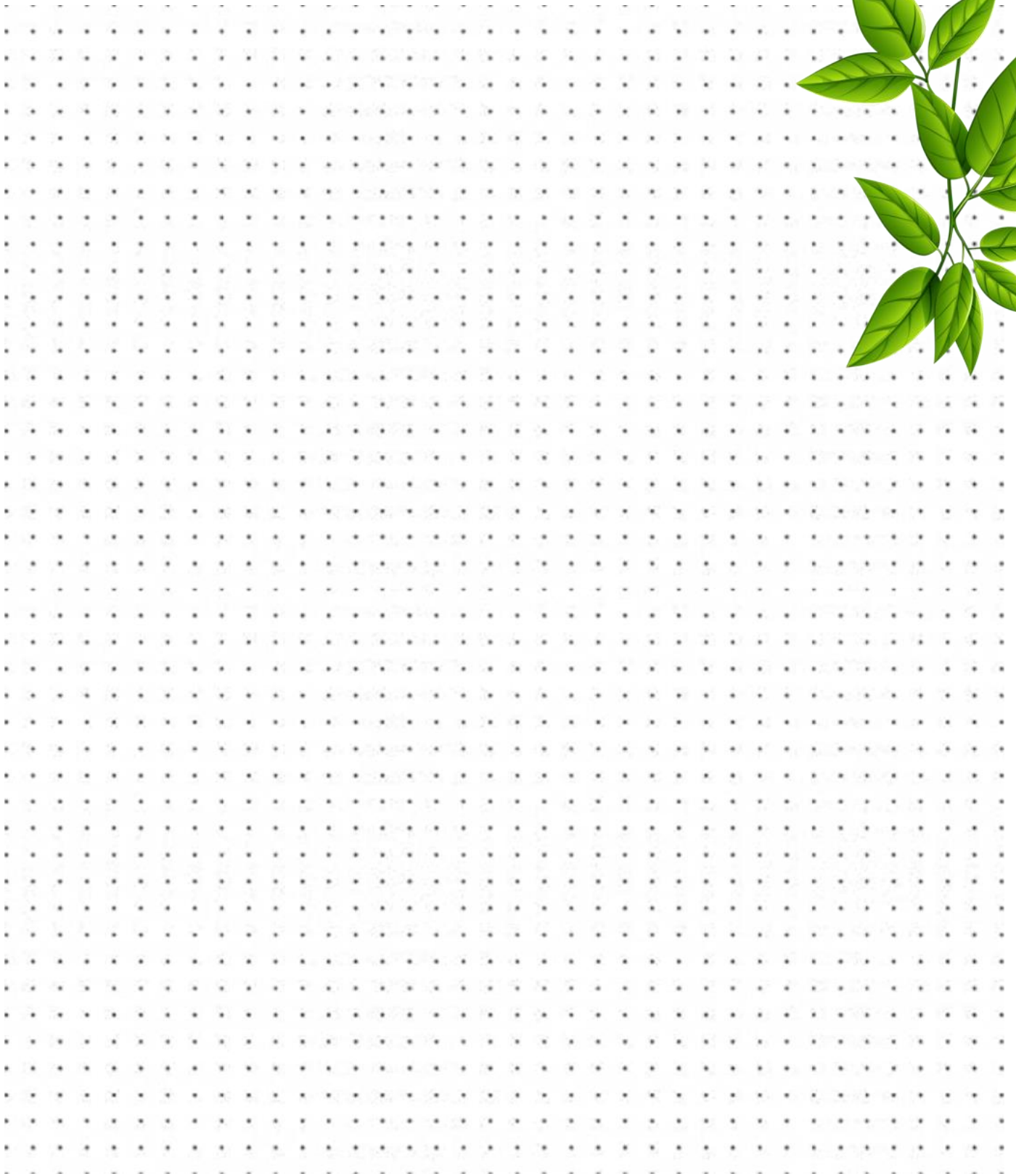
<b>Student:</b>	



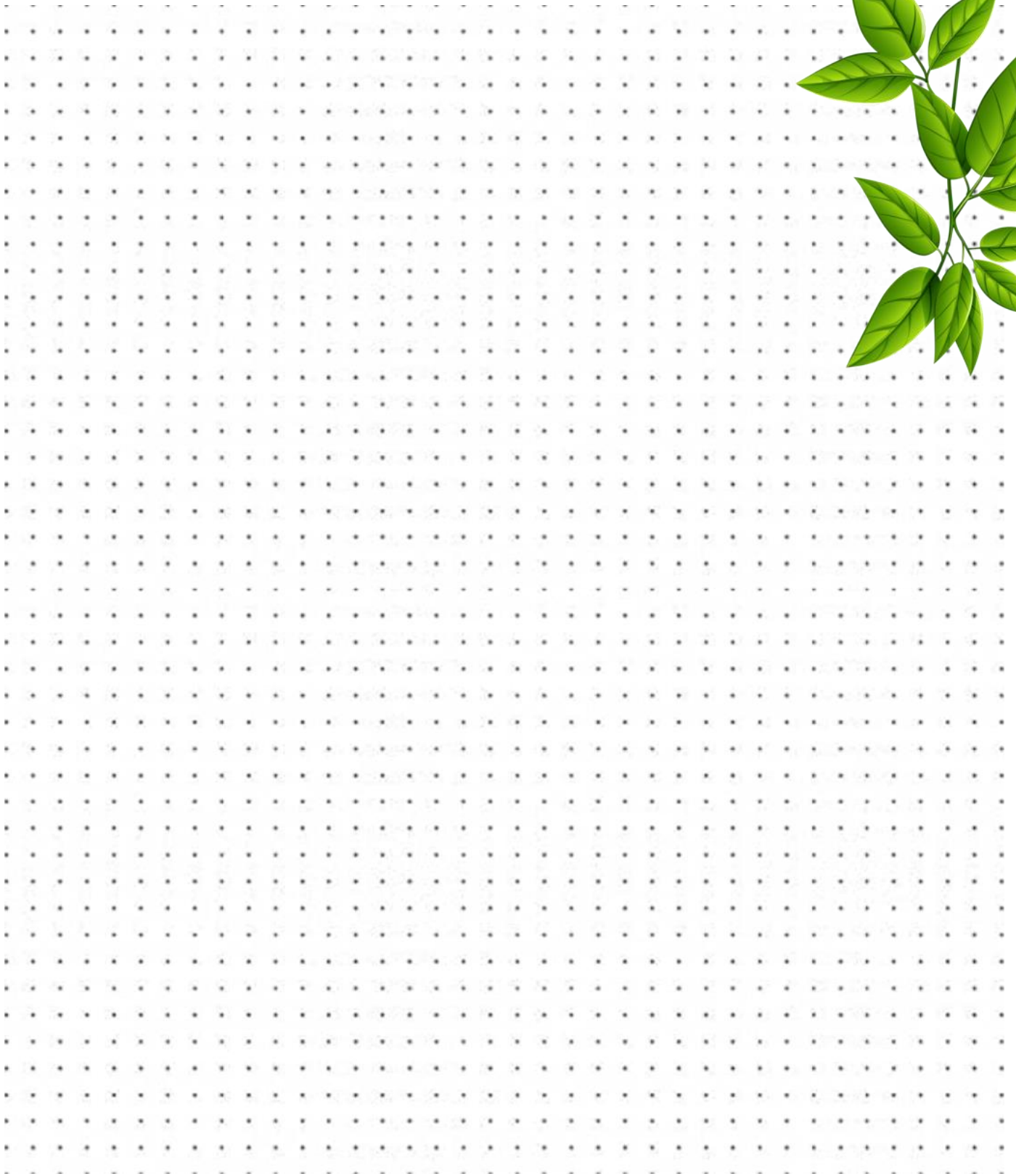
Journal



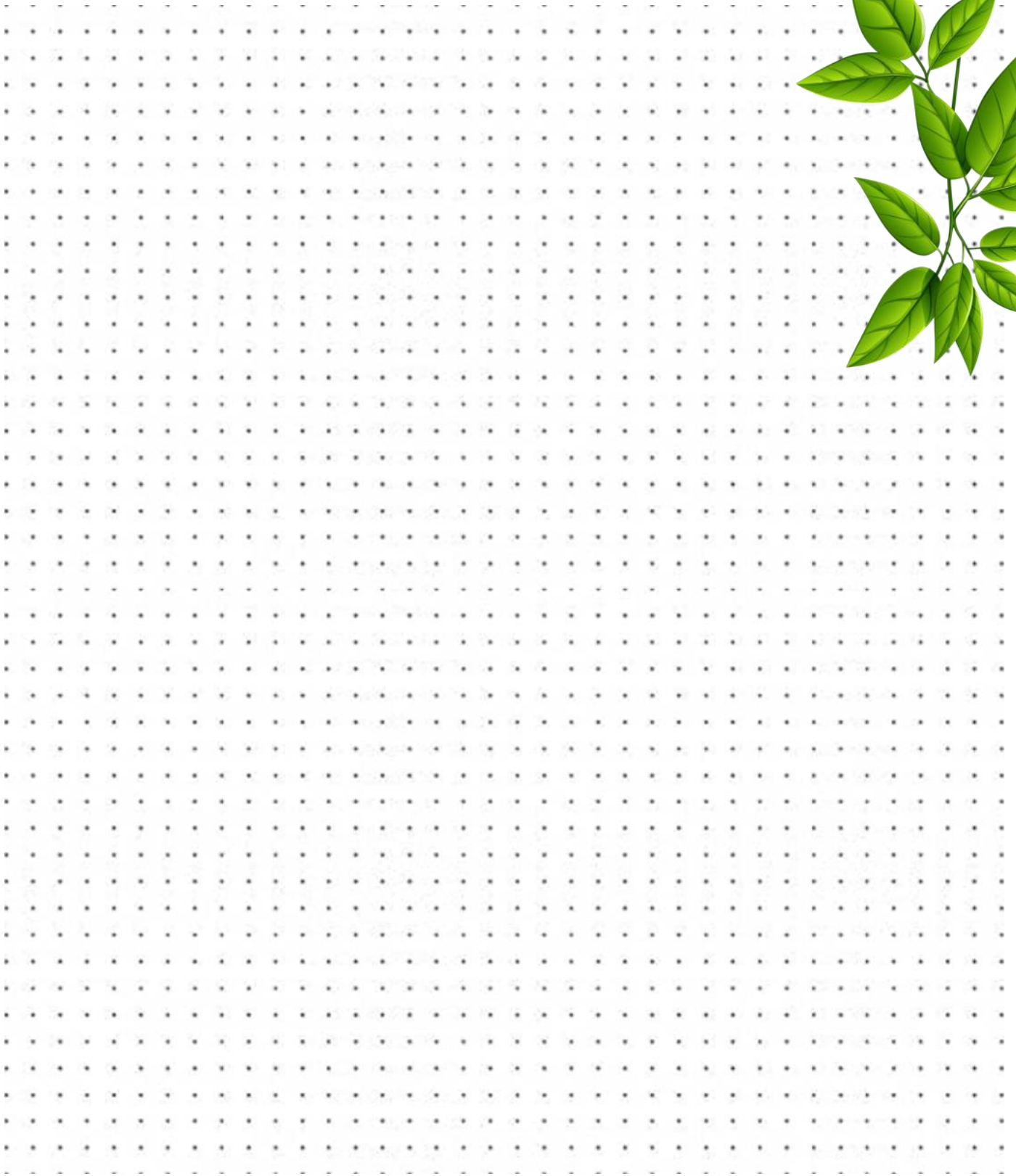
Journal



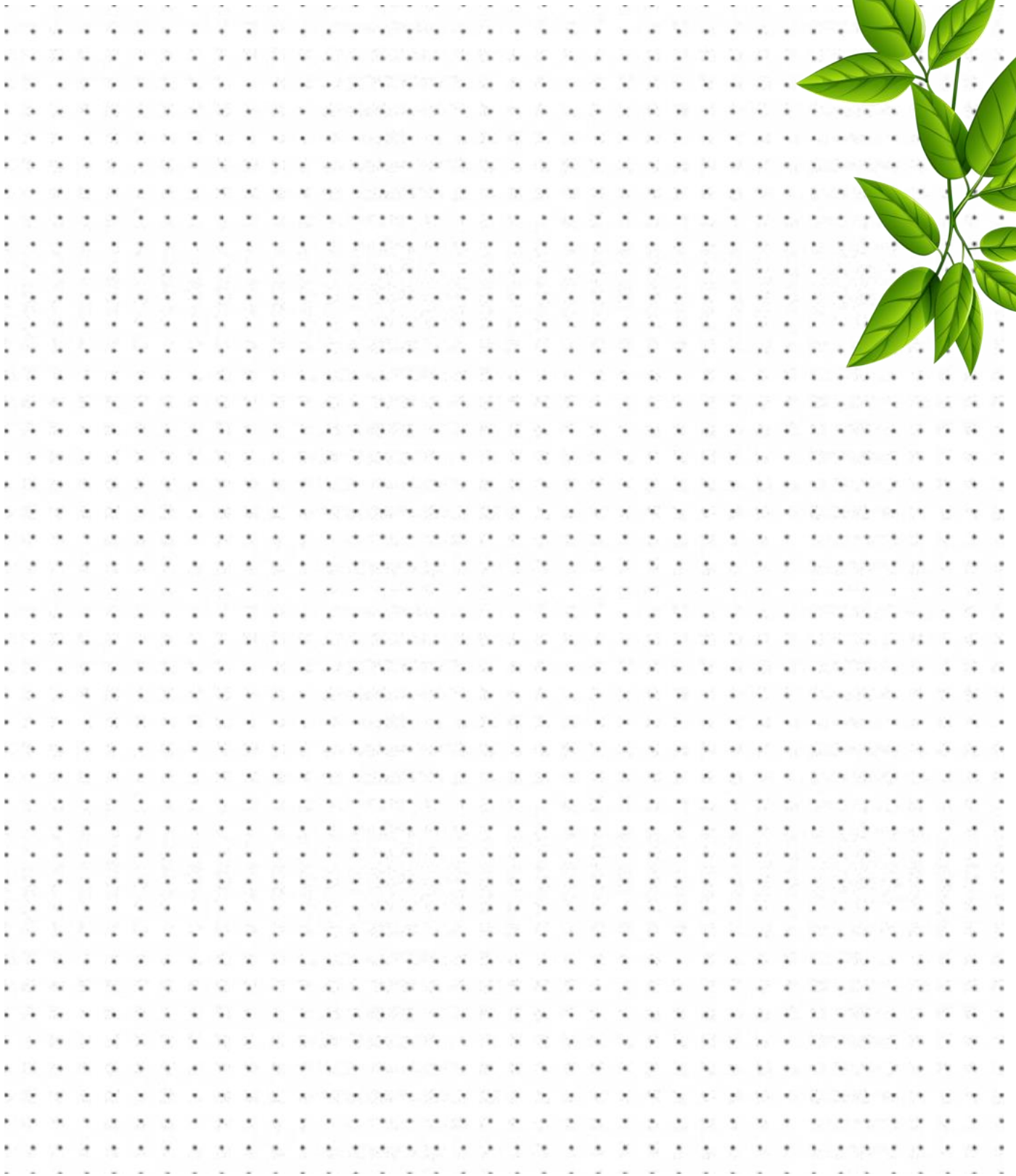
Journal



Journal



Journal





# MONTHLY OVERVIEW

What I've noticed in nature

---

---

---

---

---

---

---

Prayer requests

---

---

---

---

---

---

---

Lessons learned

---

---

---

---

---

---

---

Things I need

---

---

---

---

---

---

---



Month # \_\_\_\_\_

FIRST	SECOND	THIRD	FOURTH	FIFTH	SIXTH	SHABBAT







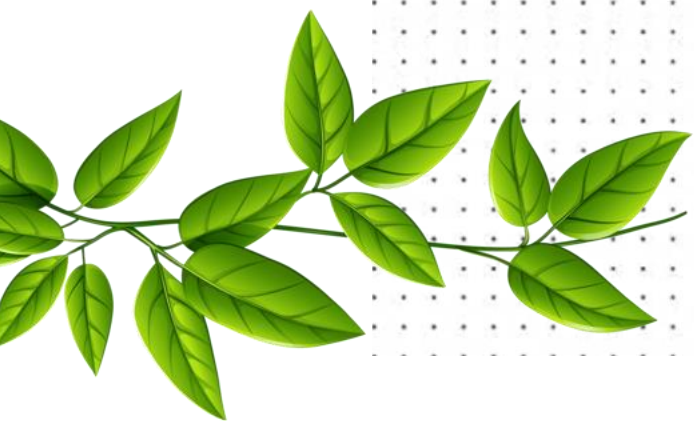
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







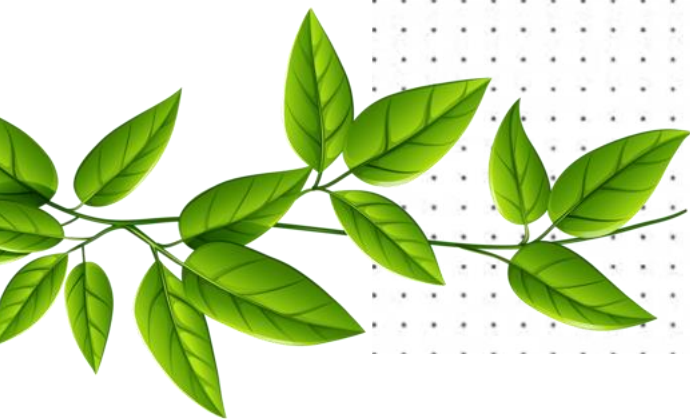
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	









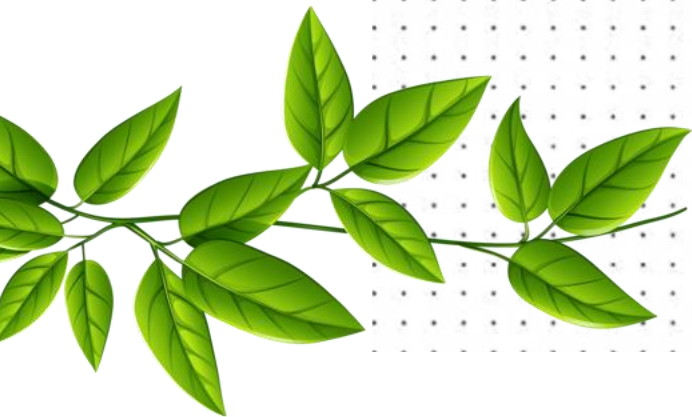


Today is: \_\_\_\_\_

Student: [Handwriting practice box with 8 horizontal lines]

Student: [Handwriting practice box with 8 horizontal lines]

Student: [Handwriting practice box with 8 horizontal lines]





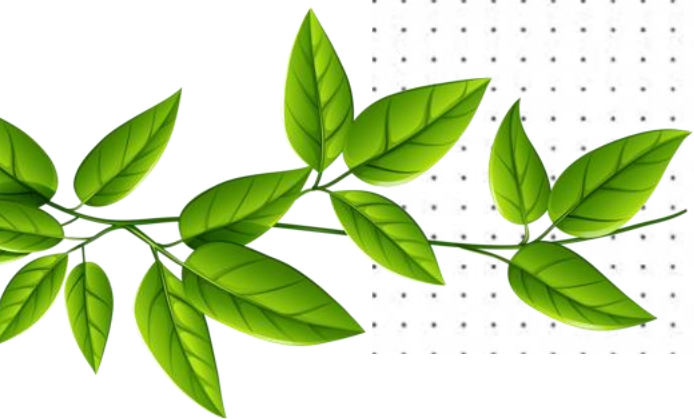
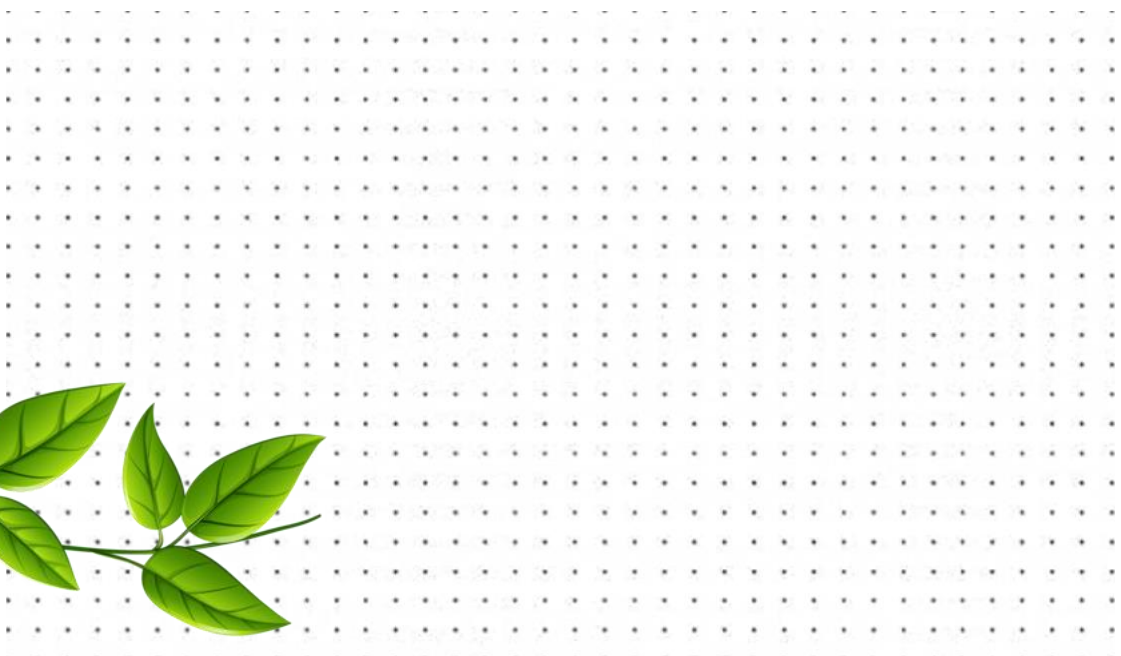


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







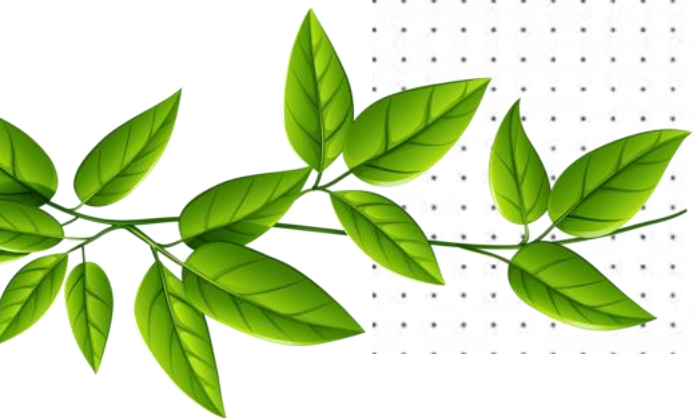
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large grid of dotted lines for handwriting practice, consisting of approximately 30 columns and 40 rows of small dots.









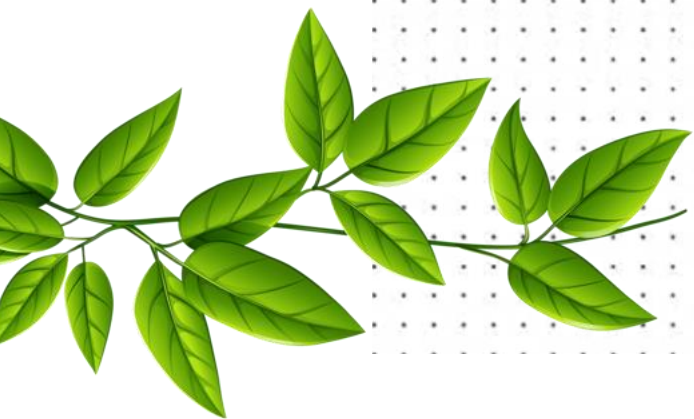
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area filled with a light gray dotted pattern, intended for free writing.



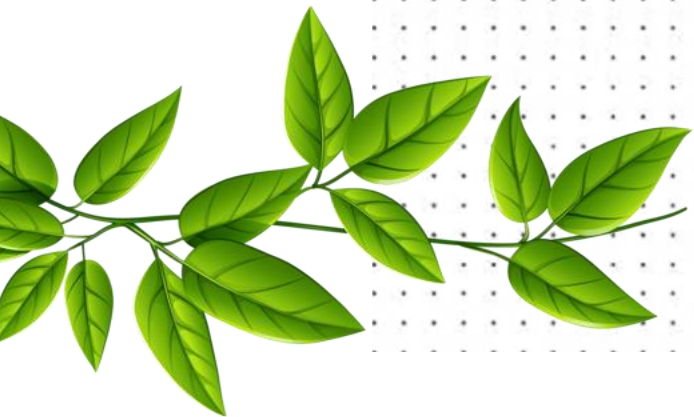


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



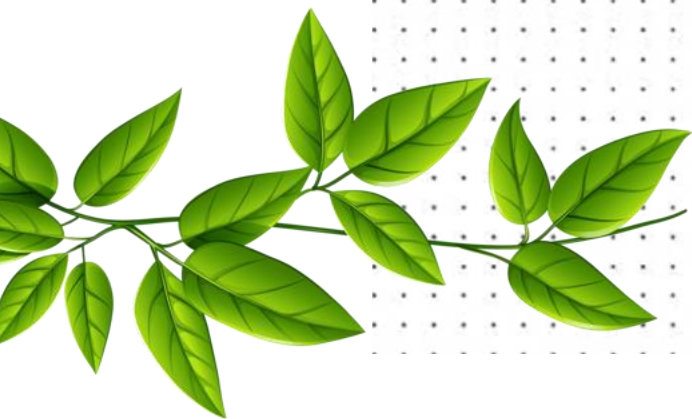
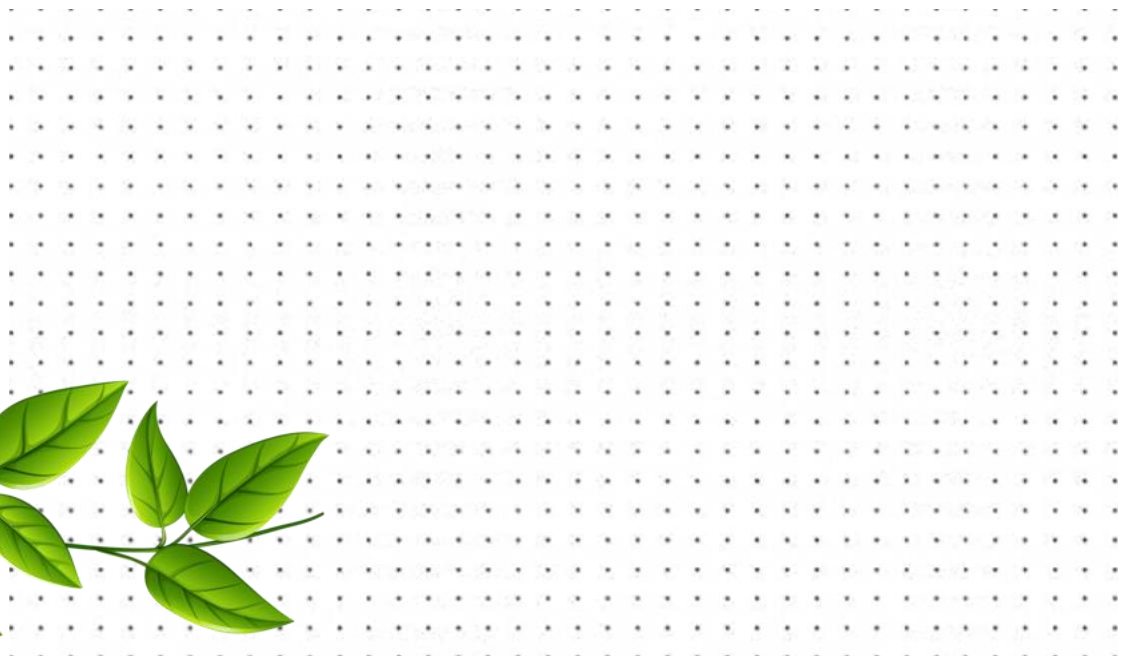


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





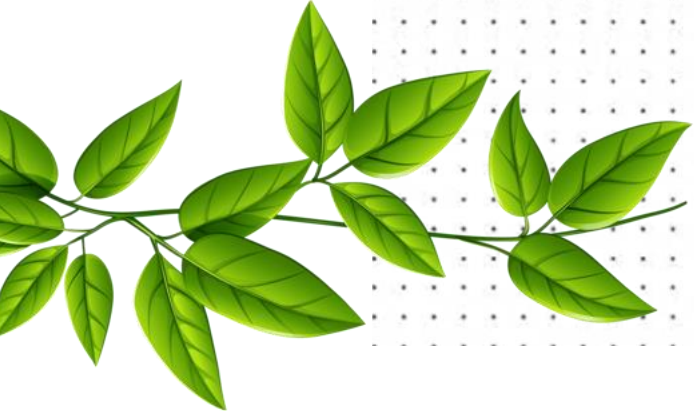
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

--





Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large grid of small dots for handwriting practice, consisting of 20 columns and 20 rows.





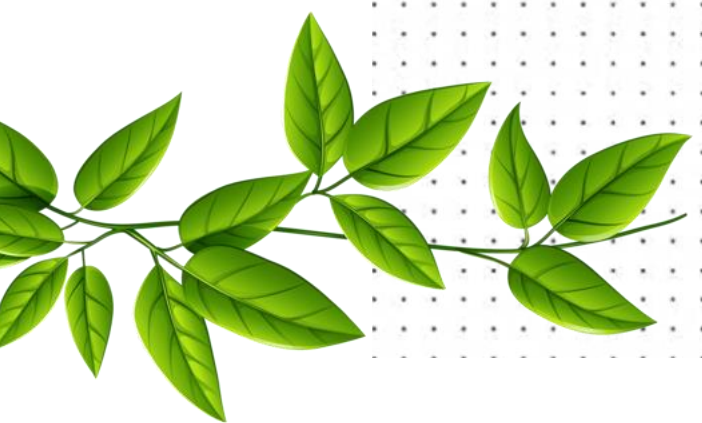
Today is: \_\_\_\_\_

Student: [Lined writing area with 6 horizontal lines]

Student: [Lined writing area with 6 horizontal lines]

Student: [Lined writing area with 6 horizontal lines]

[Large dotted grid for handwriting practice]





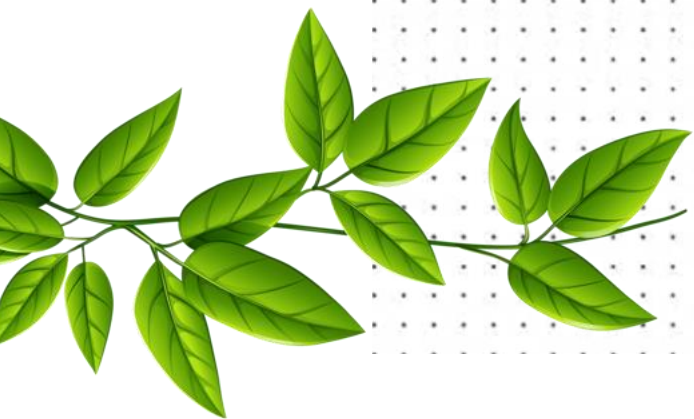


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

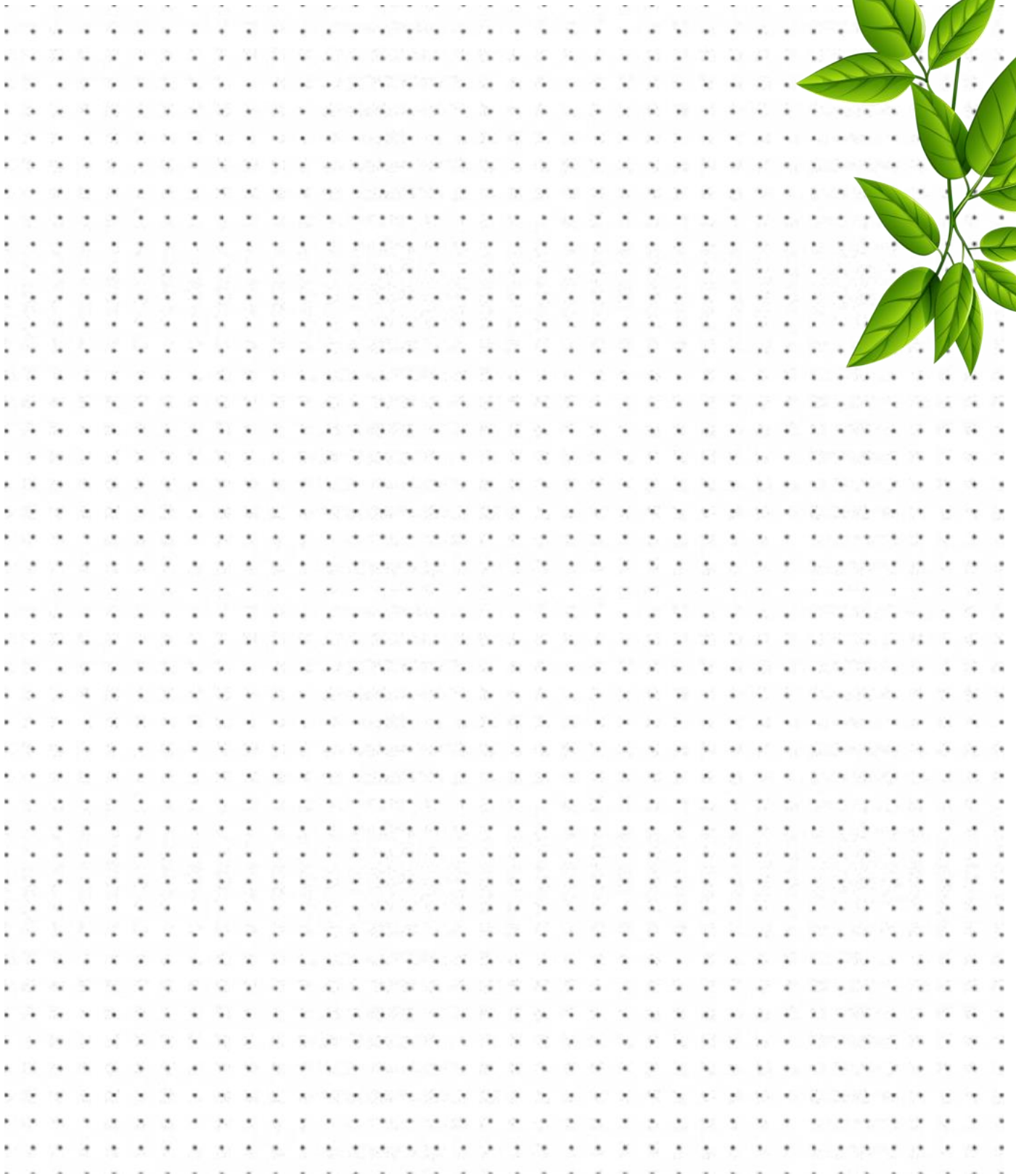




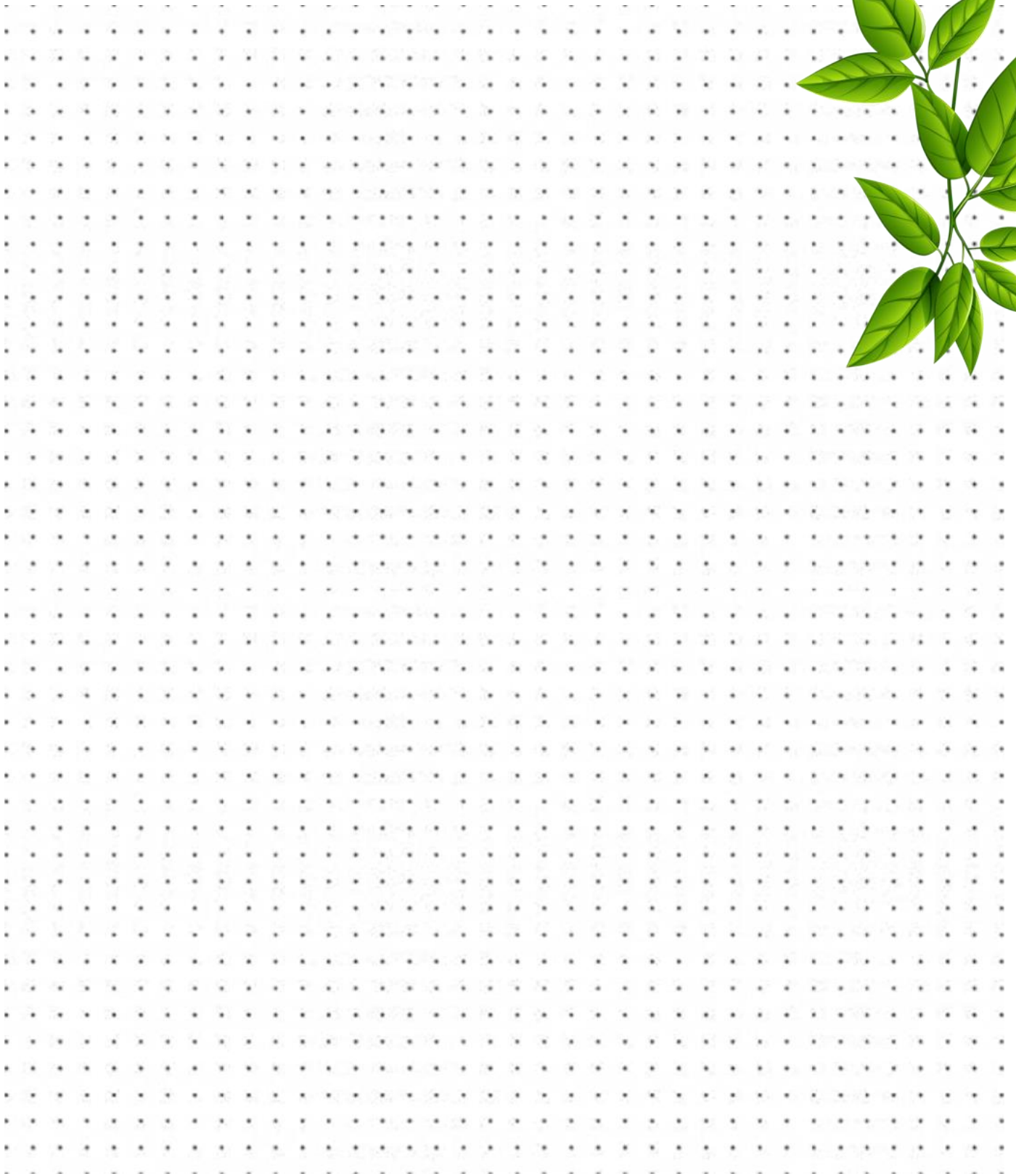




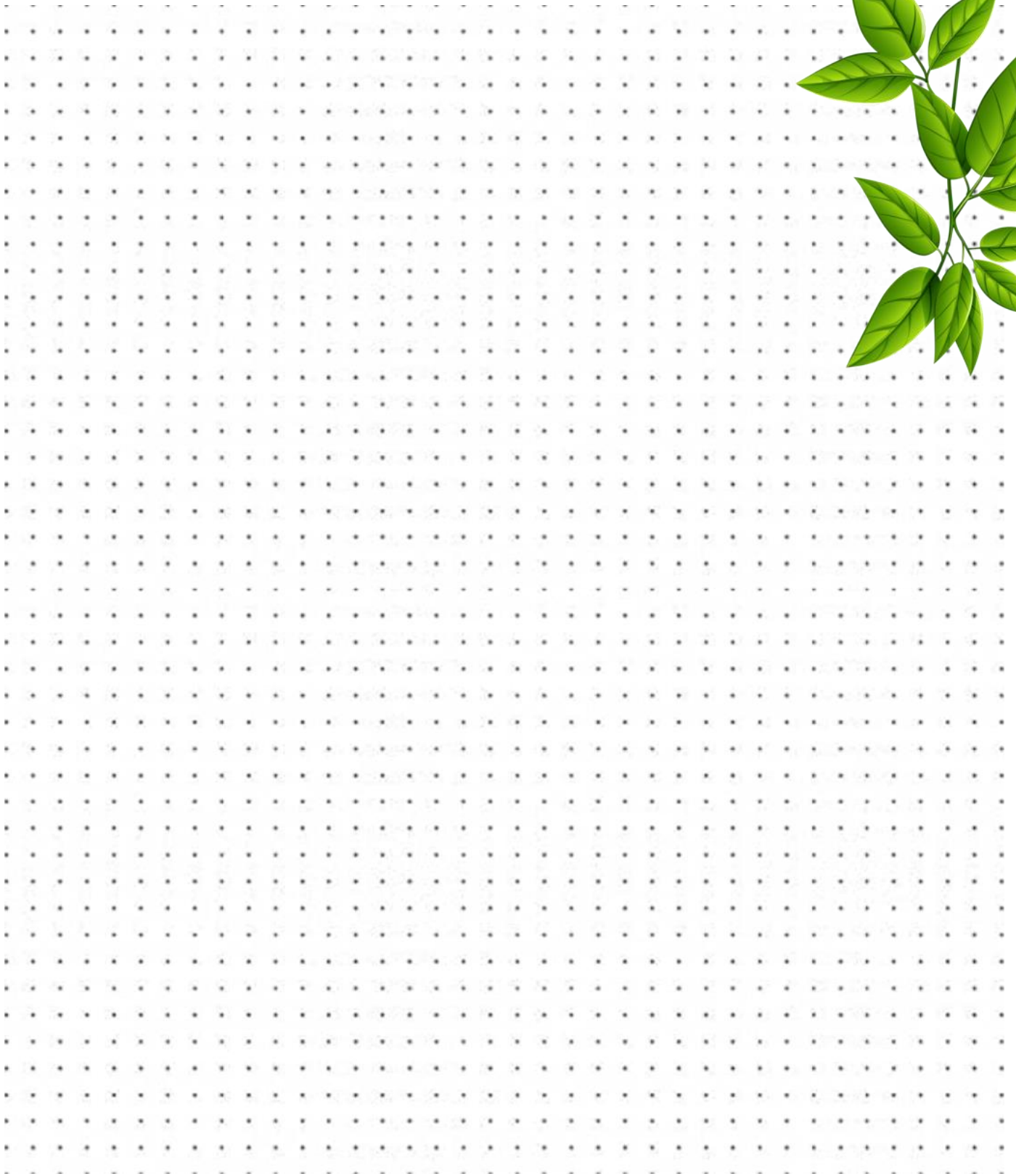
Journal



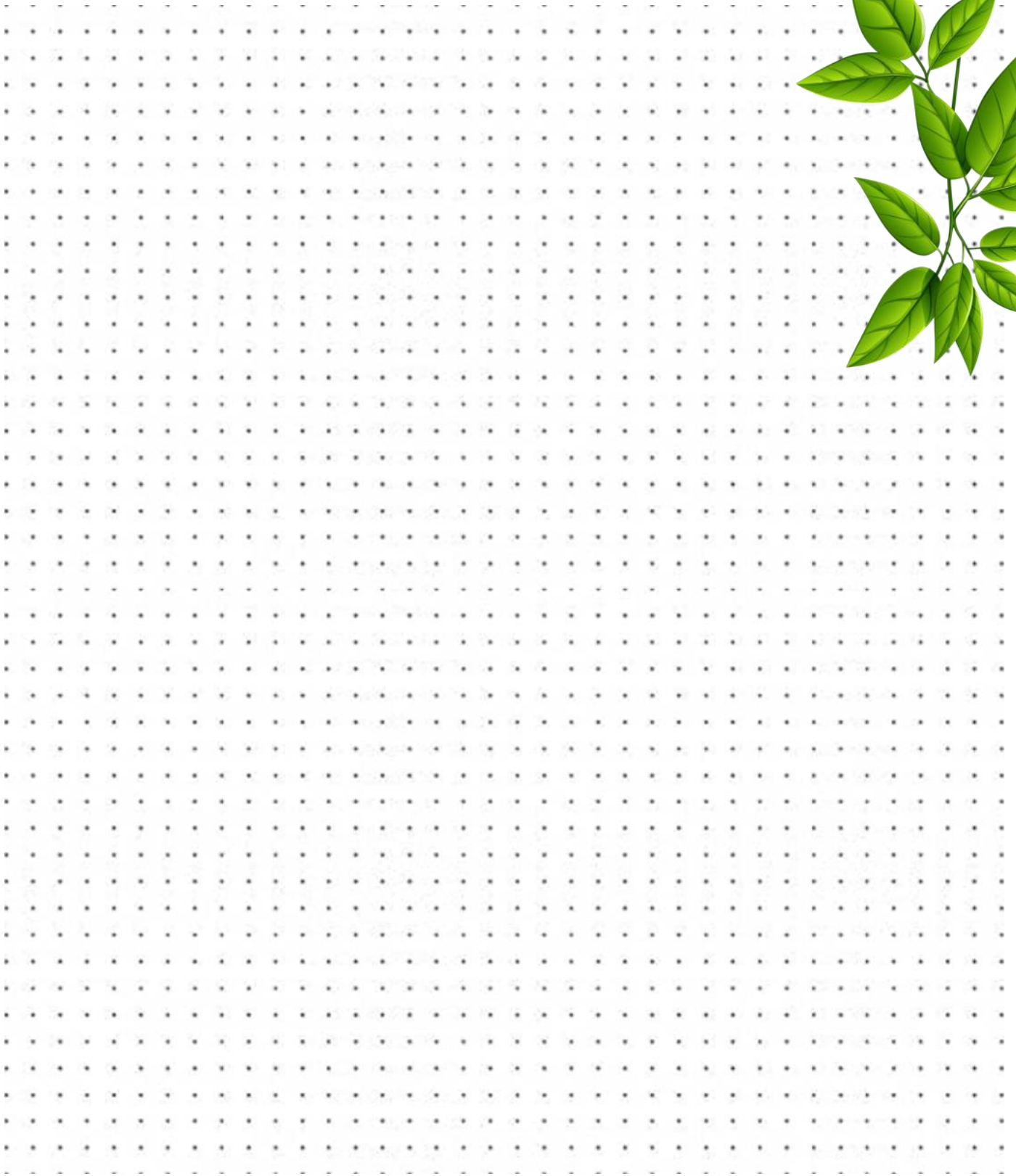
Journal



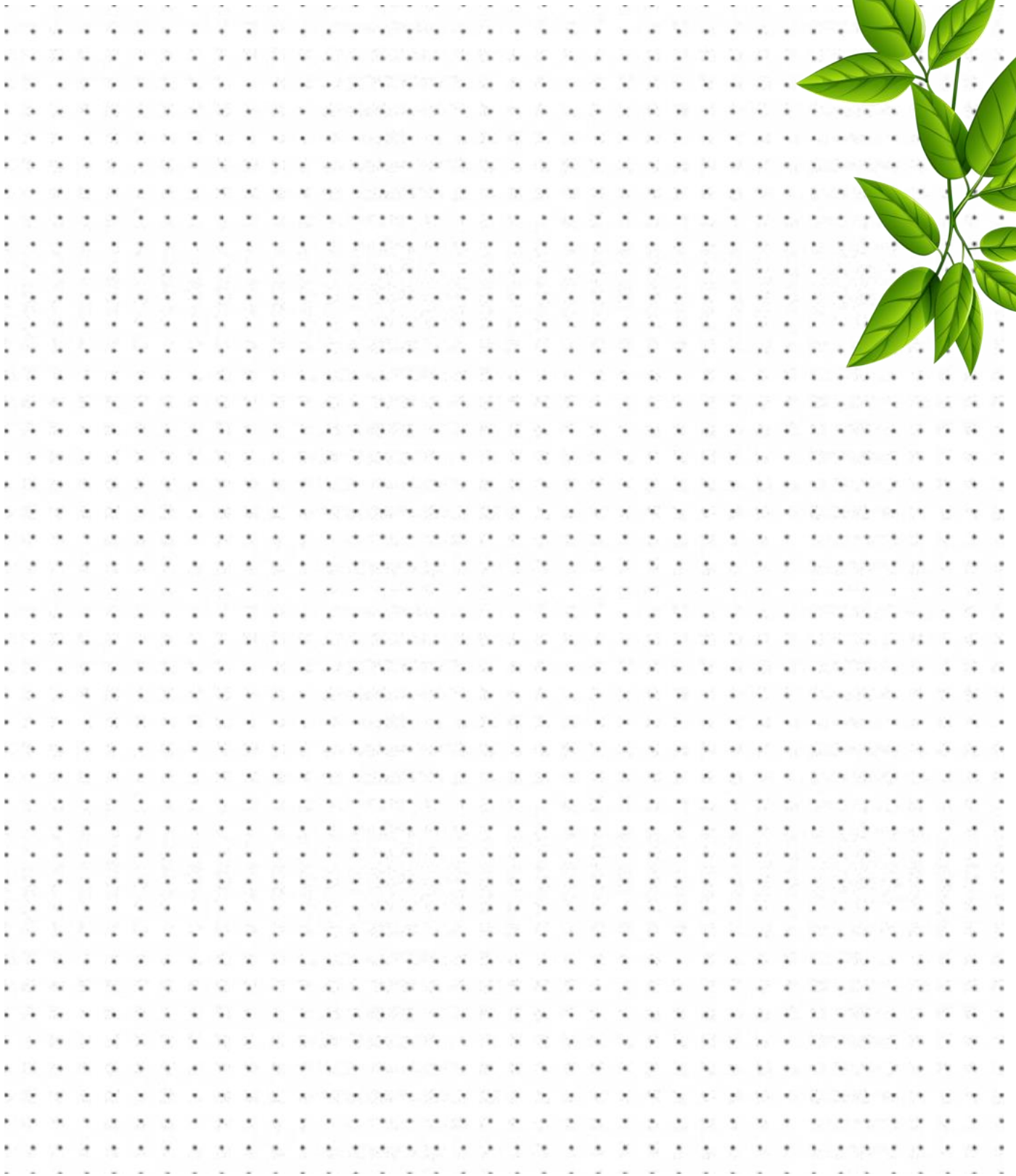
Journal



Journal



Journal





# MONTHLY OVERVIEW

What I've noticed in nature

---

---

---

---

---

---

---

Prayer requests

---

---

---

---

---

---

---

Lessons learned

---

---

---

---

---

---

---

Things I need

---

---

---

---

---

---

---



Month # \_\_\_\_\_

FIRST	SECOND	THIRD	FOURTH	FIFTH	SIXTH	SHABBAT







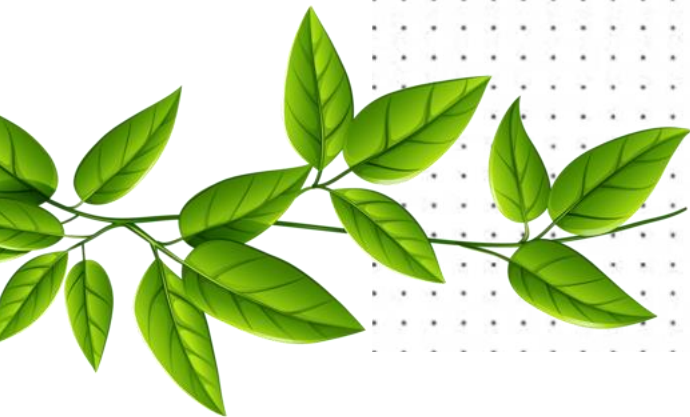


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	











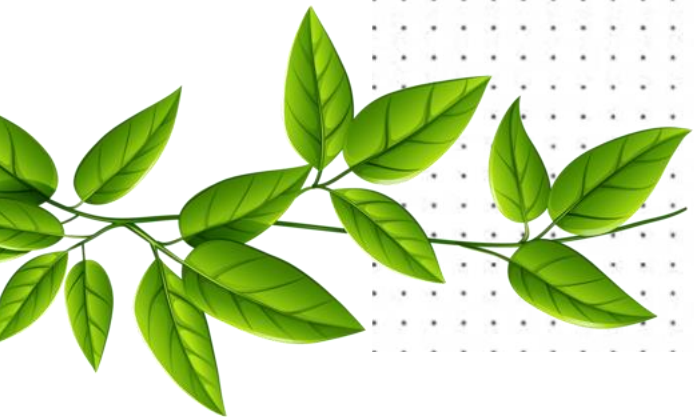
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





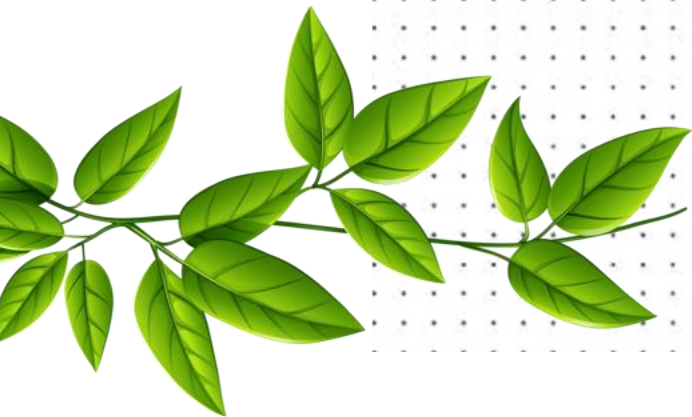
Today is: \_\_\_\_\_

Student:	

Student:	

Student:	

A large rectangular area filled with a light gray dotted pattern, intended for handwriting practice.





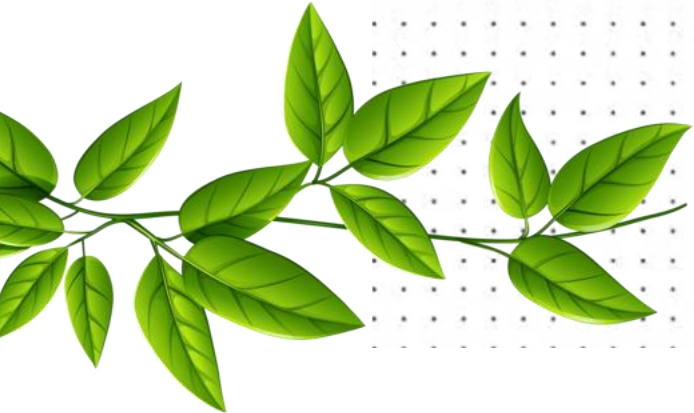


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



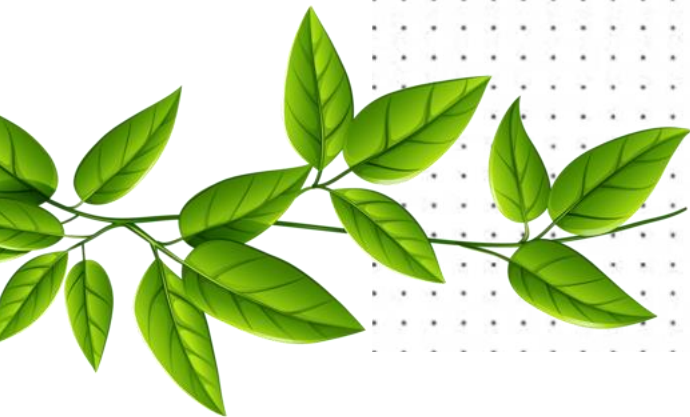


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



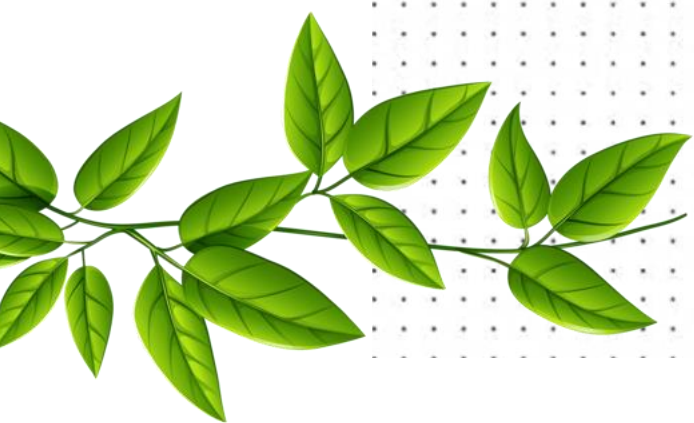


Today is: \_\_\_\_\_

**Student:**


**Student:**


**Student:**









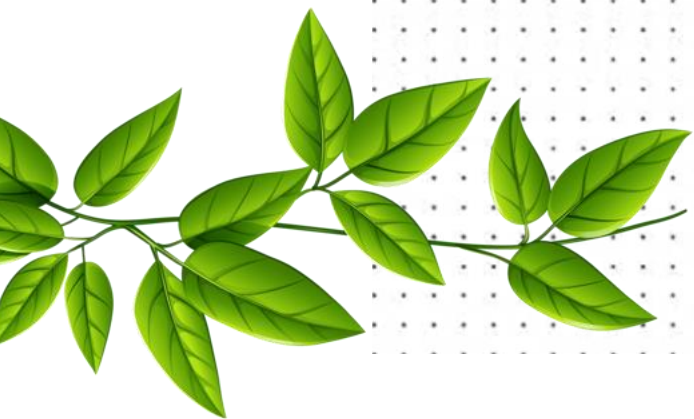
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area filled with a grid of small dots, intended for handwriting practice.



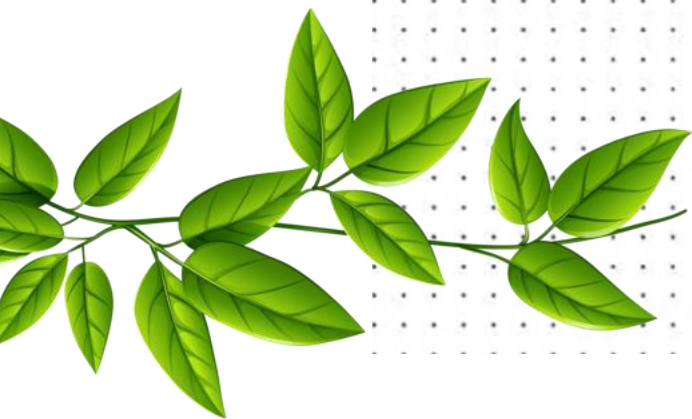


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







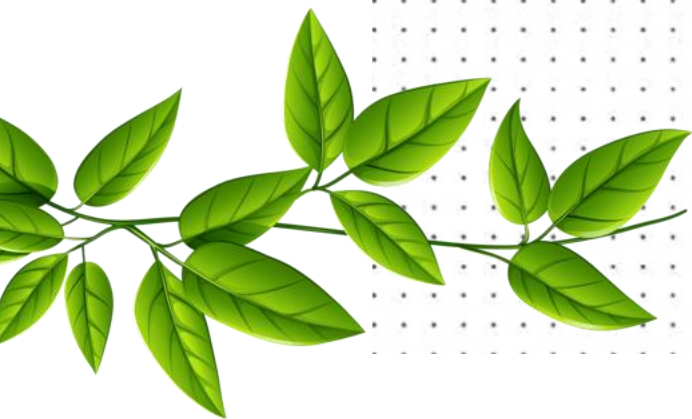
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

Grid of dotted lines for handwriting practice.





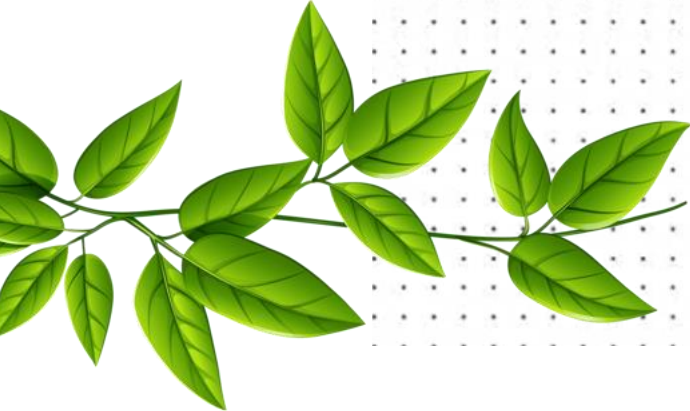


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



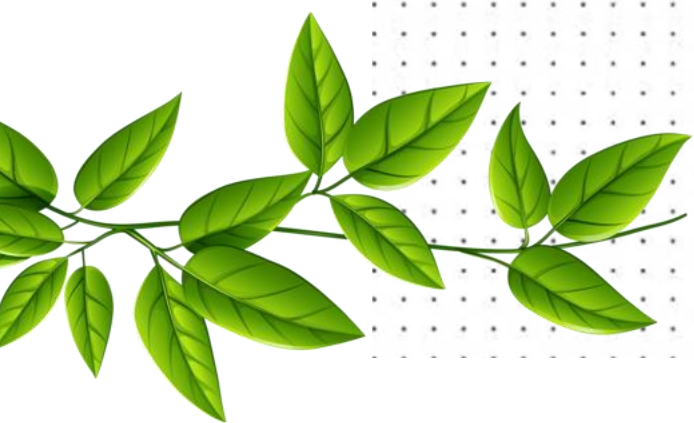
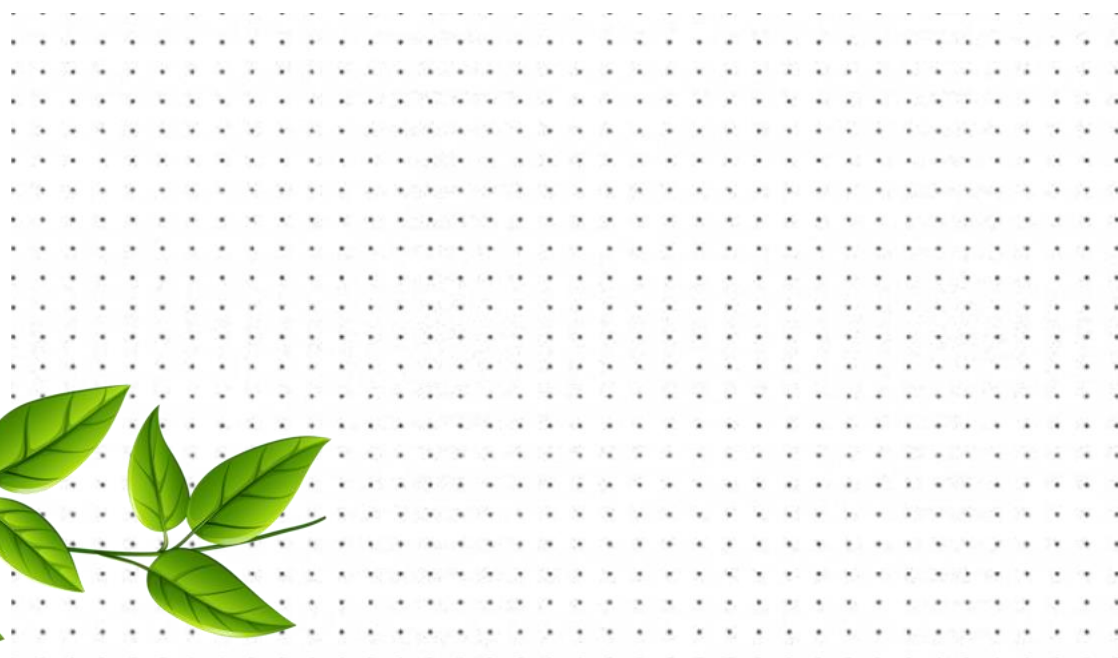


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





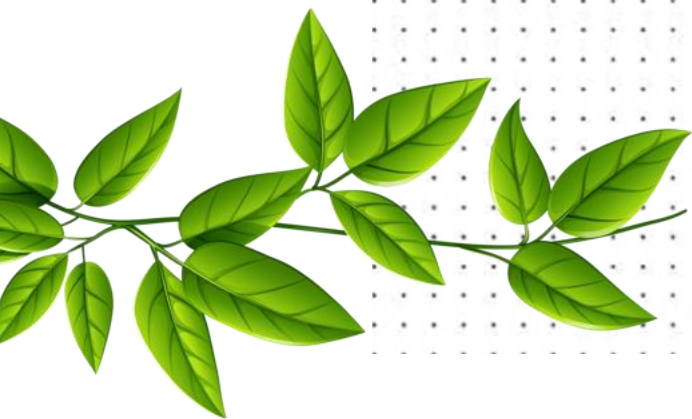


Today is: \_\_\_\_\_

<b>Student:</b>	

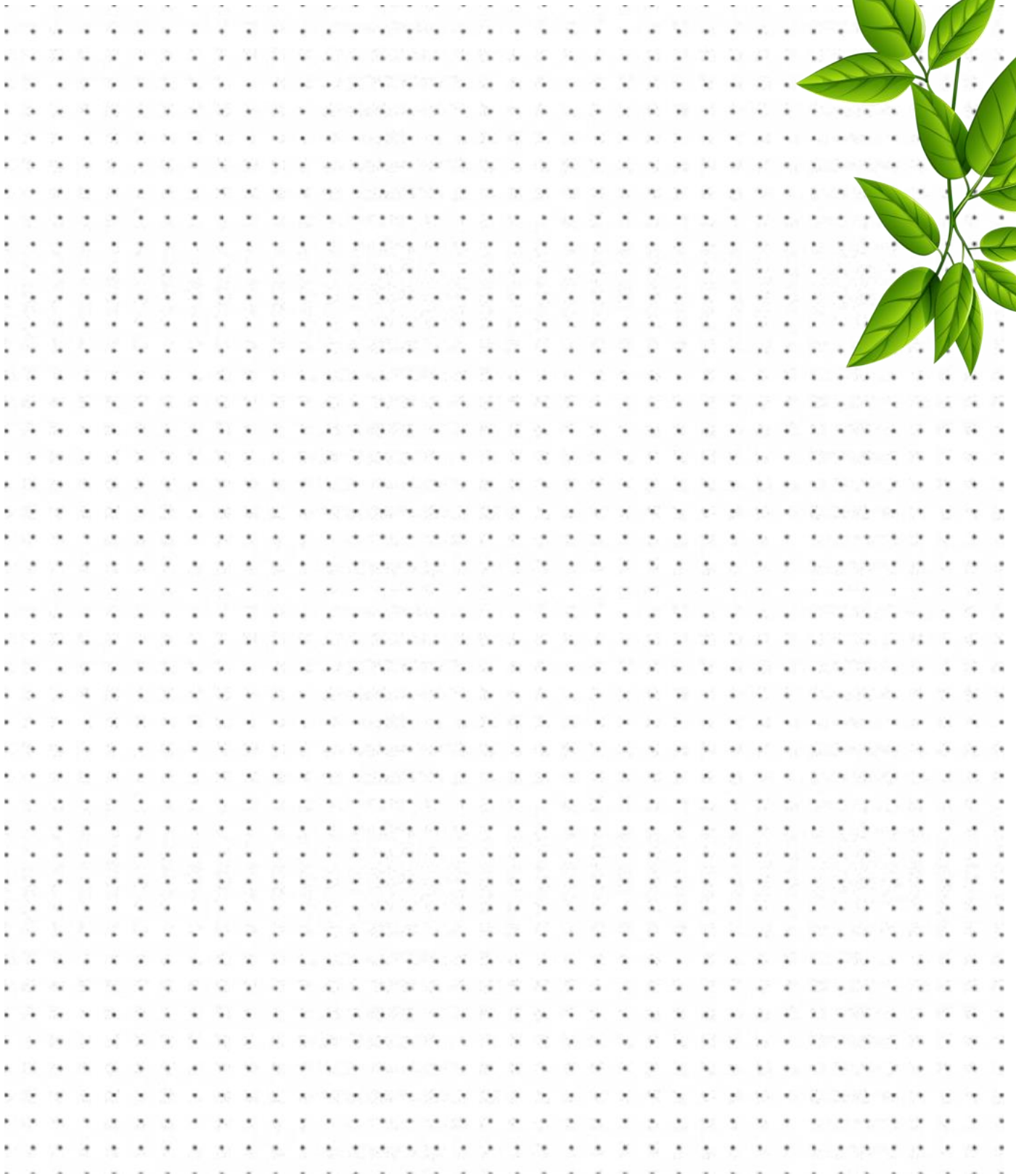
<b>Student:</b>	

<b>Student:</b>	

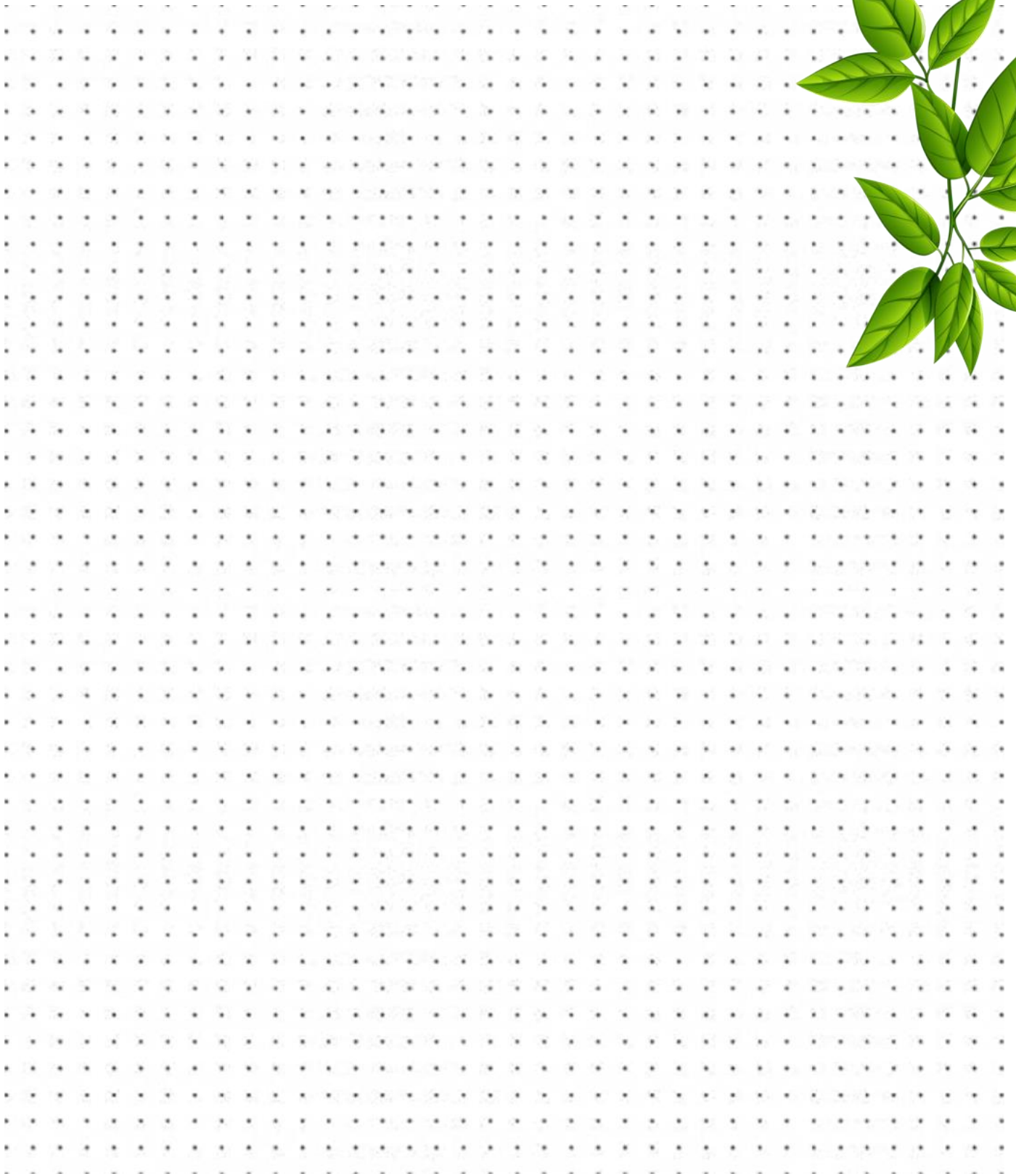




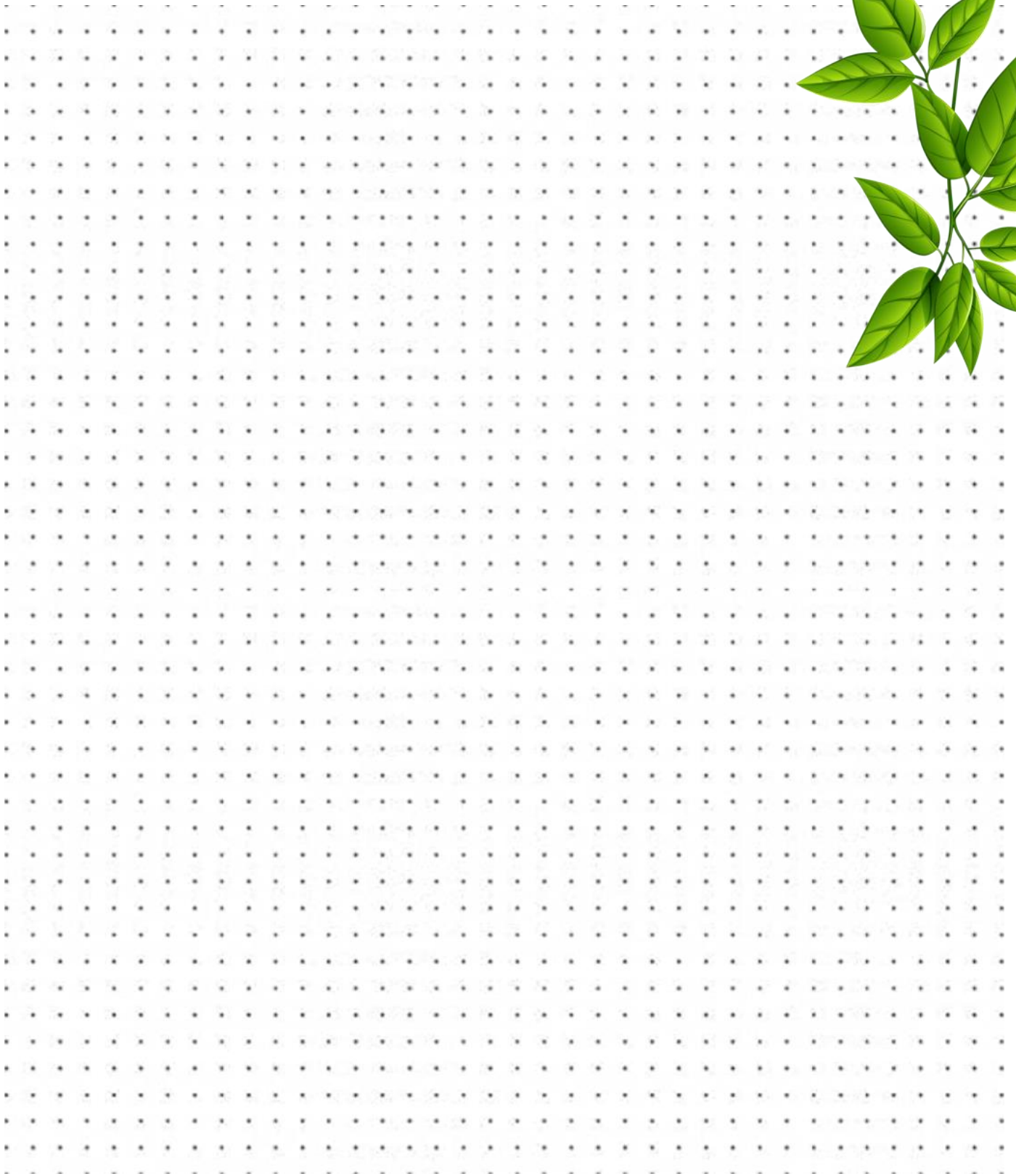
Journal



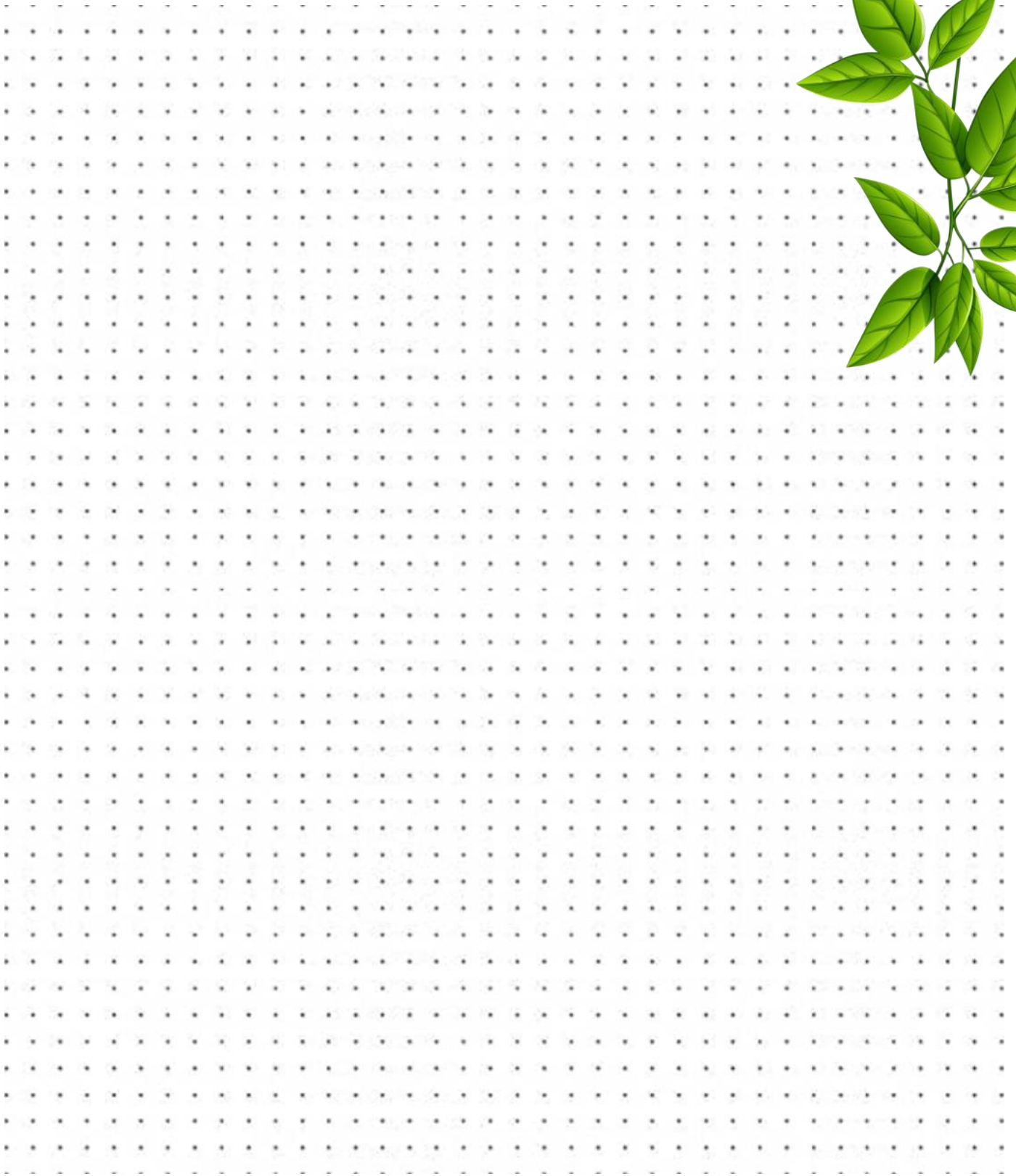
Journal



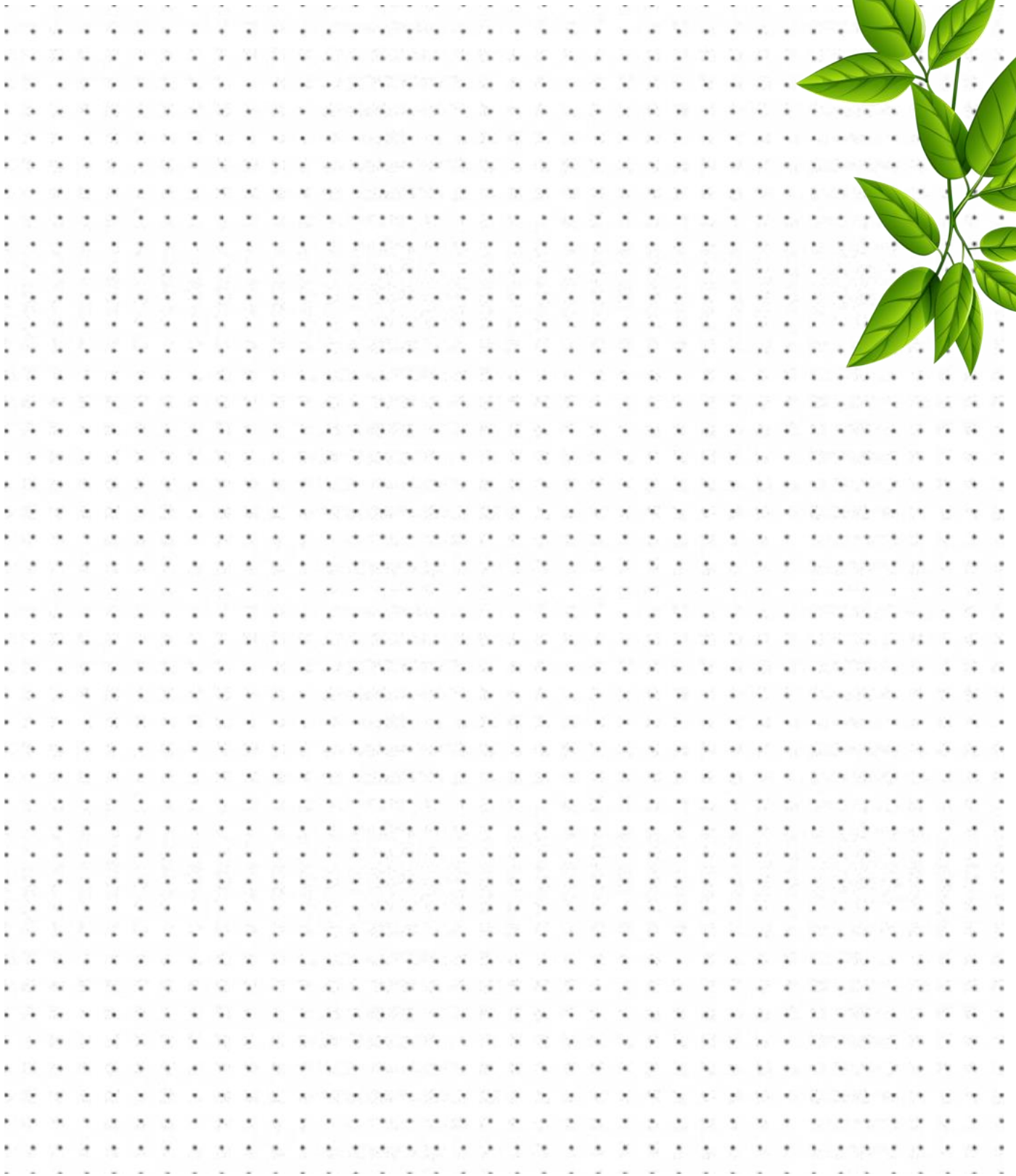
Journal



Journal



Journal





# MONTHLY OVERVIEW

What I've noticed in nature

---

---

---

---

---

---

---

Prayer requests

---

---

---

---

---

---

---

Lessons learned

---

---

---

---

---

---

---

Things I need

---

---

---

---

---

---

---



Month # \_\_\_\_\_

FIRST	SECOND	THIRD	FOURTH	FIFTH	SIXTH	SHABBAT

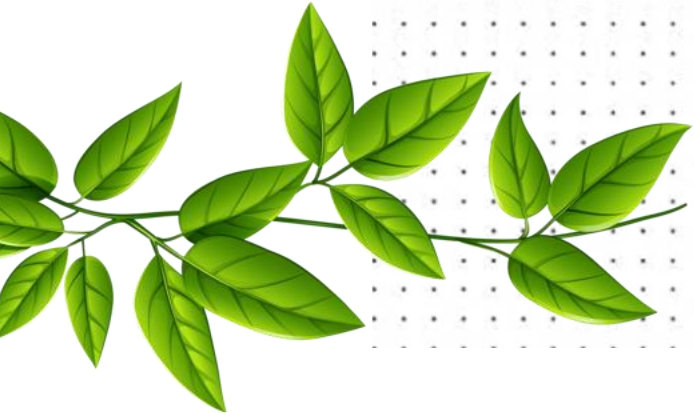
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



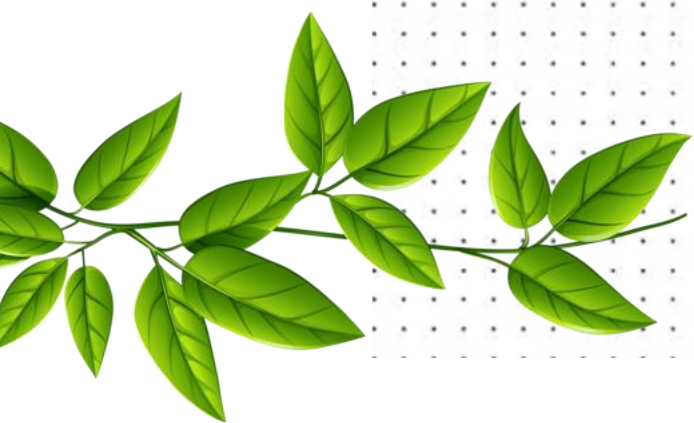
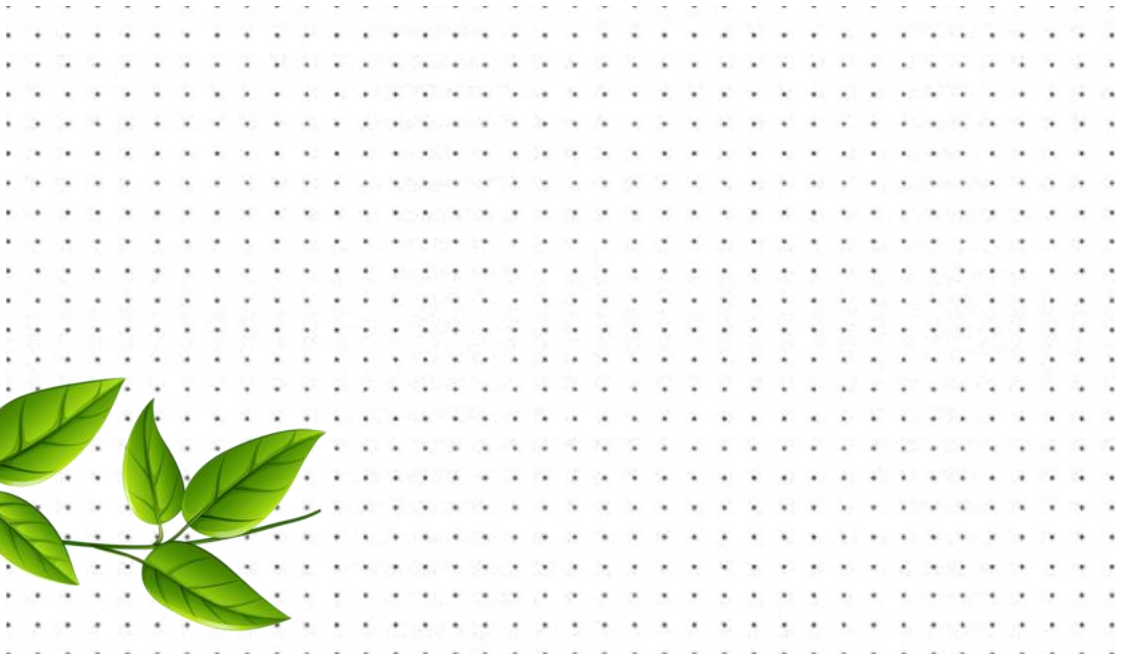
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



















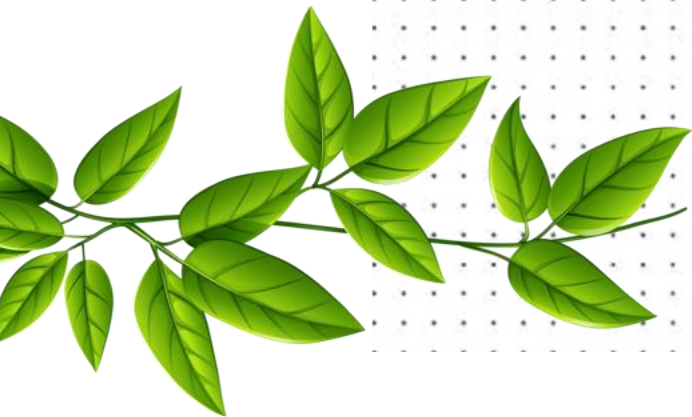
Today is: \_\_\_\_\_

Student:	

Student:	

Student:	

Dotted grid area for writing.





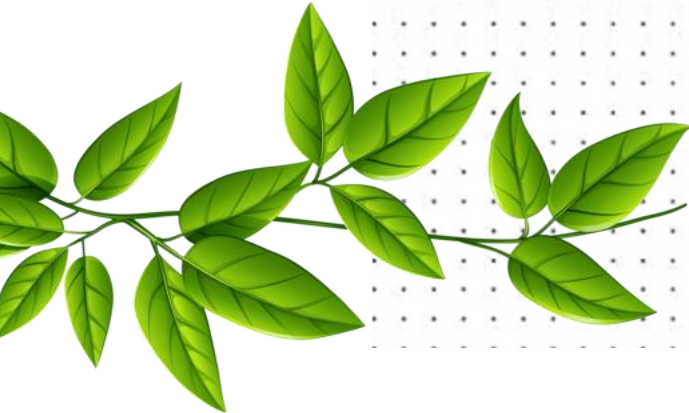
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

Handwriting practice area with a grid of dotted lines.





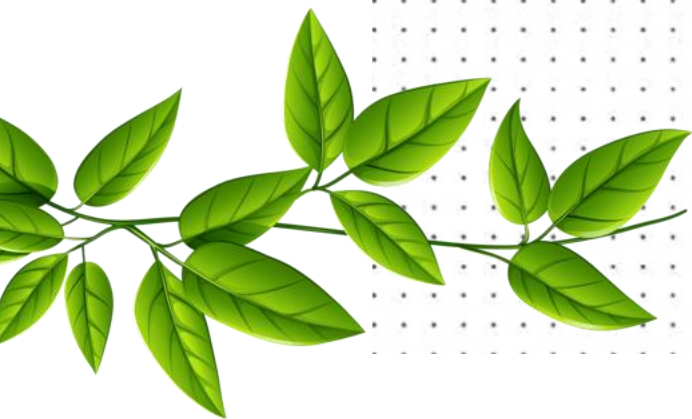
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

<p>A large grid of dots for handwriting practice, consisting of 20 rows and 40 columns of small grey dots.</p>
--







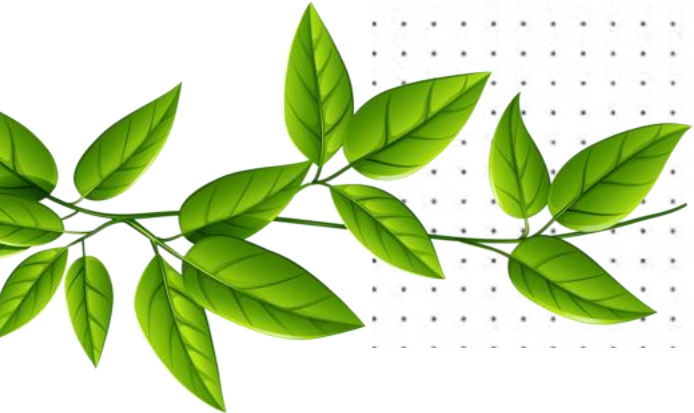


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



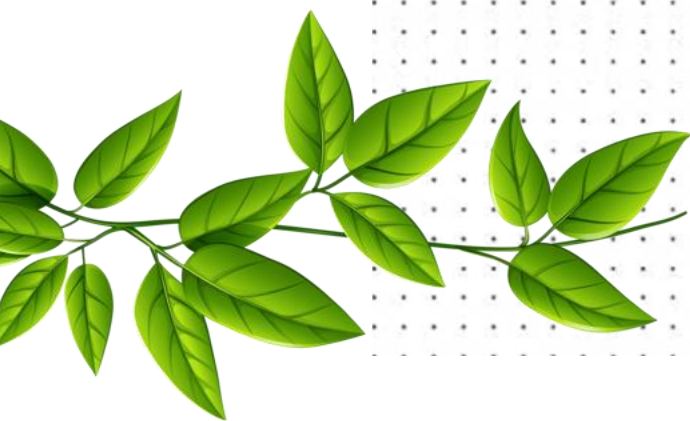


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







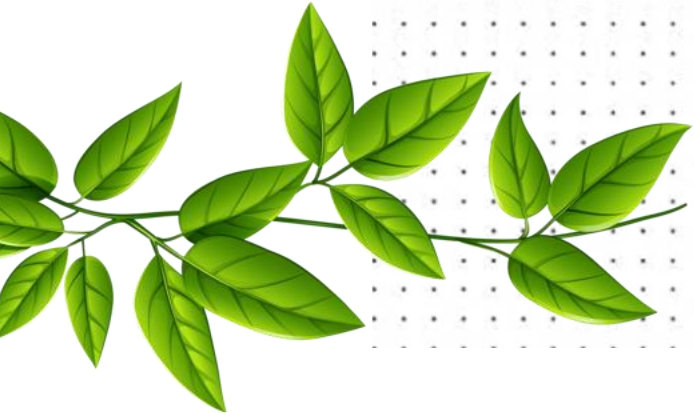


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





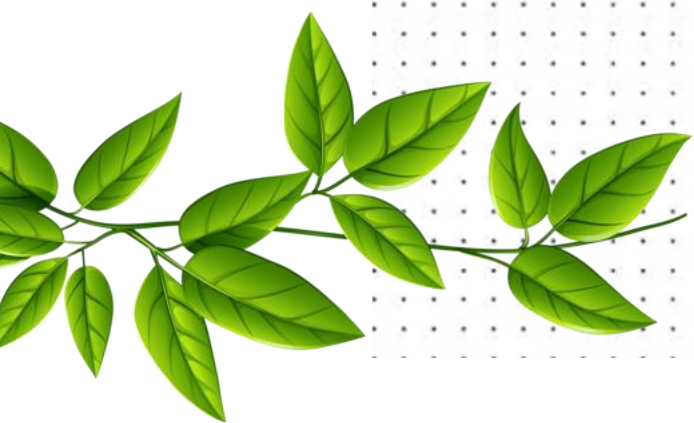
Today is: \_\_\_\_\_

Student: [Form with horizontal lines]

Student: [Form with horizontal lines]

Student: [Form with horizontal lines]

[Large dotted grid area]





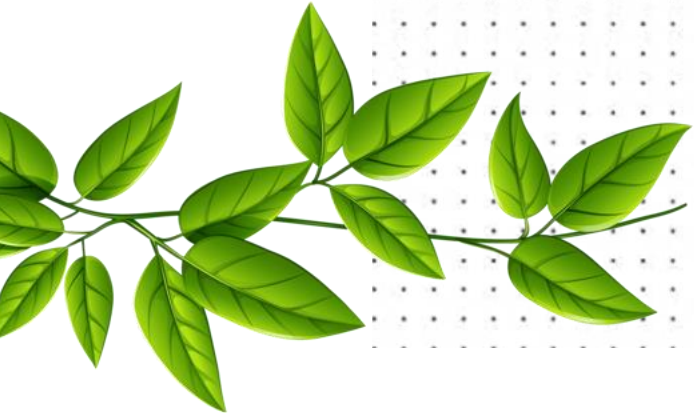


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



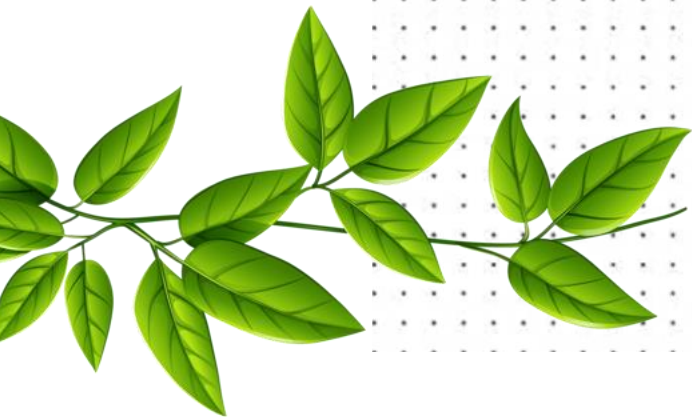


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



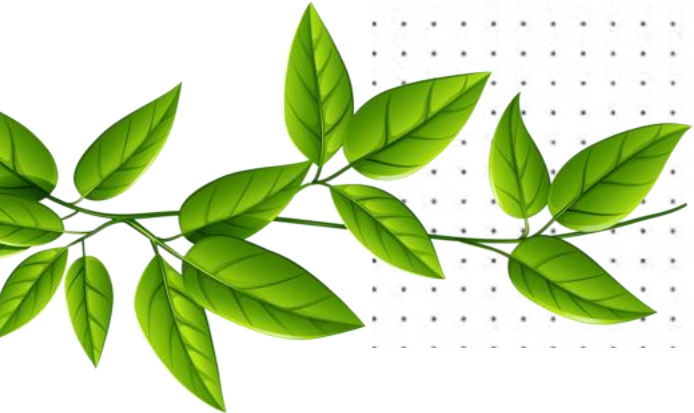


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





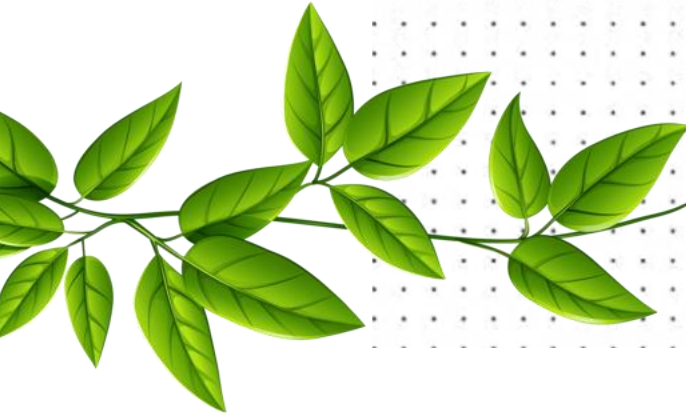
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

Handwriting practice area with a grid of 15 rows and 30 columns of dotted lines.





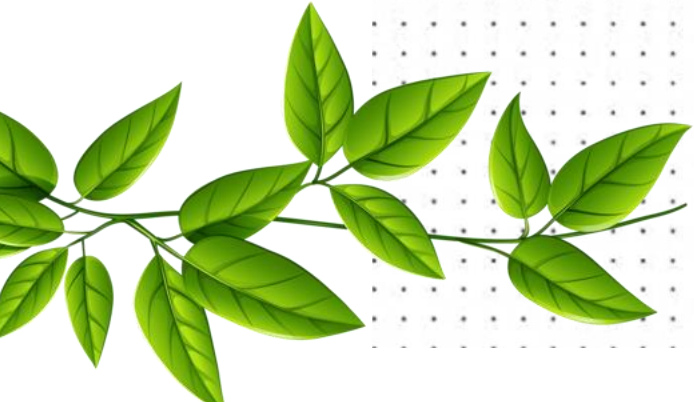


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



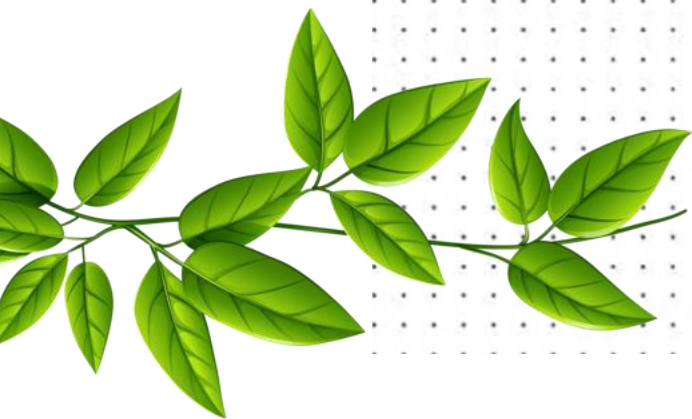


Today is: \_\_\_\_\_

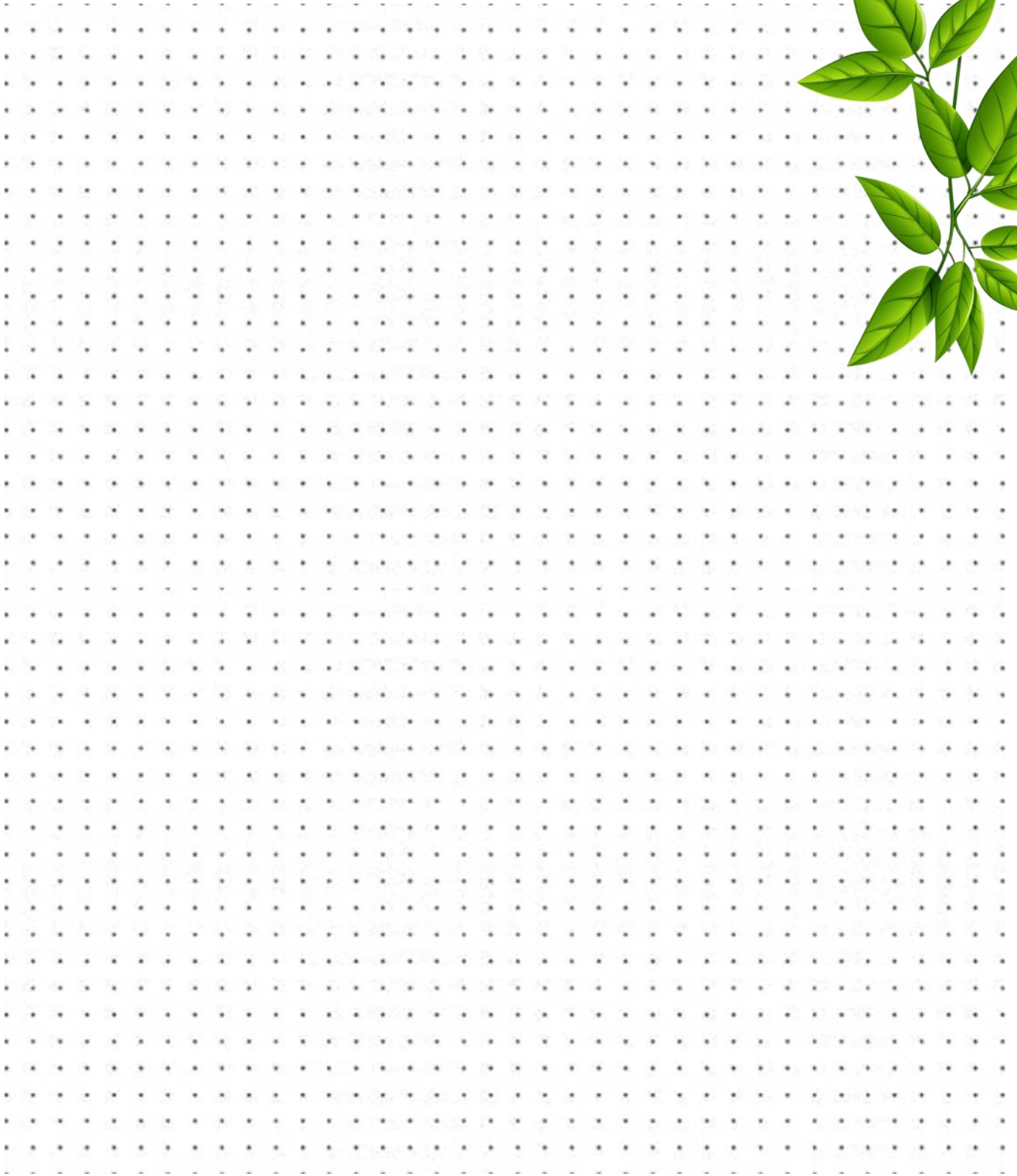
Student:	

Student:	

Student:	



Journal

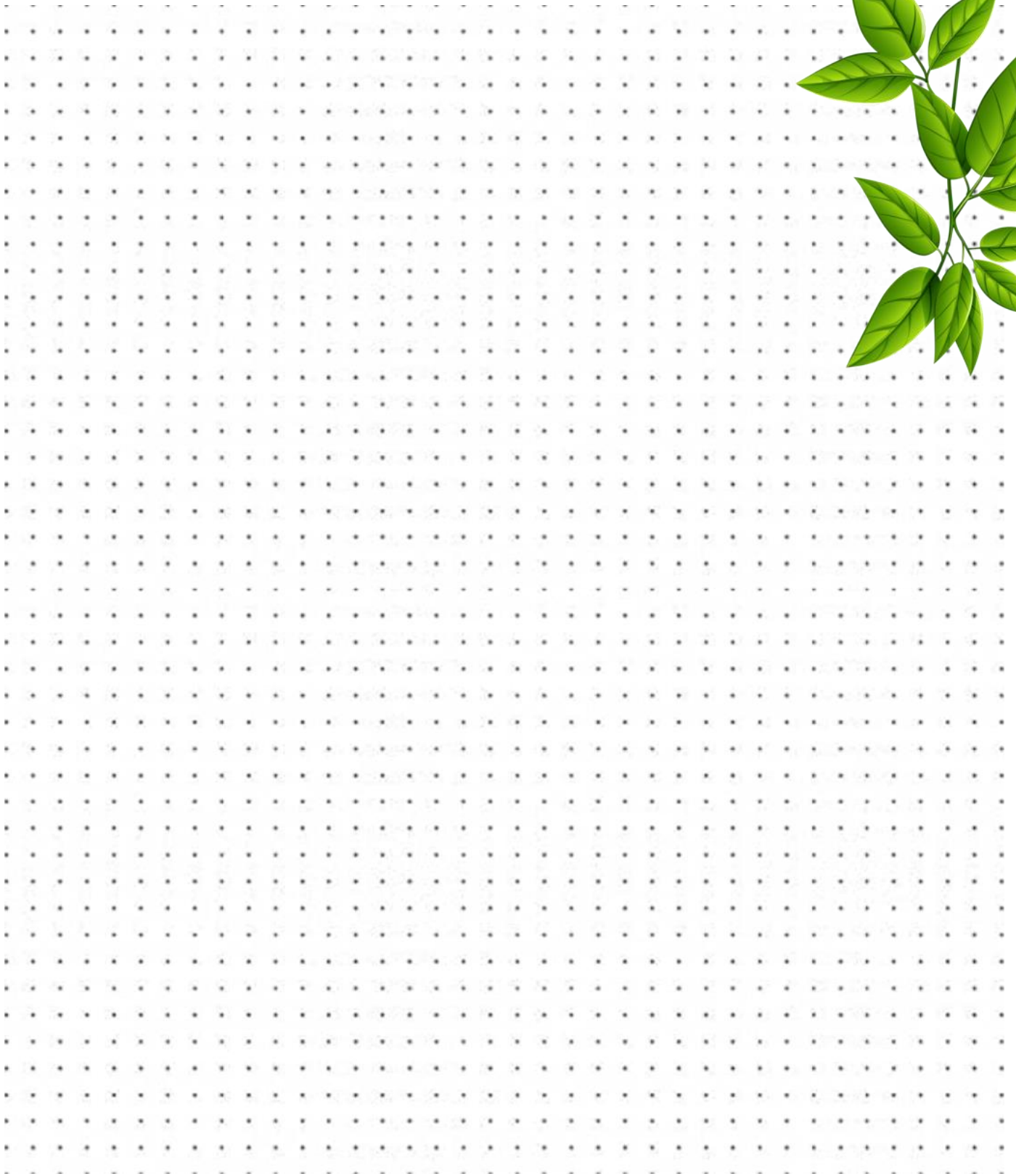


Journal

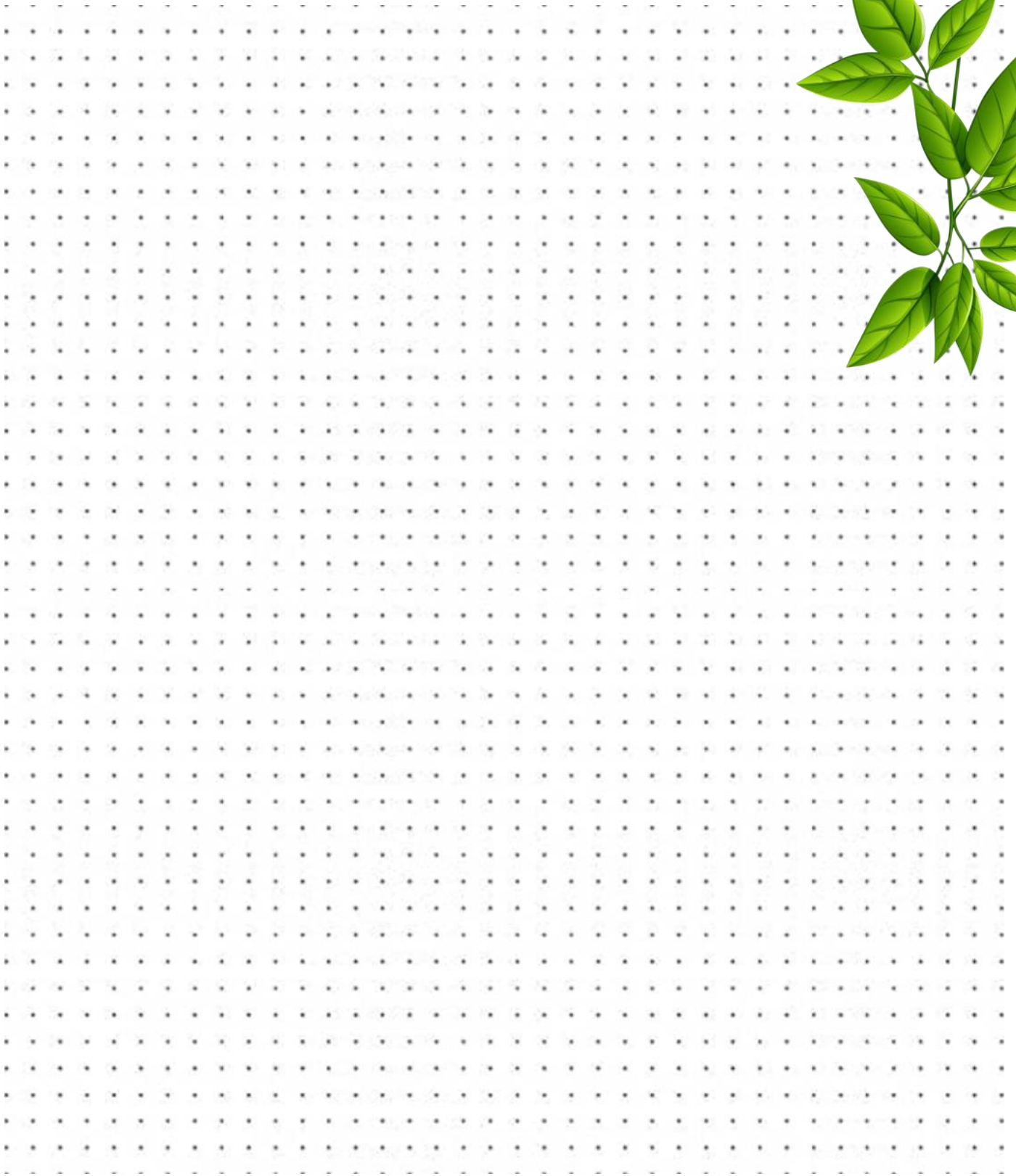


A large grid of small, evenly spaced dots covering the majority of the page, intended for writing or drawing.

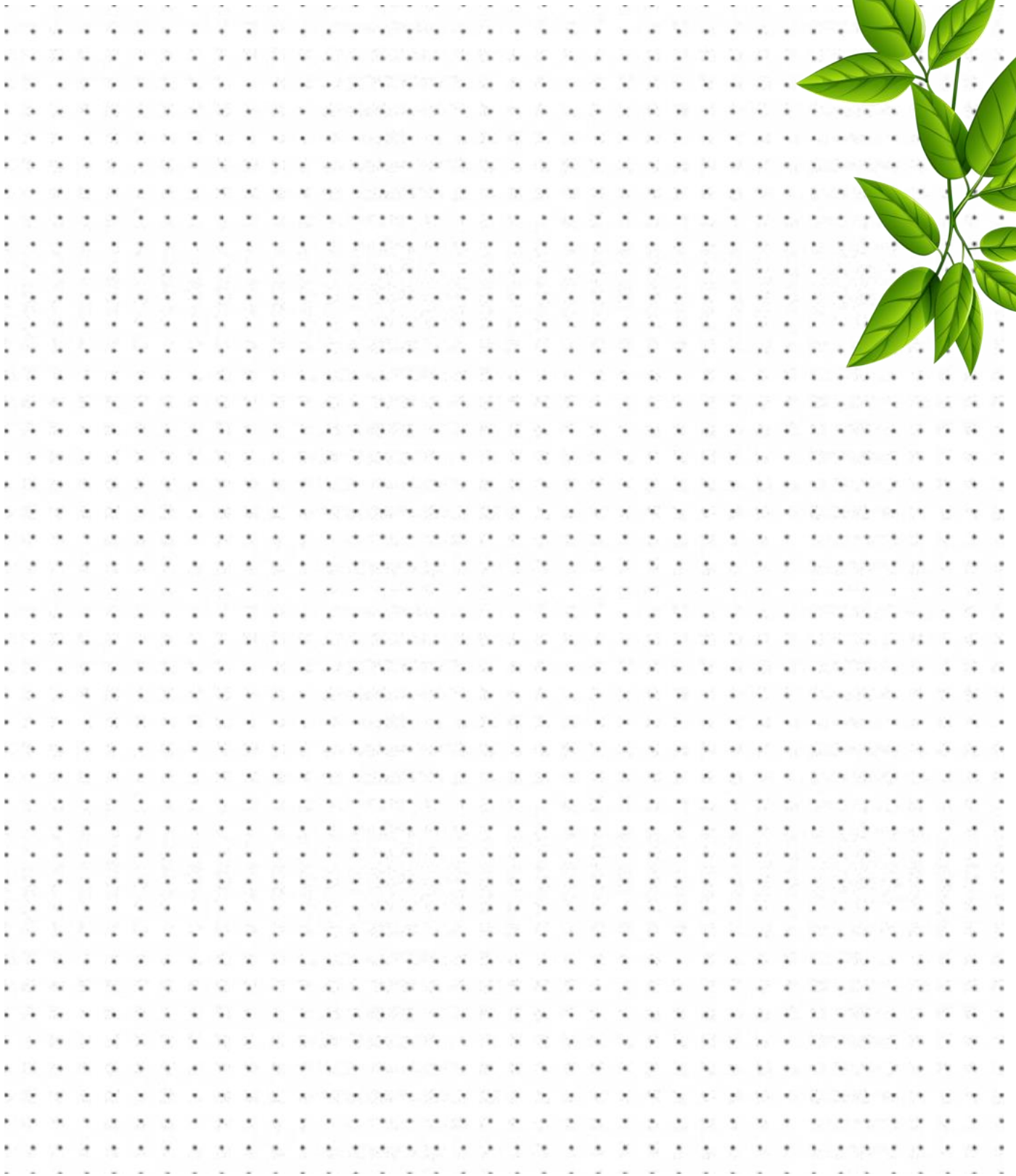
Journal



Journal



Journal





# MONTHLY OVERVIEW

What I've noticed in nature

---

---

---

---

---

---

---

Prayer requests

---

---

---

---

---

---

---

Lessons learned

---

---

---

---

---

---

---

Things I need

---

---

---

---

---

---

---



Month # \_\_\_\_\_

FIRST	SECOND	THIRD	FOURTH	FIFTH	SIXTH	SHABBAT



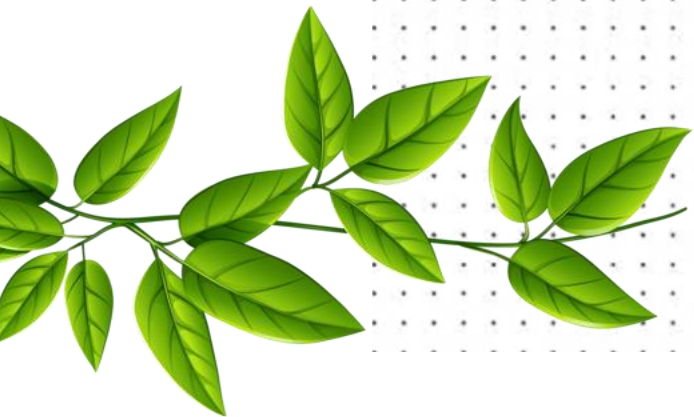
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area filled with a light gray dot grid pattern for handwriting practice.



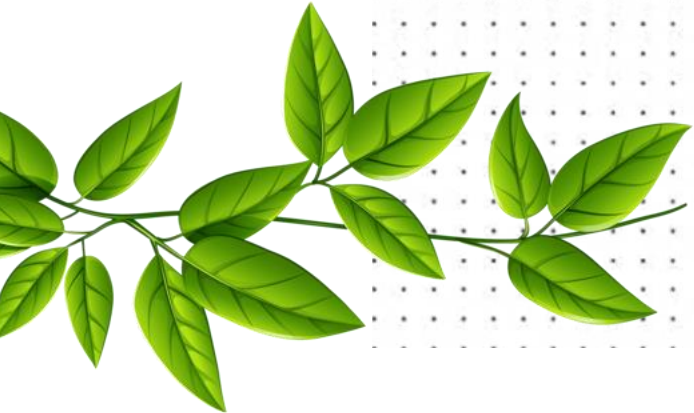
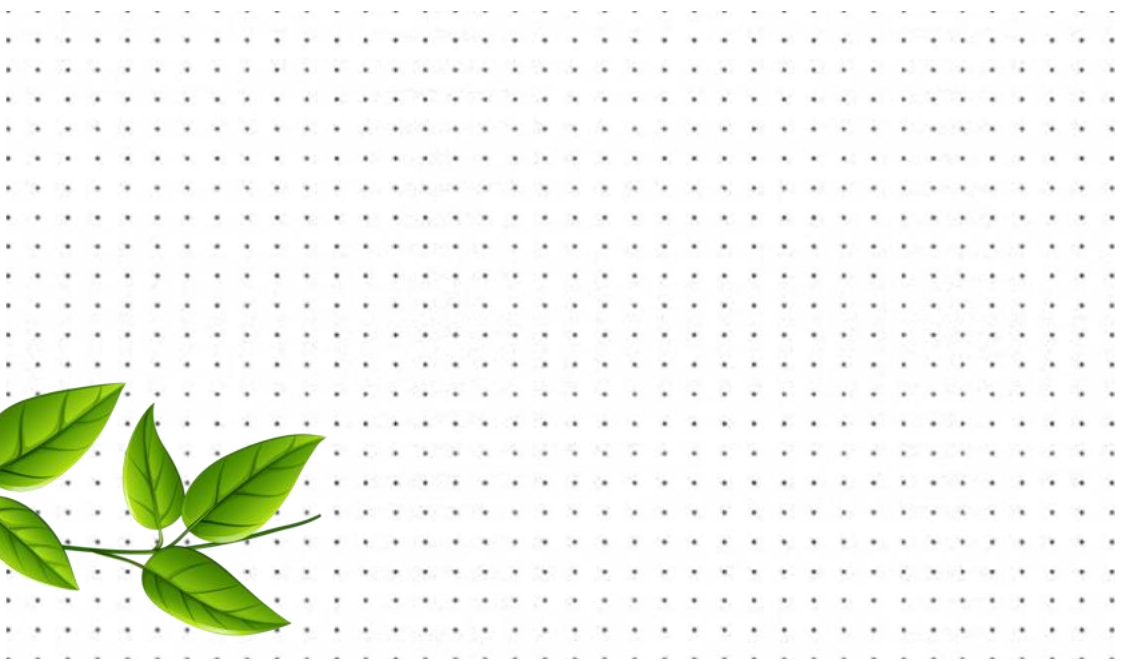
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



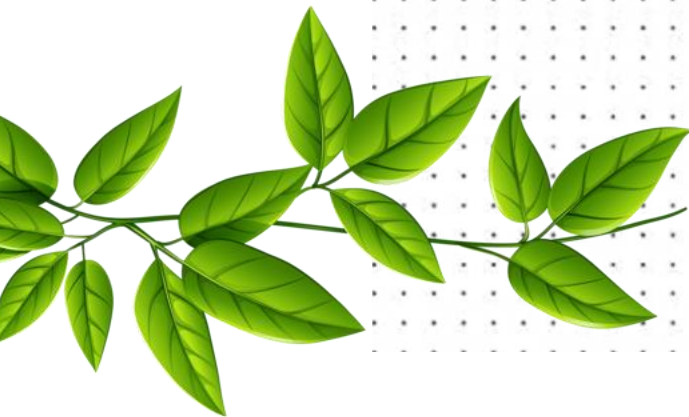
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







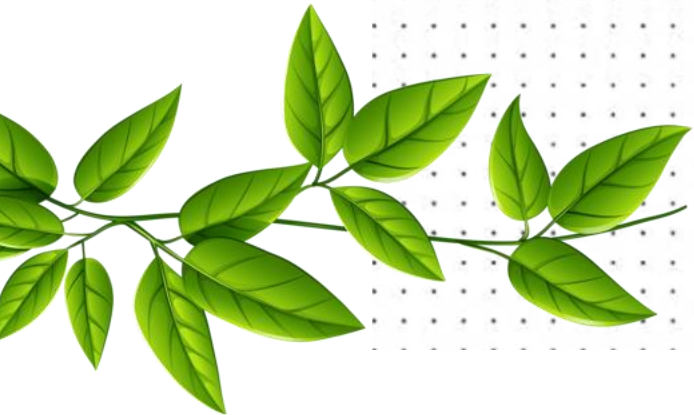


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





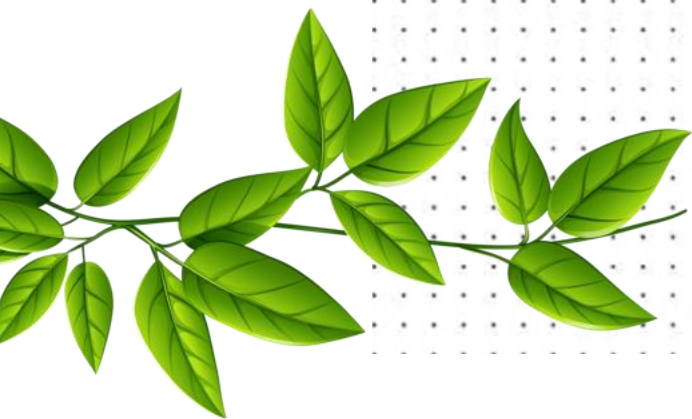


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	













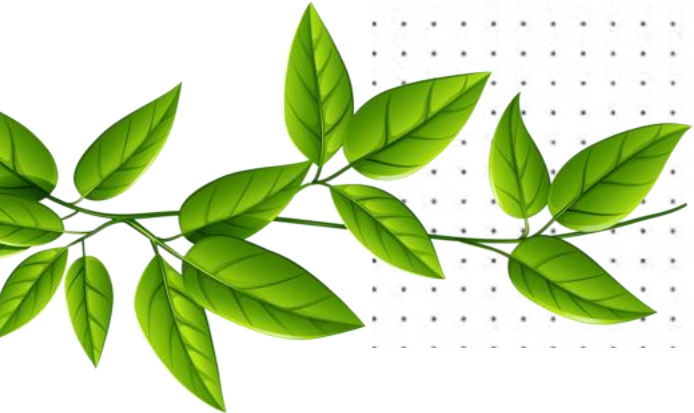


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





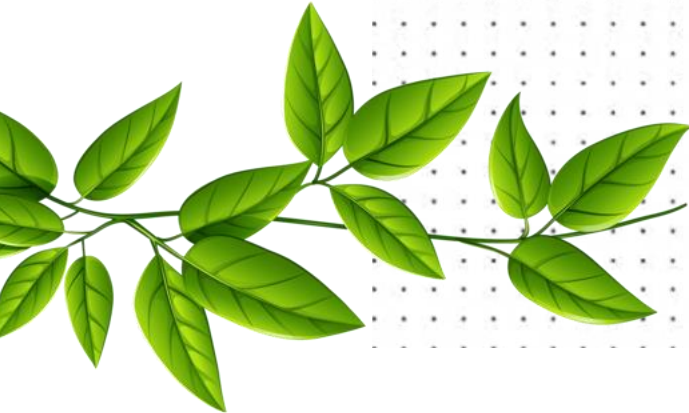


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



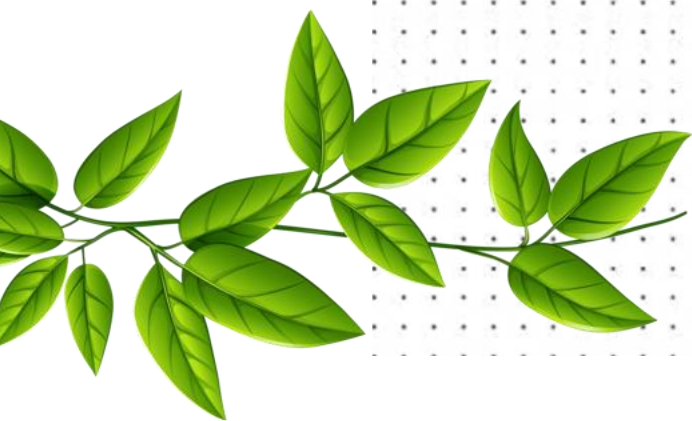


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



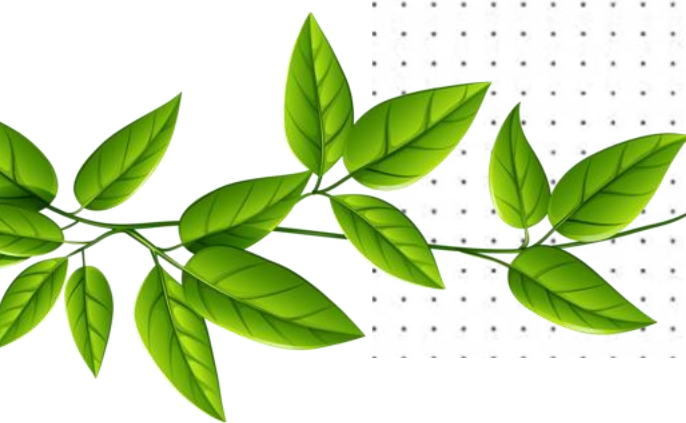


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



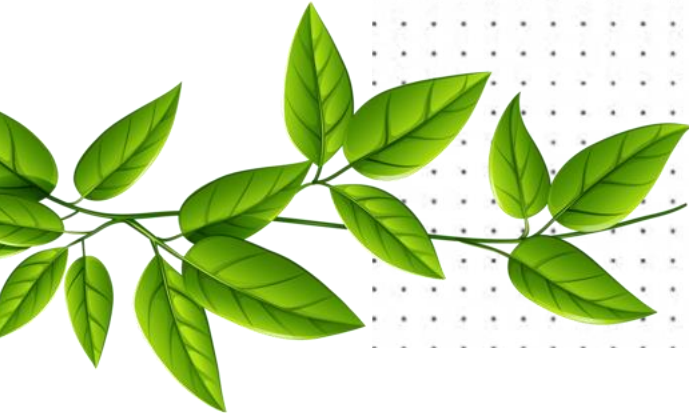


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





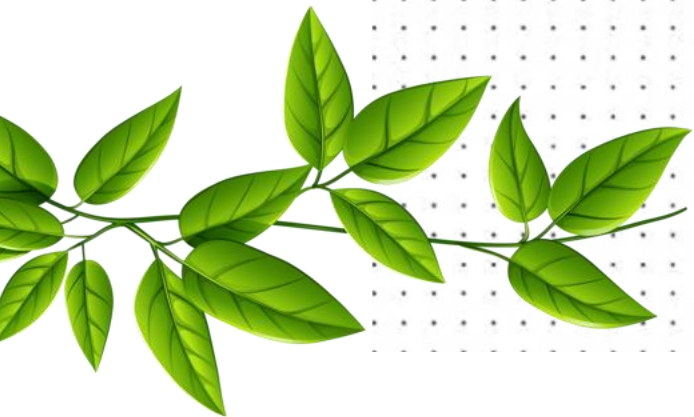
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





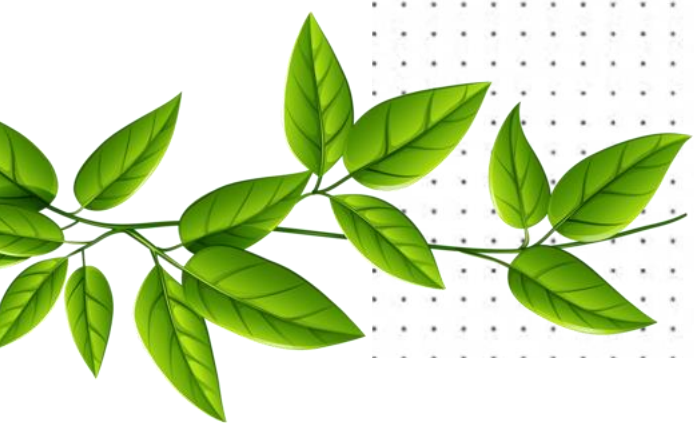


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	









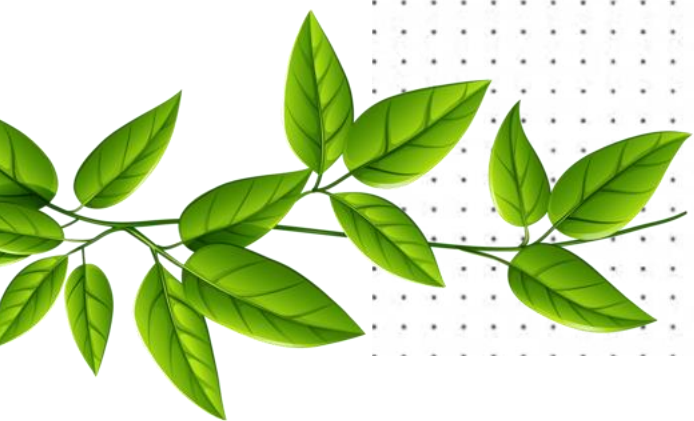
Today is: \_\_\_\_\_

<b>Student:</b>	

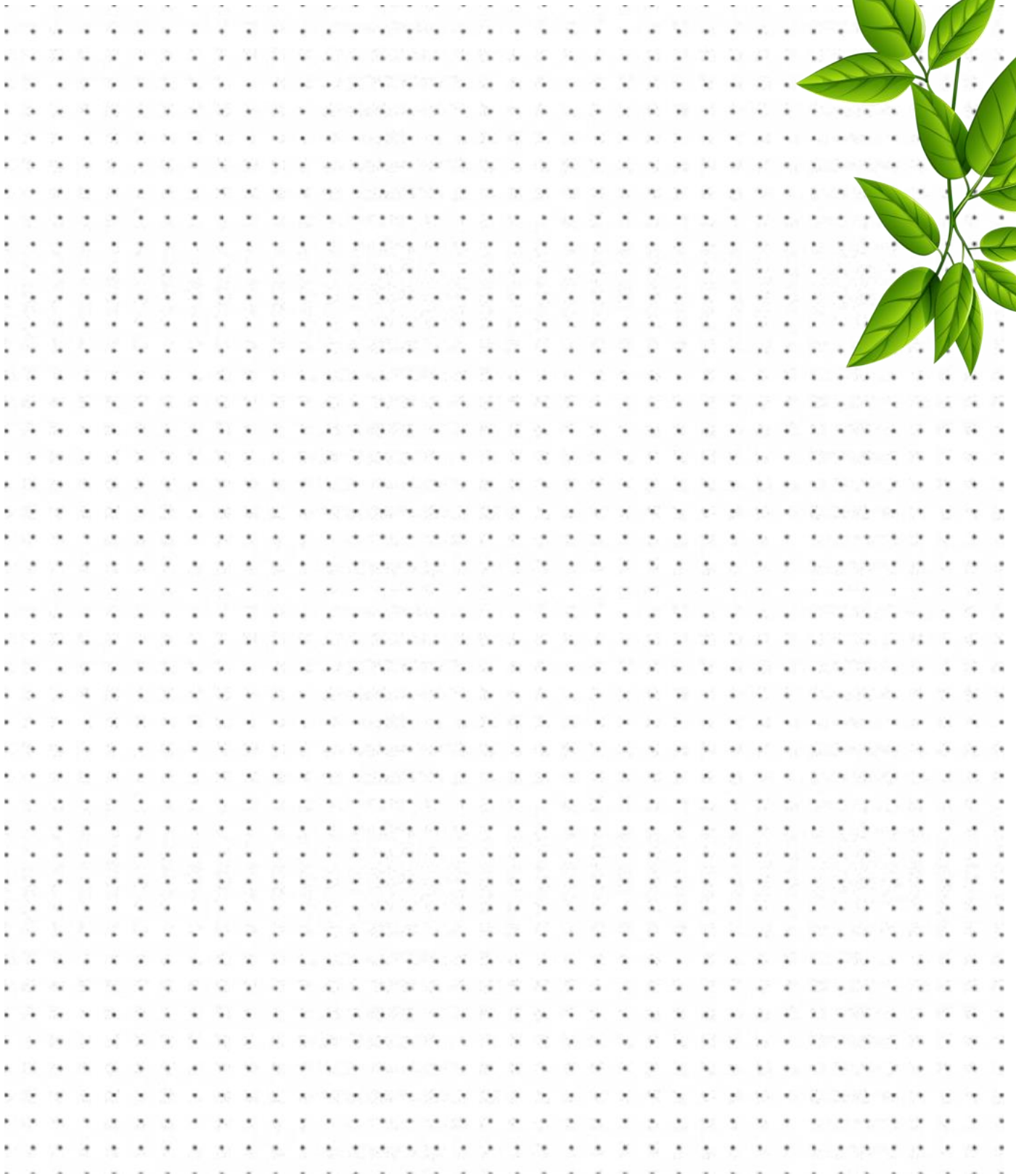
<b>Student:</b>	

<b>Student:</b>	

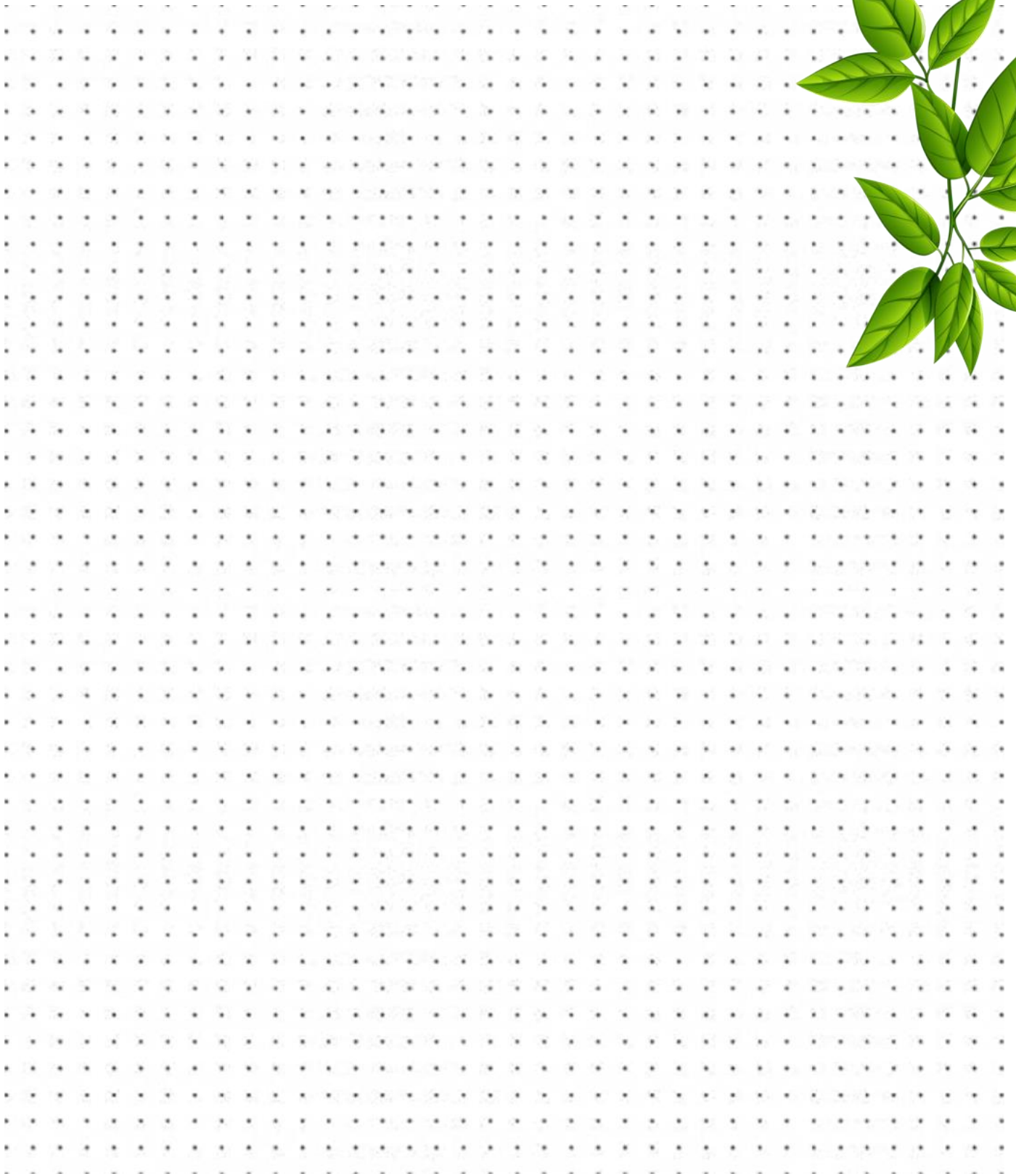
--



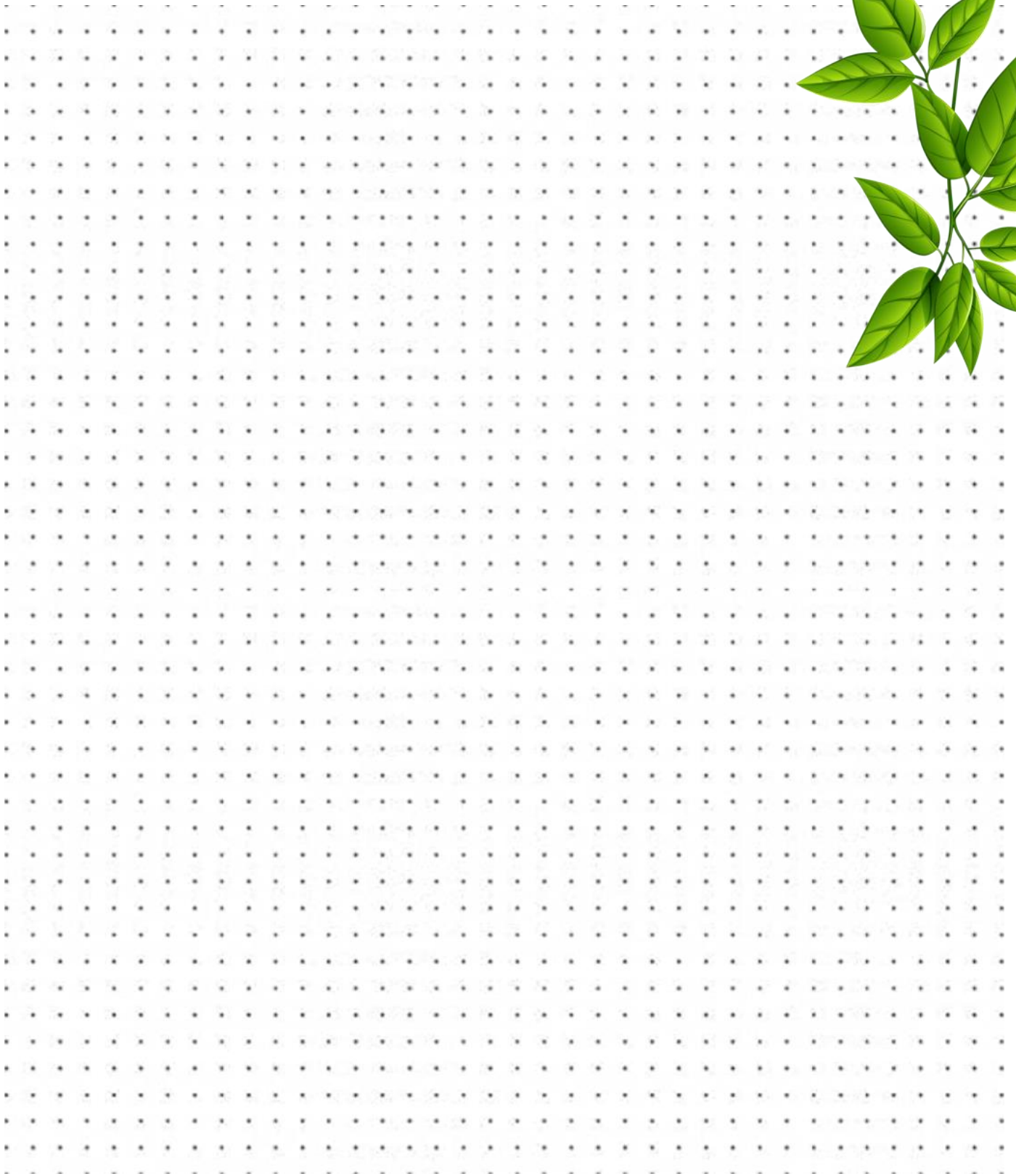
Journal



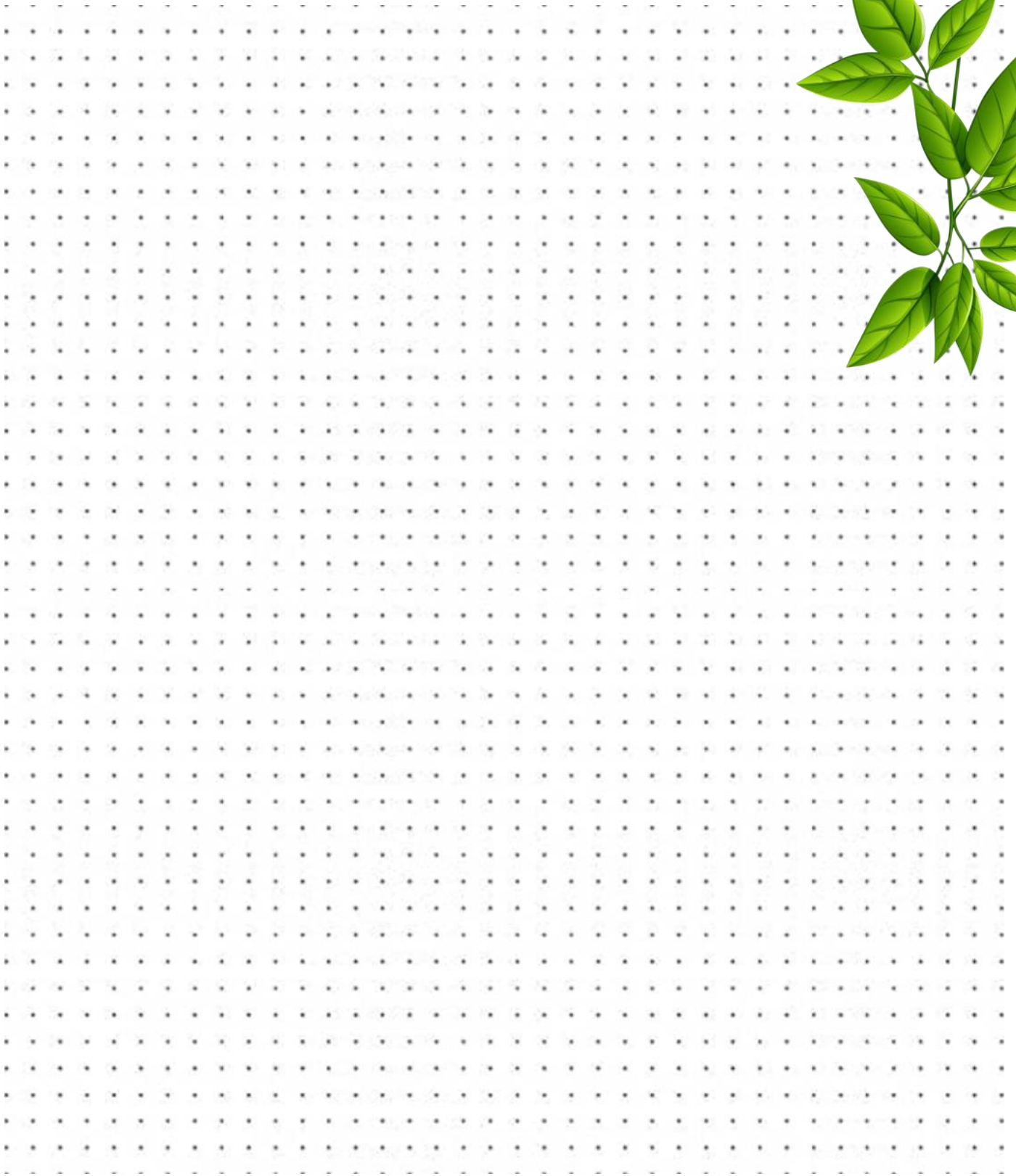
Journal



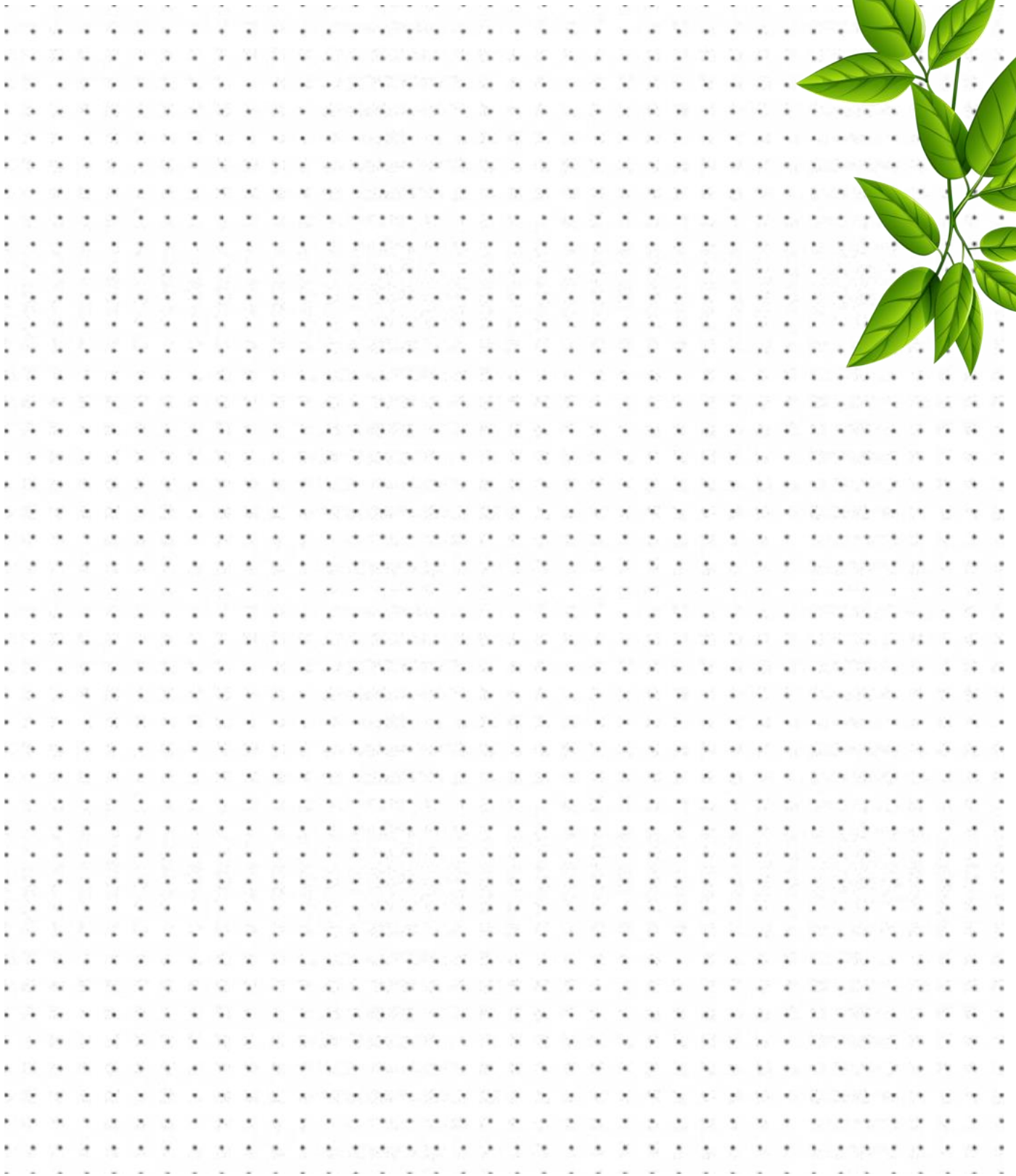
Journal



Journal



Journal





# MONTHLY OVERVIEW

What I've noticed in nature

---

---

---

---

---

---

---

Prayer requests

---

---

---

---

---

---

---

Lessons learned

---

---

---

---

---

---

---

Things I need

---

---

---

---

---

---

---



Month # \_\_\_\_\_

FIRST	SECOND	THIRD	FOURTH	FIFTH	SIXTH	SHABBAT



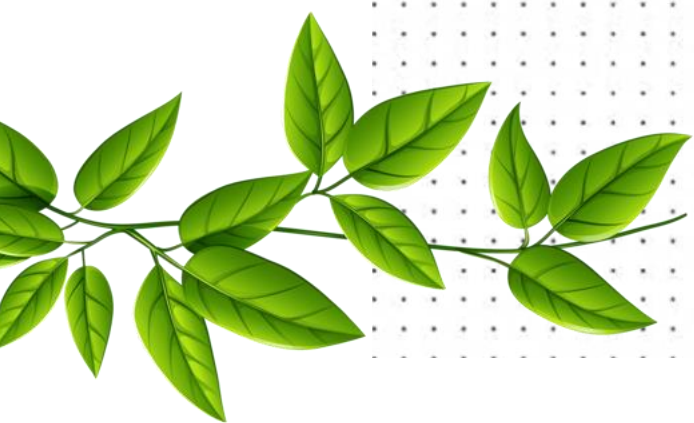
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area filled with a grid of small dots, intended for handwriting practice.







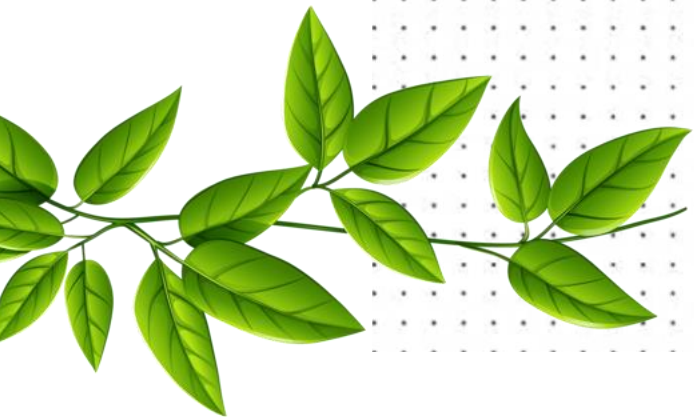


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







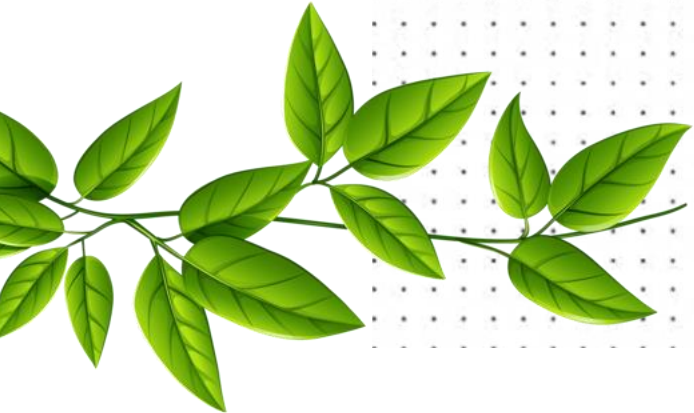


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





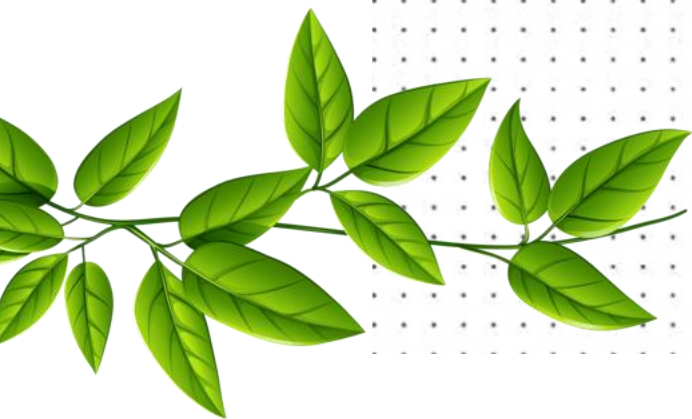
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



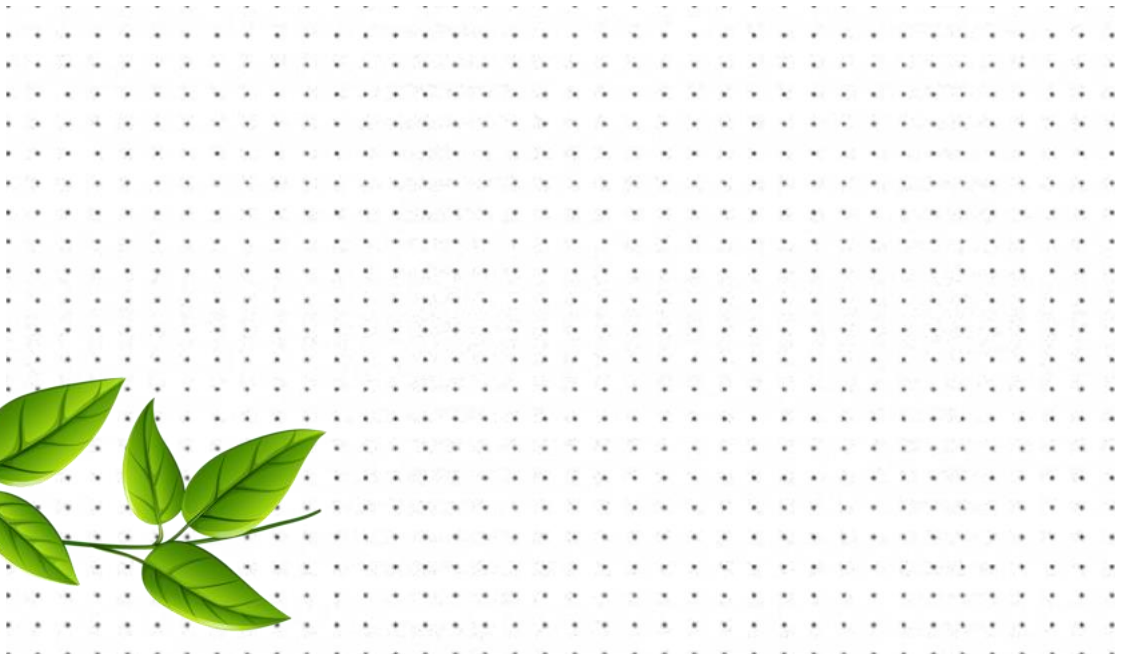
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





Today is: \_\_\_\_\_

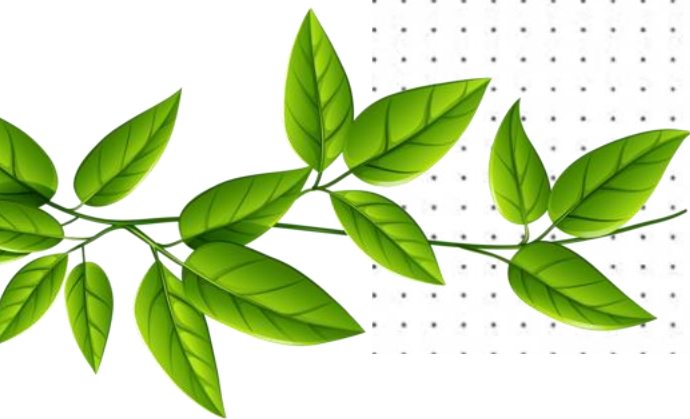


Student: [Blank writing area with alternating white and light green horizontal stripes]

Student: [Blank writing area with alternating white and light green horizontal stripes]

Student: [Blank writing area with alternating white and light green horizontal stripes]

[Large dotted grid for handwriting practice]



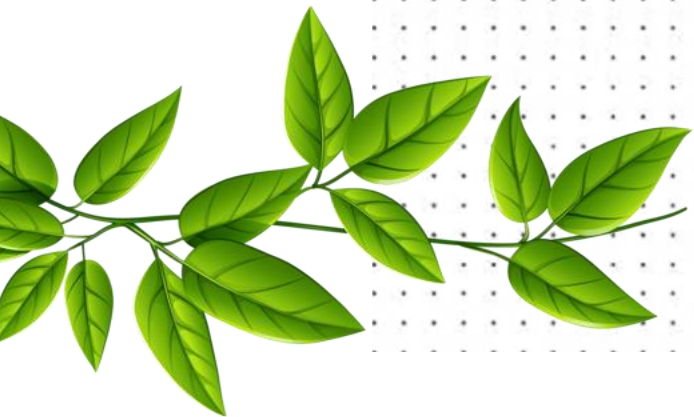


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	









Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





Today is:

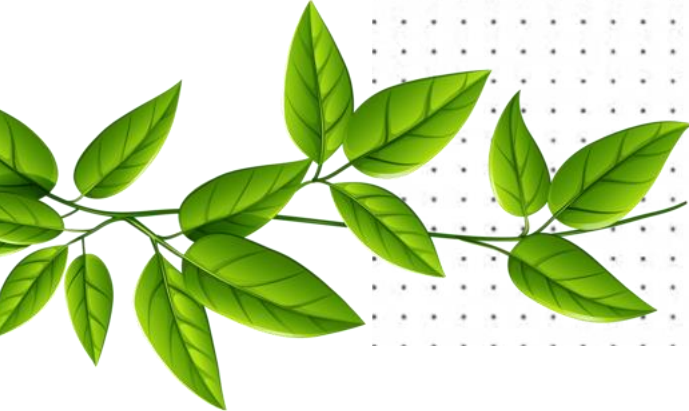
---

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

Dot grid writing area.





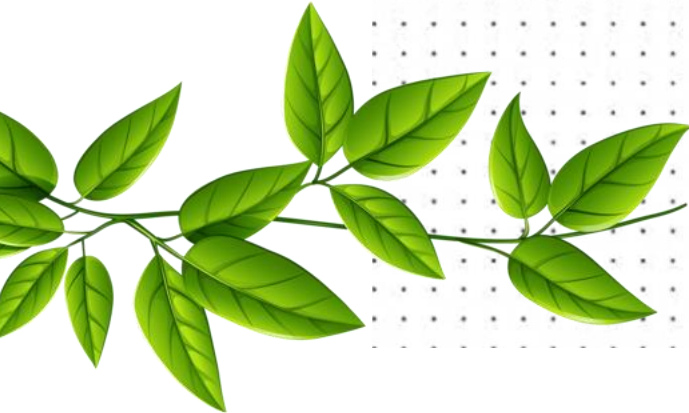
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

Handwriting practice area with a grid of dotted lines.



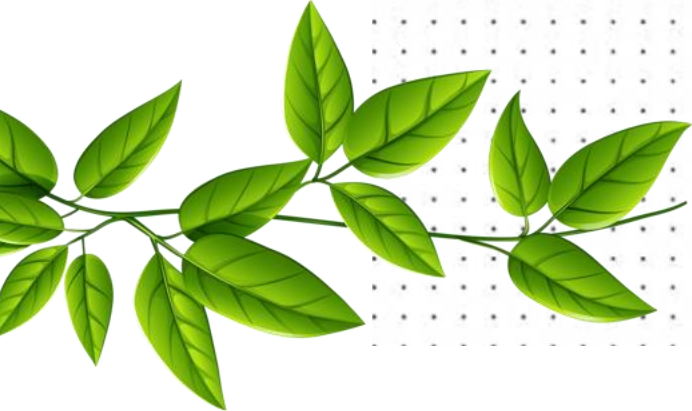


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

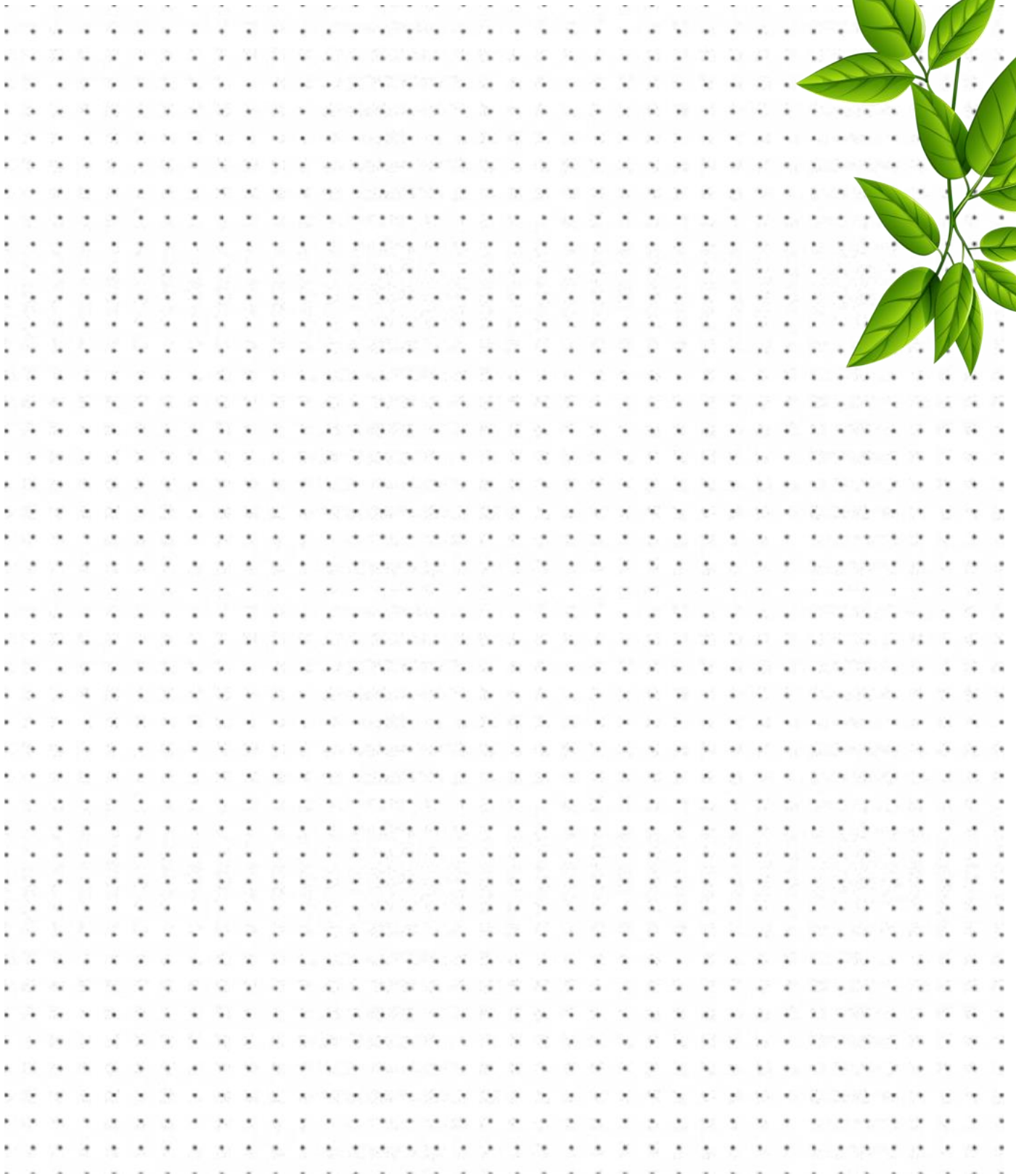




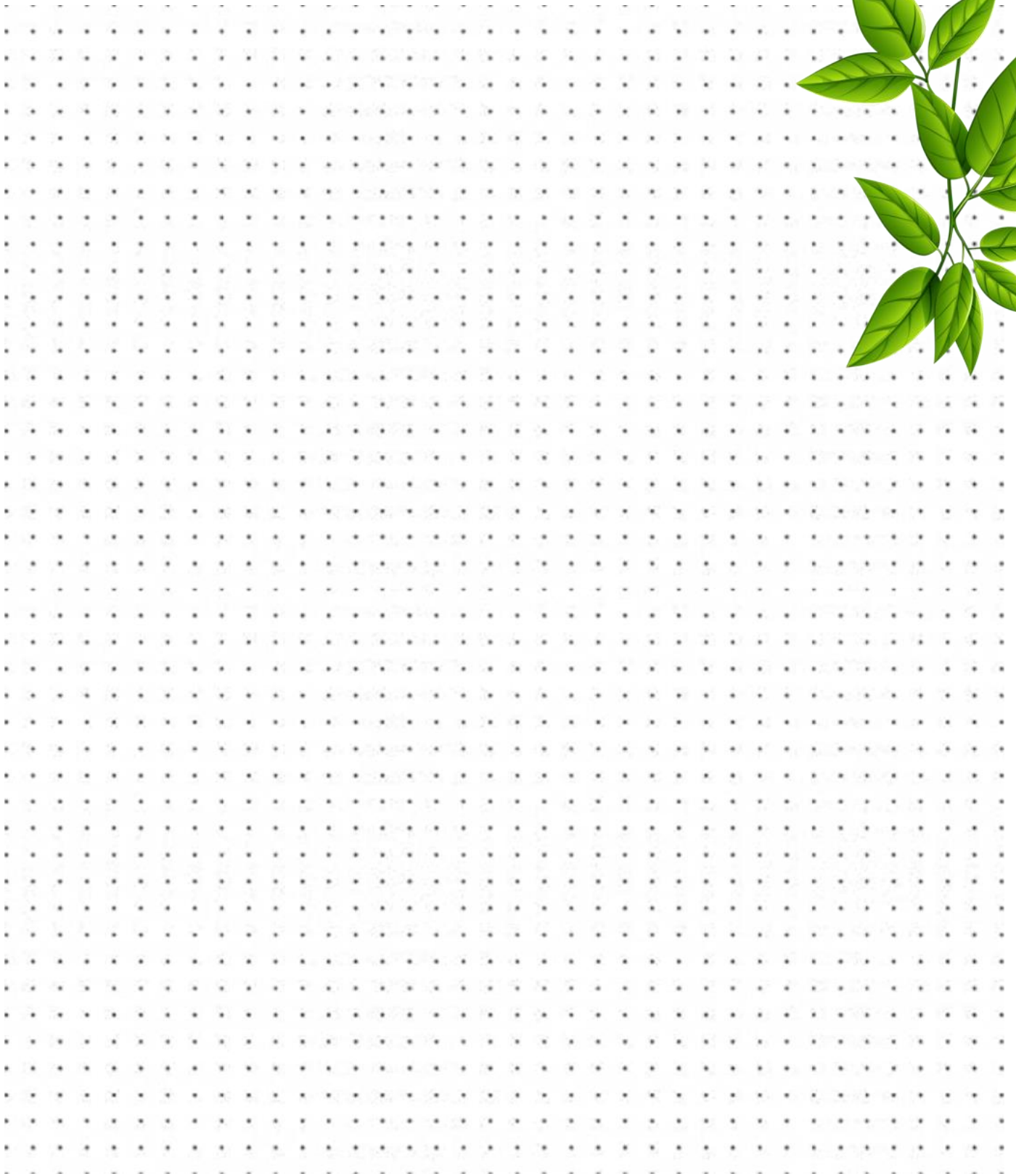




Journal



Journal

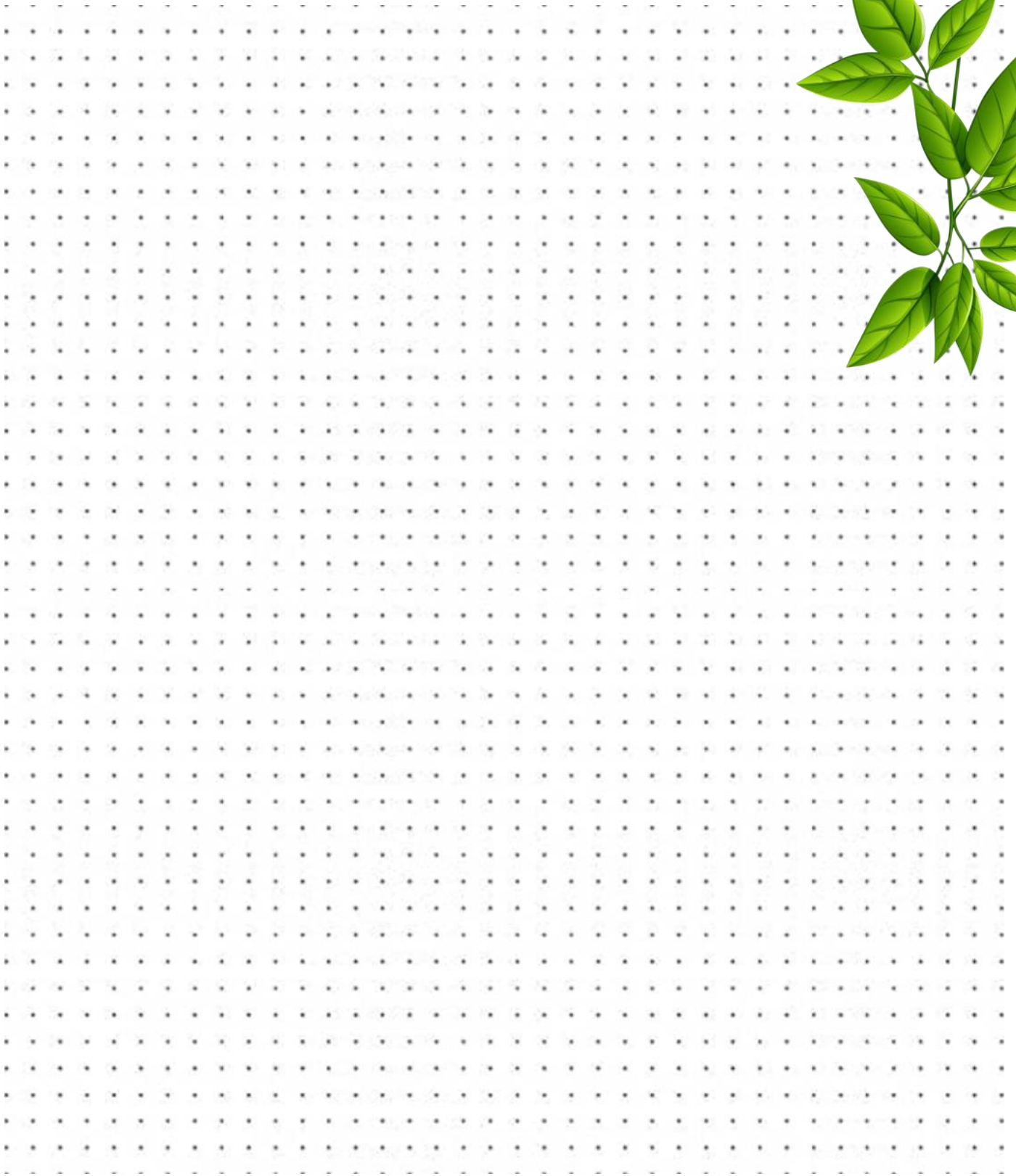


Journal

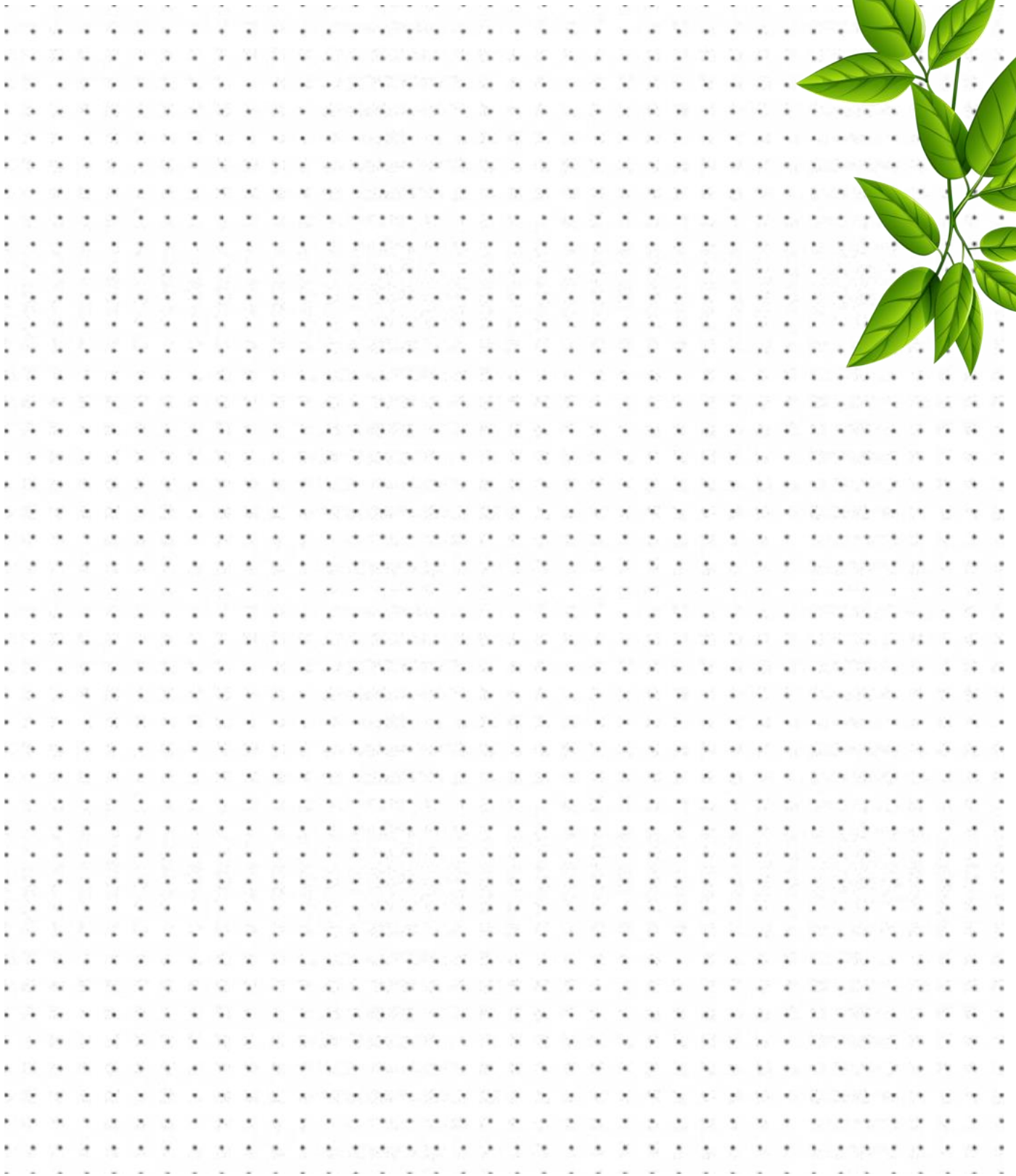


A large grid of small dots for writing, covering most of the page below the header and to the left of the leaf illustration.

Journal



Journal





# MONTHLY OVERVIEW

What I've noticed in nature

---

---

---

---

---

---

---

Prayer requests

---

---

---

---

---

---

---

Lessons learned

---

---

---

---

---

---

---

Things I need

---

---

---

---

---

---

---







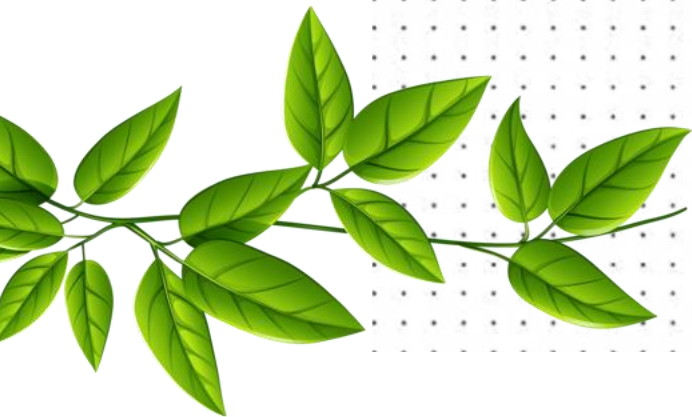


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





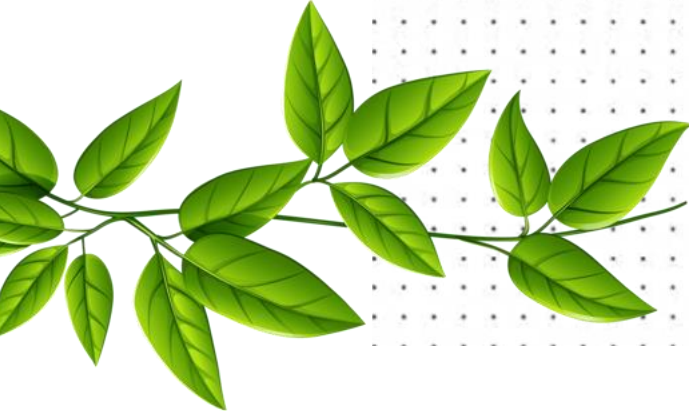
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area filled with a grid of small dots, suitable for handwriting practice.









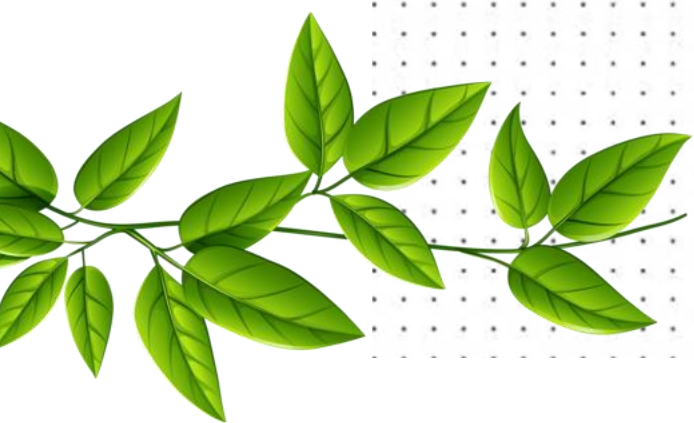
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area filled with a grid of small dots, intended for handwriting practice.



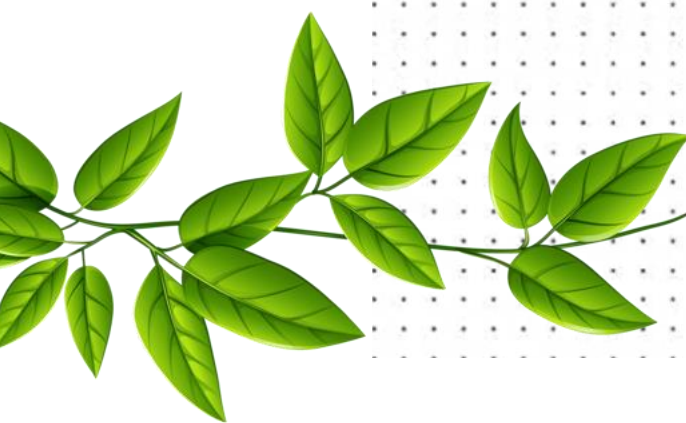


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







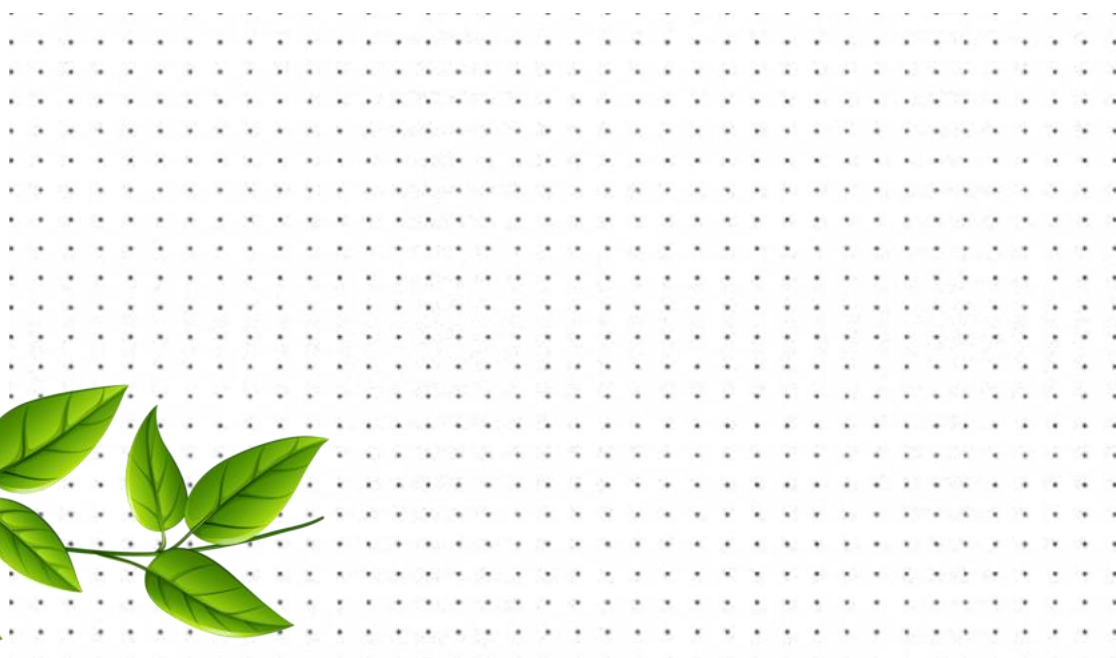
Today is: \_\_\_\_\_



<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	





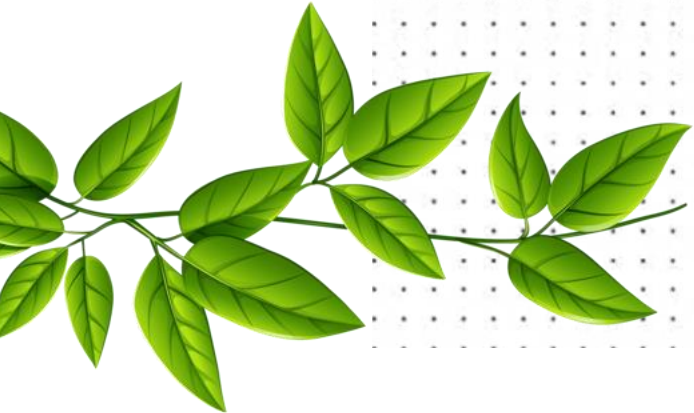
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area with a light gray dotted grid pattern for writing.







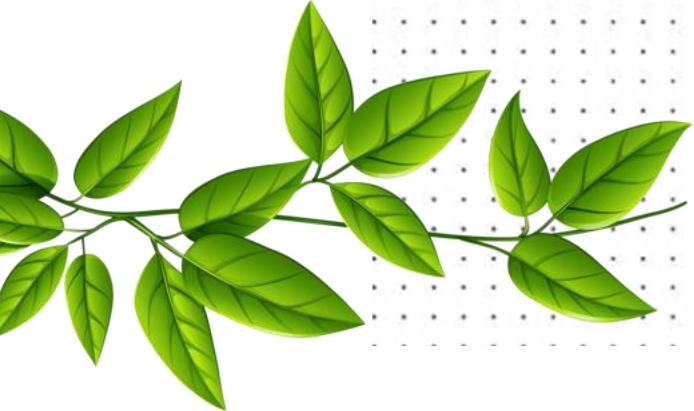


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	











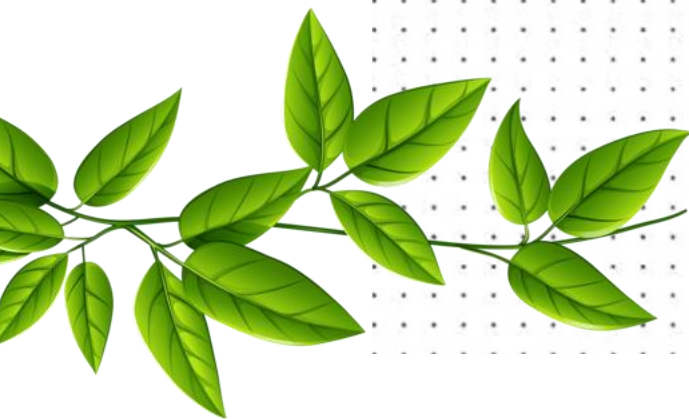
Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	

A large rectangular area with a light green dotted grid pattern, intended for writing or drawing.









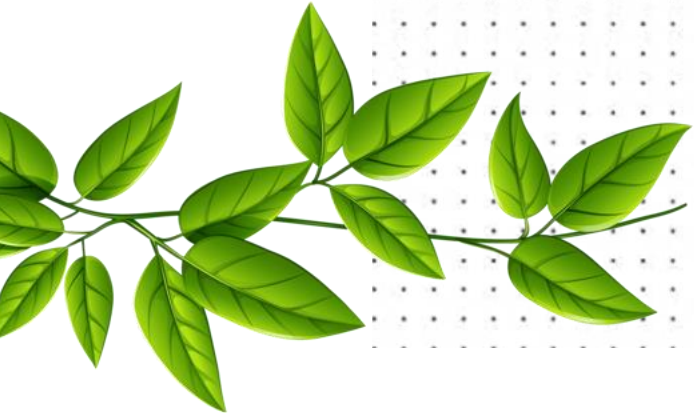


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



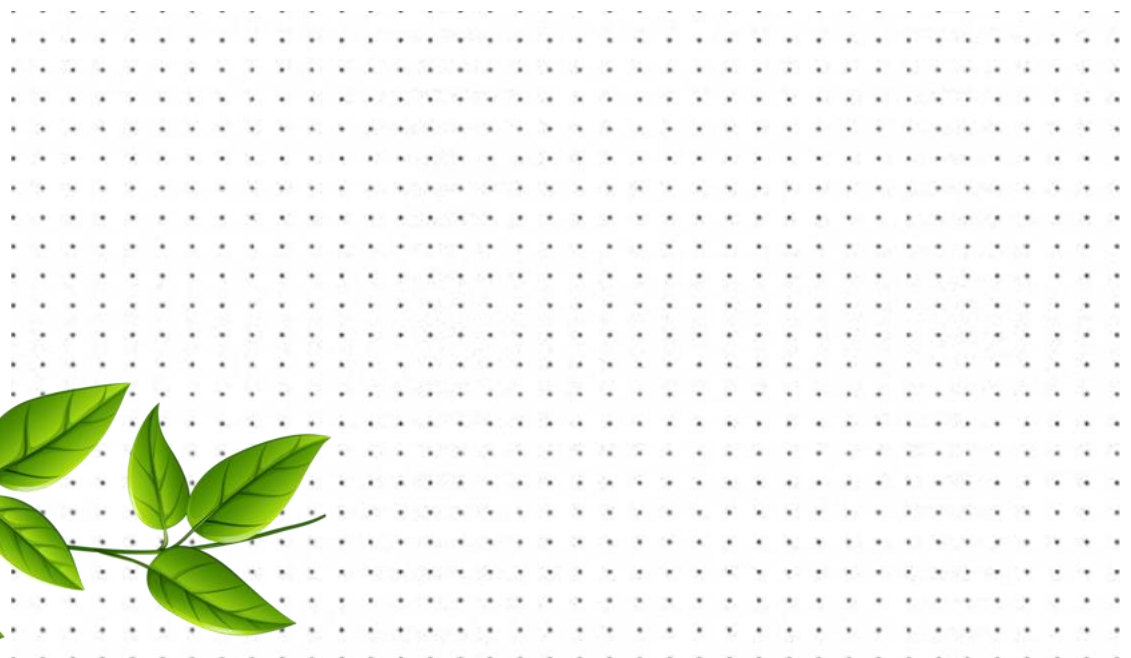


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



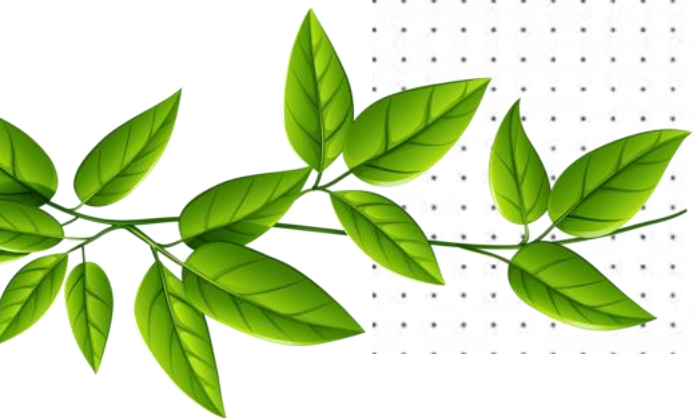


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	







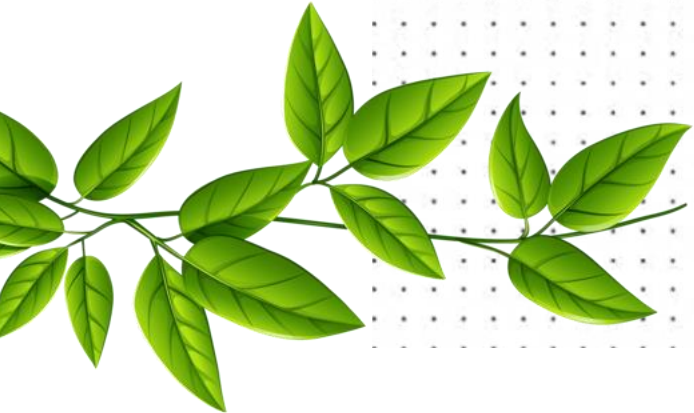


Today is: \_\_\_\_\_

<b>Student:</b>	

<b>Student:</b>	

<b>Student:</b>	



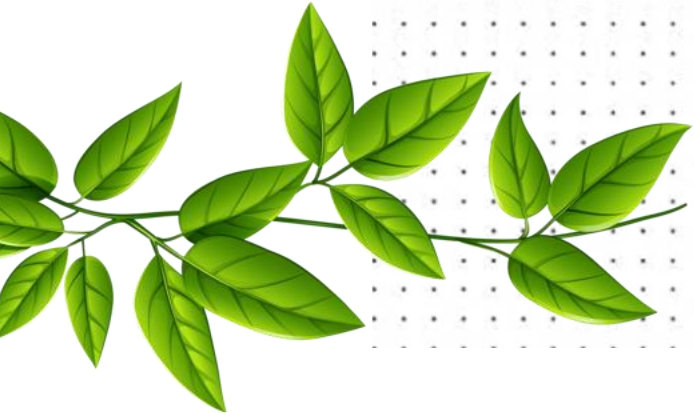


Today is: \_\_\_\_\_

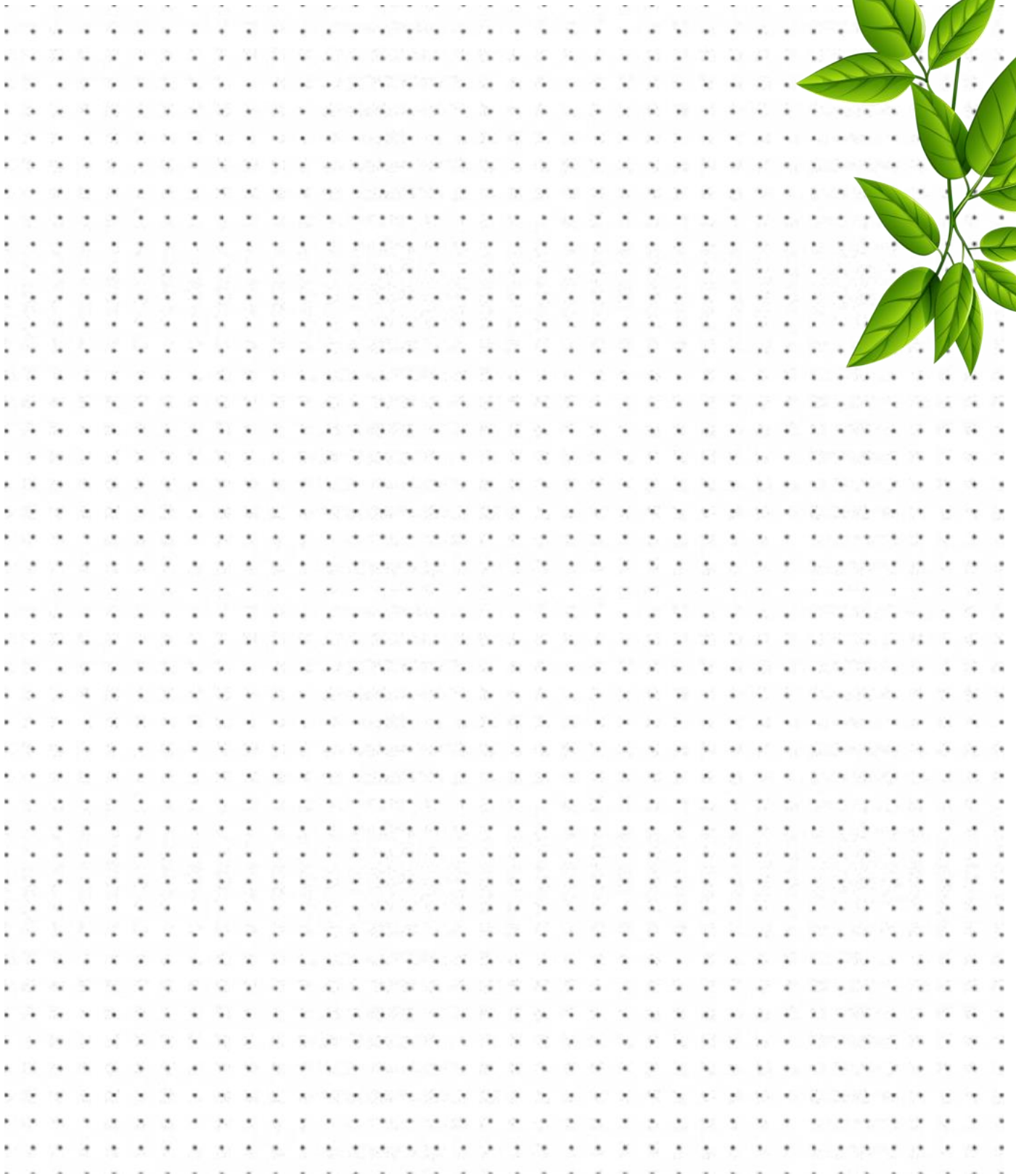
<b>Student:</b>	

<b>Student:</b>	

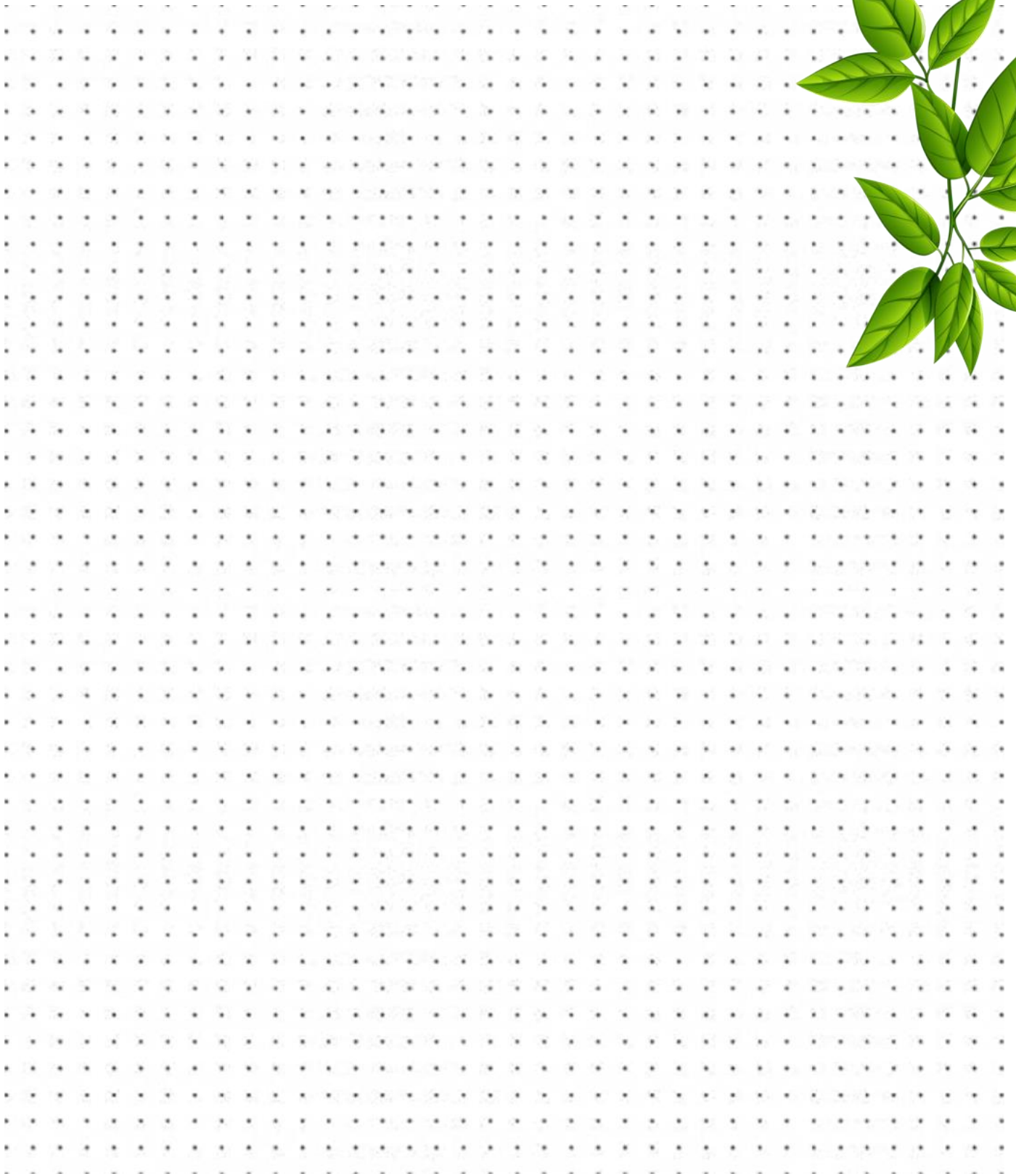
<b>Student:</b>	



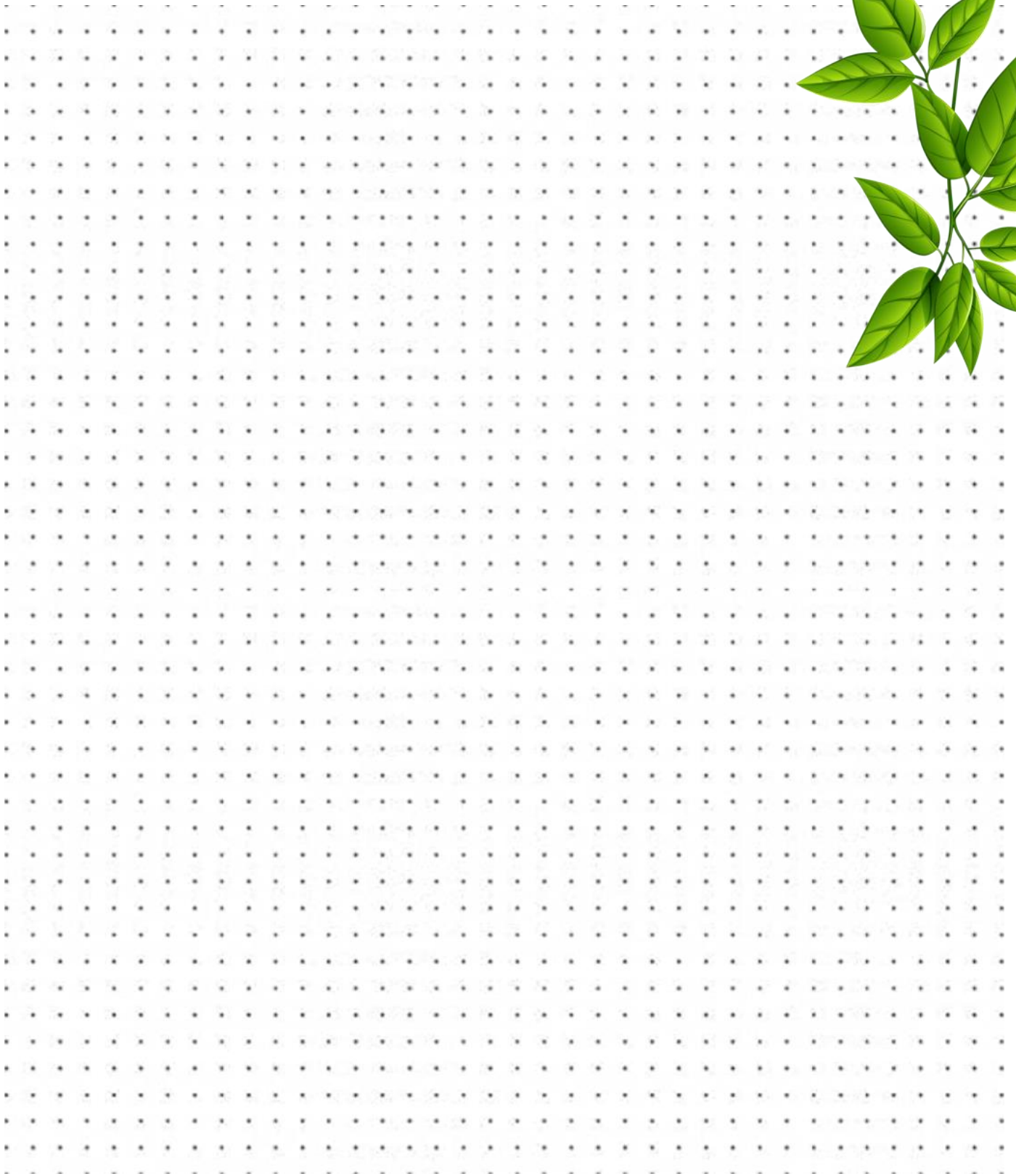
Journal



Journal



Journal



Journal



A large grid of small, evenly spaced dots covering the majority of the page, intended for writing or drawing.

Journal

